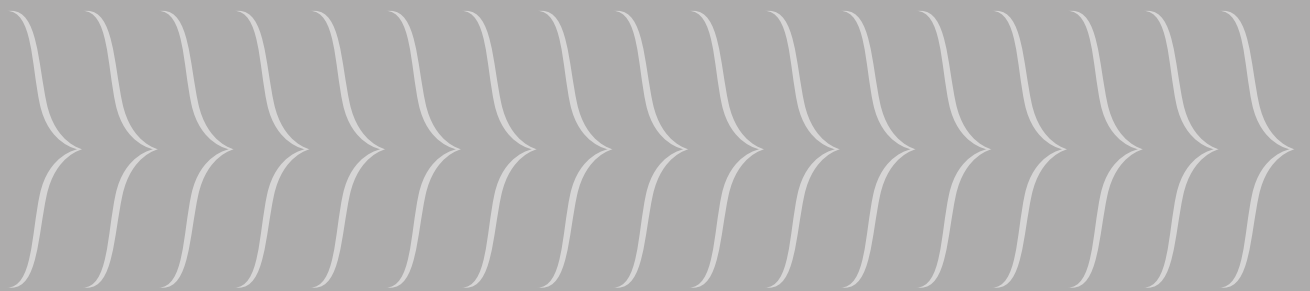


Admissions & Information



JOINING US



CHELTEMHAM
COLLEGE

Welcome to Cheltenham College



We recognise that choosing the right school for your child is one of the most important decisions you will ever make, and we will help you in any way we can along your journey.

Our Admissions and Information brochure will help guide you through each admission stage.

Our Ethos

We are proud of our reputation for providing an outstanding, all-round education. Academic achievement is at the centre of Cheltenham College life; pupils want the best examination results they can possibly achieve in order to reach their desired next steps. We are also dedicated to ensuring that pupils develop personally, socially and morally, fulfilling all of their talents outside the classroom as well as within it. Exceptional pastoral care is at the heart of all that we do, with every Cheltonian cared for and supported by a network of both staff and fellow pupils.

A key aim of Cheltenham life is to enable pupils to become self-motivated and autonomous learners. Tutors, led by our Deputy Head (Learning and Wellbeing), deliver sessions on the skills required for independent learning, focusing increasingly on revision and exam technique as pupils approach GCSE and A Level. An Extended Project Qualification (EPQ) is a feature of the curriculum in the Lower Sixth, giving pupils

the edge as they compete for the most popular university courses. A Foundation Project Qualification (FPQ) is also part of the the Third Form academic curriculum, placing pupils' focus firmly on study skills and independent research from the very beginning of their time at Cheltenham.

There is also an impressive range of regular subject society meetings, which not only provide intellectual stimulation, but also the opportunity to develop presentation and leadership skills. In addition, Upper College and Lower College academic societies offer pupils a vehicle for academic debate, with pupils of all ages delivering brief papers and presentations based on their research.

Our intake is broad, and we are determined above all to ensure that pupils of all abilities achieve their academic potential. Regular reporting allows Tutors, supported by the Heads of Lower and Upper College, to detect problems quickly and to put measures in place. The Deputy Head of Lower College

closely monitors the academic achievement of each child entering Third Form so that good study habits are quickly established. In conjunction with the unparalleled quality of pastoral support offered by Housemasters and Housemistresses, this network of academic support ensures that all Cheltonians feel happy, challenged and fulfilled, both inside and outside the classroom.

Your Admissions Journey

Step 1

Enquire and Visit

The best way to learn about Cheltenham College is to visit. Please contact us to come on an Open Morning, or an individual visit. Visits are available on weekdays and Saturday mornings and last about two and a half hours, which includes a tour and chats with senior teaching staff and Admissions.

To book a visit, please email:

visits@cheltenhamcollege.org

Step 2

Registration

To register your child, please complete the online Registration Form (a hard copy can be sent by request) which can be found on our website and submit it with the non-refundable Registration Fee. This confirms your child is on our entry lists and ensures that they will be considered for a place. If your child is already at Cheltenham College Prep School, they are automatically registered.

Step 3

Entrance Exams and Assessment

Every pupil has an entrance assessment as part of their application. New applicants are also interviewed and are required to submit references from their current school.

Step 4

Offer

When the above steps are completed, there is a decision as to whether an offer of a place can be made along with House allocation.

Final Acceptance and Conditions

A Final Acceptance Form, together with the Terms and Conditions, is sent when a place is offered. The Acceptance Form and Terms and Conditions must be completed and signed by both parents or legal guardians and returned to Admissions together with the Acceptance Deposit. The deposit is refunded when the pupil leaves, minus sums due to Cheltenham College.

Step 5

Joining Cheltenham College

The term before the pupil joins Cheltenham, the Joining Information pack is sent. This covers details such as: where to buy uniform, important dates, key staff, and what to bring.

At any point during the admissions journey please do contact the Admissions Team if there are any questions.

Telephone: **01242 265600** or email:

admissions@cheltenhamcollege.org

The Terms and Conditions includes consent to adhere to Cheltenham's policies. Cheltenham College reserves the right to revise all policies on an ongoing basis.

Boarding , Day Boarding and Day Pupils

Pupils at Cheltenham College are either Full Boarders, Day Boarders or Day Pupils.

Full Boarders

Full Boarders live in nine of the 11 Houses. During the week and at weekends there is an extensive list of activities and commitments for them to enjoy.

Day Boarders

Day Boarders stay overnight in their allocated Boarding House on at least two nights per week – this amounts to approximately 37 nights per term. They can stay for more nights in a term, but this does incur an additional cost.

Day Pupils

Day Pupils benefit significantly from the boarding structure and the many opportunities it provides. Day Pupils are fully integrated into school life and can stay late into the evenings during term time. An occasional overnight stay can be agreed with prior notice.

House Allocation

When you register, please express your preference for two choices of House. We try to meet all House preferences but to maintain a good balance of backgrounds and talents in each House, as well as in the event of oversubscription, there may be a need to allocate your child to another House.

Your child’s final House allocation is not guaranteed until it is formally confirmed in writing in the official offer letter.

Boys’ Boarding

Boyne House
Christowe
Hazelwell
Leconfield

Girls’ Boarding

Ashmead
College Lawn
Westal

Boys’ Day

Southwood

Girls’ Day

Queen’s House

Boys’ Day Boarding and Sixth Form Boarding

Newick House

Girls’ Day Boarding and Sixth Form Boarding

Chandos

Entry at Third Form (Year 9)

Entry at Third Form

The admissions journey for Third Form includes:

- Visit
- Registration
- Entrance Day Assessments
- Offer of a place or other recommendation
- Final Acceptance.

Year 6 Entrance Day for Third Form Entry

The normal entry route is via the Entrance Day held in the November of Year 6, prior to which confidential reports and CAT scores are requested from the pupil's current school. The Entrance Day involves a group interview, English and Mathematics assessments, and group activities where pupils get to know each other, as well as the school, teachers and Houses.

Immediately following Entrance Day, offers are made with one of the following outcomes:

- An offer of a guaranteed place, with confirmation of House allocation, which secures the pupil's entry
- A recommendation that parents should consider another school.

If an offered place has been accepted pupils will then be asked to sit one of the following once they are in Year 8:

- Academic Scholarship
- ISEB 13+ Common Entrance (CE)
- Cheltenham College entrance exam – these papers are for applicants from schools that do not prepare pupils for CE and pupils sit exams in English and Mathematics. These are for setting purposes only.

There are usually a few places available for pupils who register after the Entrance Day. Please discuss this with Admissions.

Entry at Fourth Form (Year 10)

Entry at Fourth Form

The admissions journey for the Fourth Form includes:

- Visit
- Registration
- Entrance Exams and interview held prior to the year of entry
- Offer of a place or other recommendation
- Final Acceptance.

Applicants for the Fourth Form take the Cheltenham College or EAL entrance exams in Mathematics and English in the year prior to the proposed year of entry.

Supporting references, CAT scores and reports from the applicant's current school will be requested prior to sitting examinations.

Entry at Lower Sixth (Year 12)

Entry at Sixth Form

Approximately 40 new pupils join each year into the Lower Sixth.

The admissions journey for Lower Sixth (Year 12) applicants is:

- Visit
- Registration
- Assessments and interview held in the November prior to the year of entry
- Offer of a place subject to GCSE results
- Final Acceptance
- Attainment of the required GCSE results (five GCSEs at Grade 6 or equivalent).

Entry into Lower Sixth is personalised according to applicants' educational background, as follows:

Assessment for English Native Speaker Pupils sitting IGCSE and GCSE

The entrance assessment consists of:

- A one-hour General Paper
- A 45 minute CAT (Cognitive Ability Test)
- An interview with Cheltenham College staff
- A reference from the pupil's current school.

Offers are made for entry into Sixth Form with a requirement to achieve appropriate GCSE grades for the individual Sixth Form subjects.

Assessment for EAL Pupils sitting IGCSE and GCSE

The entrance assessment consists of:

- A one-hour General EAL Paper and OPT (Oxford Placement Text)
- Evaluation of CAT (Cognitive Ability Test) or Ukiset scores
- An interview with Cheltenham College staff
- A reference from the pupil's current school.

Offers are made for entry into Sixth Form with a requirement to achieve appropriate GCSE grades needed to study for the individual Sixth Form subjects.

Assessment for EAL Pupils not sitting IGCSE and GCSE

The entrance assessment consists of:

- One-hour General EAL Paper and OPT (Oxford Placement Text)
- One-hour papers if their chosen A Level subjects are Maths, Latin, Ancient Greek, French, German or Spanish
- Evaluation of CAT (Cognitive Ability Test) or Ukiset scores
- An interview with Cheltenham College staff
- A reference from the pupil's current school.

Offers are made for entry into Sixth Form.

Please see the website for further information about assessment dates and deadlines.

Learning Support

The Learning Support Department helps pupils to enjoy learning, achieve their academic potential and to develop independence. Tutors and House staff provide a high level of pastoral and academic support including one-to-one tutoring, mentoring sessions, revision clinics, study skills groups and regular reviews. It is a framework that enables every individual to flourish academically and achieve their best. It also allows us to monitor progress and quickly identify where a pupil would benefit from specific support or the help of specialist teachers.

Learning Support Provision

Where we identify the need for additional support, we provide learning support lessons. As well as building knowledge, these lessons encourage independence by targeting specific skills and exploring a range of techniques and strategies for individual learning styles.

Parents of children who are known to have learning support needs should inform the Admissions Team at the time of registration so that the appropriate support can be arranged with the the Head of Learning Support/SENCO

There are two levels of Learning Support offered: Level 1 with support in a group; and Level 2 for one-to-one support.

For further details please contact
SENCO@cheltenhamcollege.org

International Applications

English as an Additional Language (EAL)

International pupils for who English is not their first language receive additional support. We have a department dedicated to ensuring our international pupils develop the language skills and confidence to integrate fully into classroom and Cheltenham life. If your child is joining us in Third Form, we assess their language skills before they start so we can provide tailored support in the form of small group lessons. Pupils joining us in Lower Sixth who plan to continue to university in the UK are entered for the IELTS examination, which is a pre-requisite qualification, and receive specialist support to help them prepare. At the start of each academic year, the needs of EAL pupils are assessed. The Head of Department notifies parents of the appropriate level of support required. For further details please contact the Deputy Head (Learning and Wellbeing), Dr Mary Plint: **m.plint@cheltenhamcollege.org**

Guardianship

All parents residing outside the UK must appoint a guardian in the UK to act with their full authority. Pupils whose parents have failed to appoint a guardian are not permitted to begin their studies at Cheltenham College. A guardian acts in 'loco-parentis' and assists in matters such as travel arrangements, providing accommodation over Exeat weekends, and if necessary, in emergencies. Guardians may be friends or family who are happy to do this. But they must not be a full-time student or living in accommodation provided by another educational institution. It may be necessary to use the services of a guardianship agency and College only works with guardians and agencies that are registered with AEGIS (The Association for the Education and Guardianship of International Students): www.aegisuk.net. College can accept no legal responsibility for any guardianship arrangements.

The choice of guardian is the responsibility of the parent, but they must:

- Be at least 25 years of age
- English-speaking
- Live in the UK within two hours of Cheltenham.

A guardian's role includes:

- To act with delegated parental authority in the case of an emergency and in other matters agreed by the parents
- To ensure safe transport to and from College at the beginning and at the end of each holiday break and to communicate all such travel details in writing to the Housemaster or Housemistress
- To house the pupil in their charge during Exeats and half-term holidays, unless they are going home. 'Bed and breakfast' accommodation in Cheltenham does not fulfil this requirement
- To provide safe care during any absence from College, for example, illness or disciplinary matters. If College has to close due to an epidemic or a pandemic, the guardian is responsible for collecting and caring for the pupil
- To be responsible for the transport and safe storage of all belongings at the end of each academic year
- To be familiar with Cheltenham College rules, regulations and policies
- To provide a point of contact at all times
- To be able to attend College and/or pick up their charge at short notice as necessitated.

Scholarships and Exhibitions

Our Awards

Excellence is encouraged in both academic and co-curricular aspects of school life. One of the main vehicles for such encouragement is the offer of Awards. Cheltenham College Awards include scholarships and exhibitions and are awarded to those entering at Third Form or Lower Sixth, who show outstanding talent or potential.

There are scholarships and exhibitions for Academic, Art, Drama, Music, and Sport. These are valid throughout the Holder's time at Cheltenham, subject to satisfactory progress, conduct and participation. Art Awards are valid, initially, for the three years prior to A Level, and are dependent on the subject being taken at GCSE. If the Award Holder chooses to study Art in the Sixth Form, the Award will automatically continue.

All Award Holders are expected to complete their studies through to the Sixth Form. If they leave Cheltenham before the end of the Upper Sixth, the Award is repayable in full. Award Holders in all disciplines are expected to play a significant leadership role and participate fully in the life of school in respect of their particular awards.

All scholars are required to:

- Have a committed work ethos
- Show the capacity for independent work and thought
- Be highly recommended by their existing school
- Exhibit both excellence and flair in their field of expertise
- Be an ambassador for Cheltenham College at all times.

To find out more information about scholarships and exhibitions on offer to pupils, please read our Scholarships & Exhibitions brochure.

To apply for either a Third Form or Sixth Form Award, please tick the relevant section on the Registration form, and then an Award Application Form will be sent by Admissions at the appropriate time.

Academic Awards

Academic Awards

Academic Award Holders are expected to:

- Perform highly in all internal and public exams
- Participate and lead in subject societies and Lower and Upper College Societies.

It is essential that Academic scholars lead by example in all aspects of the classroom:

- Show academic curiosity and a high level of interest
- Exemplary conduct
- Excellent application and work ethic in lessons and prep.

Third Form Academic Scholarships

Applicants sit Academic scholarship assessments over two days in the Spring Term of Year 8. Scholarships are awarded for exceptional performance or potential demonstrated in the Academic scholarship assessments. To be eligible for an Academic scholarship, applicants must pass all the assessments.

Each year, Cheltenham College awards two Third Form Academic scholarships to the strongest candidates:

The Lord James of Hereford Scholarship

This rewards all-round academic excellence and is awarded to the applicant who performs best overall.

The Prain Scholarship

This rewards particular ability in Science and Mathematics.

All candidates are interviewed and sit six assessments in the following subjects:

- English
- French OR Spanish
- Geography
- History
- Latin
- Mathematics
- Science
- TPE (Theology, Philosophy and Ethics)

Please note that the scores in the Geography, History and Theology, Philosophy and Ethics assessments are combined in a single, overall Humanities grade.

Applicants who have studied French and Latin sit both language assessments. However, in the circumstances where only one of the languages has been studied in sufficient depth then only one assessment is taken. Please discuss this with Admissions. In addition, applicants have a short interview to explore their interests.

Assessments are set by Cheltenham College and are based on the Common Entrance Academic scholarship syllabuses. Past papers are routinely sent to our feeder Prep Schools. Parents of candidates from schools that have not been sent papers should ask their Head to contact Admissions.

Sixth Form Academic Scholarships

Applicants sit Sixth Form Academic scholarship assessments in the November prior to entry. Lower Sixth scholarship applicants take assessments in three subjects chosen from the following list. There is also an interview.

- Biology
- Chemistry
- Classical Civilisation
- Classical Greek
- Design and Technology
- English Literature
- French
- Geography
- German
- History
- Latin
- Mathematics
- Physical Education
- Physics
- Religious Studies
- Spanish
- Textiles
- Theatre Studies

Art Awards

Art Awards

Art awards at Third Form and Lower Sixth are awarded on the demonstration of enthusiasm, flair and above all, a keen thirst for knowledge and pursuit of personal best. It is expected that Award Holders are active members of the department and will be present at Art events, such as private viewings of exhibitions. We welcome applicants with leadership qualities and the sharing of skills and techniques is a valued characteristic of our scholars.

Third Form Art Awards

Art scholarship applicants must submit an art e-portfolio with a maximum of eight plain white slides with images and descriptive commentary.

The first slide needs to include the applicant's name and an image that best represents them and their creativity. The e-portfolio should include observational work, a range of media (including sculpture if you have it) and should demonstrate some interest in artists. Between two and four pieces should be final pieces. Applicants may include preparatory sketches and research on these.

On the assessment day, applicants discuss their work with the Head of Art and there is a practical assessment in two parts:

- Observation task: A choice of dry media (i.e. pencils, charcoal, pen) to enable applicants to work to their strengths
- Creative task: This is an opportunity for candidates to respond personally and independently to a theme or stimuli – this is sent to each applicant three weeks prior to the assessment day.

Sixth Form Art Scholarships

Art scholarship applicants must submit an art e-portfolio with a maximum of 15 plain white slides with images and descriptive commentary. The first slide includes the applicant's name and should create impact. The e-portfolio must include some work from GCSE and more recent observational drawing and idea development. The work should also include exploration and aptitude of using a range of media, possibly including photography and sculpture, and should demonstrate clear contextual responses and knowledge. Applicants should use up to eight pages for the best work with single images.

On the assessment day, applicants discuss their work and their personal aspirations with the Head of Art. The applicant will be asked for their thoughts on the world of art and our place within it. There will be a practical assessment: candidates must include research and investigation into artists, practical experiments exploring various media and ideas, annotations, sketches and working diagrams of possible outcomes (one of which will be created during the assessment).

A Sixth Form Art Scholarship is offered based on a departmental review of the applicant's body of work, which reflects their personal interest in art. This should reflect highly developed skills within a range of media and explorations.

Drama Awards

Drama Awards

Third Form and Sixth Form Drama Award Holders are expected to audition for all available plays and perform in three productions a year, direct or lead in the House Play and perform in four to six lunchtime performances per term. Drama scholarships include free tuition in LAMDA (one lesson per week). Lessons are offered on the basis that they are taken with Cheltenham's LAMDA teaching staff.

Third Form Drama Award Holders

Third Form Drama scholars and exhibitioners require:

- An acting flair borne of performance experience
- A genuine love for theatre and the performing arts and an understanding of the role they play within our society
- An ability to demonstrate insight and understanding of text through performance
- Outstanding communication skills and an ability to work well with others to shape and structure effective performance
- Leadership, independence of thought and commitment to co-curricular Drama.

Applicants for Third Form Drama scholarships prepare one monologue from any published play (lasting between one and two minutes), which they perform on the assessment day. In addition, each applicant takes part in a group workshop to assess their ability to work collaboratively, explore dramatic conventions and devise performance. There is a brief interview, where applicants talk about their own performance experience and live performances that have inspired them as actors and/or designers. Each applicant should also submit a portfolio which outlines involvement in co-curricular Drama demonstrating independence and personal engagement.

Sixth Form Drama Award Holders

Sixth Form Drama scholars require:

- An outstanding level of talent and confidence that has been demonstrated in performance
- Enthusiasm for performing: seizing all opportunities provided to perform in a range of productions
- A genuine passion for watching live performance, both as part of College's trip programme and independently
- Excellent leadership skills and outstanding commitment, acting as a role model for other actors
- Consistently high grades in Drama in Fourth Form and Fifth Form
- High levels of innovation and creativity during rehearsals, devising sessions and workshops.

Applicants are asked to attend an interview with the Director of Drama and perform two monologues each lasting one to two minutes - one of these should be pre-20th century. Applicants also participate in group interviews and group workshops. Each applicant must bring portfolios featuring performance work undertaken outside of school. There is no requirement to study Theatre Studies at A Level to be eligible for a scholarship.

Music Awards

Cheltenham College offers a range of Music Awards to candidates who show musical potential and, above all, a genuine enthusiasm for music. A high standard is expected for a Music Scholarship. Awards (such as a Music Exhibition) are also possible for those who may not yet be so advanced but show a high level of promise and commitment. These are often suitable for a musical pupil who perhaps started later than others, but who will be able to contribute a great deal throughout their time at College. Music Awards include free tuition in up to three disciplines with College's Visiting Music Teachers.

Music Awards

A Music Award Holder needs a genuine love and enthusiasm for music with performance ability in their first discipline of at least Grade 5 or equivalent for Third Form applicants and Grade 7 for Sixth Form applicants.

All Music Award Holders are expected to play a full and active part in the musical life of College, whatever their musical discipline(s). They will certainly be in one or more of the flagship departmental ensembles (College Choir, Symphony Orchestra, Wind Band, or Jazz Band). First study pianists will be paired with other musicians to form a duo, allowing them to develop their accompaniment and ensemble skills. In addition, a Music Award Holder would be expected to join chamber ensembles/projects according to their musical disciplines, and in discussion with the Director of Music. Music Award Holders are expected to develop and improve in the disciplines in which they auditioned. Any change in

instrumental or vocal lessons, or the giving up of lessons, is at the discretion of the Director of Music. All Music Award Holders are encouraged to study Music to at least GCSE level and continue to A Level Music, although neither are compulsory. In accepting a Music Award, pupils agree to meet the expectations as set out in the Music Award Holders' Charter.

Candidates should prepare two contrasting pieces in their main discipline and one piece in their second discipline (where offered). The assessment also includes some sightreading, aural tests, and an interview.

Vocal Exhibitions

Singing holds a special place in the life of Cheltenham College, from whole-school hymn singing in the College Chapel to solo pop performances in the summer outdoor Festival of Music. Many pupils take singing lessons and are members of vocal groups.

The College chapel is widely regarded as one of the finest in the country and the school enjoys a long choral tradition. The College choirs share the singing of the weekly Sunday services and sing at other events during the year including special services, services of Choral Evensong, concerts, and recordings. Singers are also heavily involved in the weekly Lunchtime Recital series, as vocalists for jazz/pop/rock bands, performers in cabarets, and in musical theatre productions.

Candidates should prepare two contrasting solo songs – this could mean one song which is more technically demanding, and another

which is more expressive. Alternatively, candidates may present songs from different periods/styles of music. Candidates should also prepare a section from a piece of choral music (sacred or secular) or a well-known musical theatre show. The assessment also includes some sightreading, aural tests, and an interview.

Organ Scholarship

Music plays an important role in chapel services, usually led by our magnificent 40-stop Harrison & Harrison organ, which was fully refurbished in 2017.

College offers one Organ Scholarship per year for a talented organist to contribute to this and develop their organ playing abilities. Organ Scholars receive lessons from the College Organist and share in the playing for daily chapel services, as well as giving recitals and playing for other occasions. They are guided in preparation for all aspects of Oxford/Cambridge Organ Scholarships, RCO diplomas, and auditions for music colleges. It is highly recommended that prospective candidates contact the Director of Music to arrange a pre-audition and informal interview in the term prior to the formal audition.

Sport Awards

Sport Awards

As a leading co-educational school synonymous with sporting excellence, sport has a long and well-respected tradition at Cheltenham College. Numerous pupils have achieved national recognition while still attending Cheltenham and many have gone on to represent their countries across a variety of sports including Rugby, Hockey, Motorsport, Polo and Equestrian. Sports Awards will reward candidates who show outstanding sporting ability and/or potential. Successful candidates will have regional and/or national potential at their current level.

Cheltenham College has high expectations of Sport Award Holders, and they are expected to have a positive attitude towards learning and collaboration in sport and set an excellent example of sport leadership, of conduct and of application in all their subjects. Award letters may contain additional, specific expectations.

Sport Scholarships

Successful Third Form applicants need to demonstrate proven ability and potential in at least two of Cheltenham's main games. In certain cases, exceptional talent in an individual sport or game may be considered. Candidates are assessed in the main games, as well as a range of sporting skills and non-game situations. The primary driver in the allocation of awards is the applicants' ability to benefit from, and contribute to, College sporting life within the context of our main games.

Applicants are expected to participate in those sports that form part of the scholarship through to the end of Fifth Form.

Cheltenham's main games are:

Boys - Cricket, Hockey, Rugby
Girls - Cricket, Hockey, Netball, Tennis

Sixth Form applicants are likely to specialise in a chosen sport.

For all Awards, commitment, and attitude to training, combined with a desire to improve performance, is critical. A portfolio of achievements and external references, where appropriate, should reflect such performance and potential. Cheltenham College sport staff endeavour to see applicants perform at their own school and clubs, and video evidence may be submitted where this is not possible.

Support for Military Families

Cheltenham College has a long and distinguished connection with the military dating back to 1862. It is a connection and understanding that remains just as strong today.

HM Forces Families in Receipt of CEA Pay 10%

For eligible families, the HM Forces' Continuity of Education Allowance (CEA) supports the cost of boarding fees, and Cheltenham College is committed to ensuring maximum support through our fee policy. For boarding pupils eligible for the CEA, service discounts are automatically applied, meaning families contribute just 10% of the gross boarding fees (10% of the VAT-inclusive termly fee).

Military Bursaries for HM Forces

Families Who Do Not Receive the CEA
Cheltenham College also offers a Military Bursary to HM Forces families who do not receive the Continuity of Education Allowance. Fee remission is differentiated by rank as follows:

25% Discount

Army: All ranks Captain and below

Navy: All ranks Lieutenant and below

Air Force: All ranks Flt Lieutenant and below

15% Discount

Army: All ranks Major and above

Navy: All ranks Lt Commander and above

Air Force: All ranks Squadron Leader and above

Cheltenham staff include many ex-military personnel who bring first-hand experience and a deep understanding of how best to support the children of military families. Their expertise is complemented by our House system, which operates as an extended family or close-knit community. Together, this ensures both formal and informal pastoral support for every pupil. Within school, pupils are surrounded by friends and engaged in a wide range of academic and co-curricular activities throughout the week and at weekends.

Pupils can also join our thriving Combined Cadet Force, which provides leadership opportunities and adventurous training in a fun and engaging environment. We actively support pupils who may wish to explore future military careers.

Cheltenham College is within easy reach of Salisbury Plain, Shrivenham, Brize Norton and the ARRC. Travel arrangements at the beginning and end of terms can be arranged through staff at the school with flexibility, where possible, to suit your needs.

Bursaries

Means-tested Bursaries

We are keen to consider bursaries for applicants from families who are unable to afford full fees, especially for pupils who will substantially benefit from the education that Cheltenham College offers and who are able to contribute positively to the life of College.

All bursaries are means-tested. They are based on careful and sympathetic scrutiny of individual family circumstances and no generalisation of appropriate income levels is possible.

Families in need of financial support should contact the Fees office:
fees@cheltenhamcollege.org.

All financial information submitted by parents is treated in the strictest of confidence. Further details can be obtained on our website under Admissions.

To be able to consider each family's needs carefully, parents should make bursary applications no later than the end of the Autumn Term prior to entry. In any event, applications must be received no later than seven months prior to the intended start date, ordinarily by the end of January for the following September start of term.

Fees

Fees

Information on our fees and additional charges are on the Cheltenham College website under the Admissions menu. Further detail on scholarships and bursaries, including the annual scholarship and exhibition timetable for applications and deadlines can be found on our website under Admissions.

Contacts

Admissions

Admissions are responsible for all aspects of the registration, entry and scholarship procedures and are happy to assist with any questions. You can contact either by telephone: 01242 265 600, or by email:

admissions@cheltenhamcollege.org

Mr Simon Conner

Director of Admissions and Registrar (College)
admissions@cheltenhamcollege.org

Mrs Jane Butler

Admissions Manager for all Cheltenham College applicants
admissions@cheltenhamcollege.org

Mrs Samantha Palmer

Head of Tours and Events, to book a personal tour or a place at an event
visits@cheltenhamcollege.org

