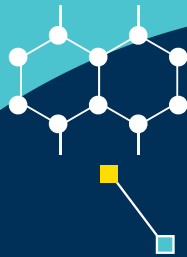




DOVER COURT
INTERNATIONAL SCHOOL
A NORD ANGLIA EDUCATION SCHOOL

CREATE YOUR FUTURE





WELCOME TO DOVER COURT INTERNATIONAL SCHOOL

Dover Court International School is a community with inclusion at its heart.

We prepare students to flourish in our dynamic world and to be active participants in a globally connected community, now and throughout life.



↓ A window to our learning



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Dover Court International School (Pte) Ltd
is registered with the Committee for
Private Education

CPE Registration No: 197100313E

Registration Period: 05/07/2023 to 04/07/2027

The Committee for Private Education (CPE) is an
agency under the SkillsFuture Singapore (SSG)

WELCOME FROM OUR PRINCIPAL

Dear Future DCIS Families,

Dover Court International School is an international, multicultural and inclusive school community in the heart of Singapore. We are a community underpinned and guided by clear values, which resonate with the values of Singapore itself and with those upheld by global communities everywhere.

We are unique in welcoming children of diverse strengths and talents and in providing an education which is aligned to each individual. We are highly ambitious for our students in all aspects of their academic and personal growth. Our students are energetic, articulate, motivated, confident, caring and they are eager to make their mark on the world. The Doverian graduates consistently perform well above global average and continue to world-class universities.

One of the great strengths of our British style international education is that such growth involves all aspects of students' moral, physical, emotional, aesthetic, social and academic development focused on each individual's personal best. We are fortunate to have excellent facilities, set in a fascinating city in the heart of Asia.

Teachers are drawn from the very best worldwide and the dedicated professional and support staff, all play a vital part in the education of our students. As part of the Nord Anglia Education family and through our membership of FOBISIA and the Council of International Schools, we ensure that our staff skills remain at the forefront of education, through outstanding continuous professional development.

Our students connect with their peers across more than 80 Nord Anglia schools in over 30 countries through our Global Campus, and our collaborations with UNICEF, MIT and The Juilliard School bring unparalleled opportunities for academic excellence and social purpose. When you and your family become part of DCIS you become part of our community. Through shared values, consistently enacted, together we provide a secure environment for children to feel safe, be happy and to learn and flourish, every single day.

Our parent-run Dover Court Association (DCA) provides a wonderful point of contact between families and school. When you join our school, you will find something for you and your family through the DCA.

This prospectus and our website give a comprehensive flavour of our school but, for the newcomer, nothing can replace a visit. Please don't hesitate to get in touch with our friendly Admissions Team who will be delighted to arrange a time to show you around. I very much look forward to welcoming you to Dover Court International School in person.

Christopher Short

Interim Principal






THE DOVER COURT MISSION

We are a community with *inclusion* at its heart.

We prepare students to *flourish* in our dynamic world and *be active participants* in a globally connected community, now and throughout life.

-  *We aspire to*
EXCELLENCE
-  *We embrace*
DIVERSITY
-  *We act with*
INTEGRITY
-  *We foster*
RESILIENCE
-  *We cultivate*
CREATIVITY
-  *We promote*
KINDNESS

CURRICULUM OVERVIEW

Represented by over 60 nationalities, we are an inclusive all-through school, welcoming students from Nursery all the way through to Sixth Form. Our students' examination results are consistently well above global averages, and our innovative approach to learning, with multiple curriculum options, ensures every student has a path to success.

We deliver a broad, balanced and personalised programme built upon the framework of the National Curriculum for England. Through three distinct, yet fluid, pathways, we provide tiered levels of support, challenge, and personalisation.

DCIS starts with the **Early Years Foundation Stage** in our Nursery and Reception classes, where dedicated and experienced teachers provide structured learning through play, in a Reggio-inspired environment, that is both dynamic and engaging. Children then progress through the **Primary School**, following a well-planned and tested programme of study in a range of subjects. Through the International Primary Curriculum, we are able to teach the National Curriculum for England in a thematic and engaging way.

Our **Secondary School** offers an educational programme based on the National Curriculum for England. In Years 9 to 11, students work towards their International General Certificate of Secondary Education (I/GCSEs) and other equivalent qualifications, which are recognised worldwide. In the **Sixth Form**, students are given the choice of pursuing the International Baccalaureate Diploma Programme (IBDP), IB Courses, or the International BTEC Levels 2 or 3 Diploma in Business, equipping them with vital knowledge and experiences for the future.

ACADEMIC YEAR

DCIS follows the British school year using a three-term system. The academic year starts at the end of August and ends in the last week of June.



YEAR GROUP PLACEMENT

Age	Date of Birth	DCIS and UK	Equivalent grade in other educational systems								
			Singapore	USA/ Canada	Australia	New Zealand	Japan	China	Korea	Malaysia	
3+	1 Sep 2021 – 31 Aug 2022	Nursery	Pre-school	Nursery	Pre-school	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Nursery
4+	1 Sep 2020 – 31 Aug 2021	Reception	Kindergarten 1	Junior K	Pre-school	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten
5+	1 Sep 2019 – 31 Aug 2020	Year 1	Kindergarten 2	Kindergarten	KG/Prep	Year 1	Year 1	Kindergarten	Kindergarten	Kindergarten	Kindergarten
6+	1 Sep 2018 – 31 Aug 2019	Year 2	Primary 1	Grade 1	Year 1	Year 2	Year 2	Grade 1	Year 1	1 st Grade	Standard 1
7+	1 Sep 2017 – 31 Aug 2018	Year 3	Primary 2	Grade 2	Year 2	Year 3	Year 3	Grade 2	Year 2	2 nd Grade	Standard 2
8+	1 Sep 2016 – 31 Aug 2017	Year 4	Primary 3	Grade 3	Year 3	Year 4	Year 4	Grade 3	Year 3	3 rd Grade	Standard 3
9+	1 Sep 2015 – 31 Aug 2016	Year 5	Primary 4	Grade 4	Year 4	Year 5	Year 5	Grade 4	Year 4	4 th Grade	Standard 4
10+	1 Sep 2014 – 31 Aug 2015	Year 6	Primary 5	Grade 5	Year 5	Year 6	Year 6	Grade 5	Year 5	5 th Grade	Standard 5
11+	1 Sep 2013 – 31 Aug 2014	Year 7	Primary 6	Grade 6	Year 6	Year 7	Year 7	Grade 6	Year 6	6 th Grade	Standard 6
12+	1 Sep 2012 – 31 Aug 2013	Year 8	Secondary 1	Grade 7	Year 7	Year 8	Year 8	Grade 1	Year 1	1 st Grade	Form 1
13+	1 Sep 2011 – 31 Aug 2012	Year 9	Secondary 2	Grade 8	Year 8	Year 9	Year 9	Grade 2	Year 2	2 nd Grade	Form 2
14+	1 Sep 2010 – 31 Aug 2011	Year 10	Secondary 3	Grade 9	Year 9	Year 10	Year 10	Grade 3	Year 3	3 rd Grade	Form 3
15+	1 Sep 2009 – 31 Aug 2010	Year 11	Secondary 4	Grade 10	Year 10	Year 11	Year 11	Grade 1	Year 1	1 st Grade	Form 4
16+	1 Sep 2008 – 31 Aug 2009	Year 12	Secondary 5	Grade 11	Year 11	Year 12	Year 12	Grade 2	Year 2	2 nd Grade	Form 5
17+	1 Sep 2007 – 31 Aug 2008	Year 13	Tertiary	Grade 12	Year 12	Year 13	Year 13	Grade 3	Year 3	3 rd Grade	Form 6



HISTORY

DCIS was founded by Ernest Alliott in April 1972 on Dover Road utilising buildings constructed by the British military in 1952. Through the years, the school has developed a reputation for its academic excellence, child-centred learning and commitment to inclusive education.

In April 2014, DCIS joined Nord Anglia Education (NAE) and benefits from global opportunities including The Juilliard – Nord Anglia Performing Arts Programme, the NAE Global Campus with worldwide annual expeditions and competitions, and the NAE collaboration with the Massachusetts Institute of Technology (MIT).



OUR SCHOOL HISTORY

1952
Officers Mess of the Royal Corps of Signals is constructed by the British Military – the crest is still visible in the floor of what is now the E Block.



1980
The campus is expanded with the addition of new buildings including the C Block which was built to house the newly founded Department of Supportive Education.

1981
Cooper Hall and the school library are built.

1983
Infant Block, which still houses Early Years is built.

1990
Dr Maureen Roach is appointed Principal. She establishes the Dover Court Pathway system for supportive education, still used today.

1998
The Ernest Alliott Swimming Complex opens.

2009
Former Prime minister Lee Kuan Yew, whose grandson attended Dover Court notes, "Dover Court Preparatory School pioneered the field of supportive education in Singapore, providing the resources and expertise that other schools did not offer at the time."

2014
Dr Maureen Roach is made an Officer of the Most Excellent Order of the British Empire (OBE) for her services to education in Singapore.
Nord Anglia Education acquires the school renaming it Dover Court International School.

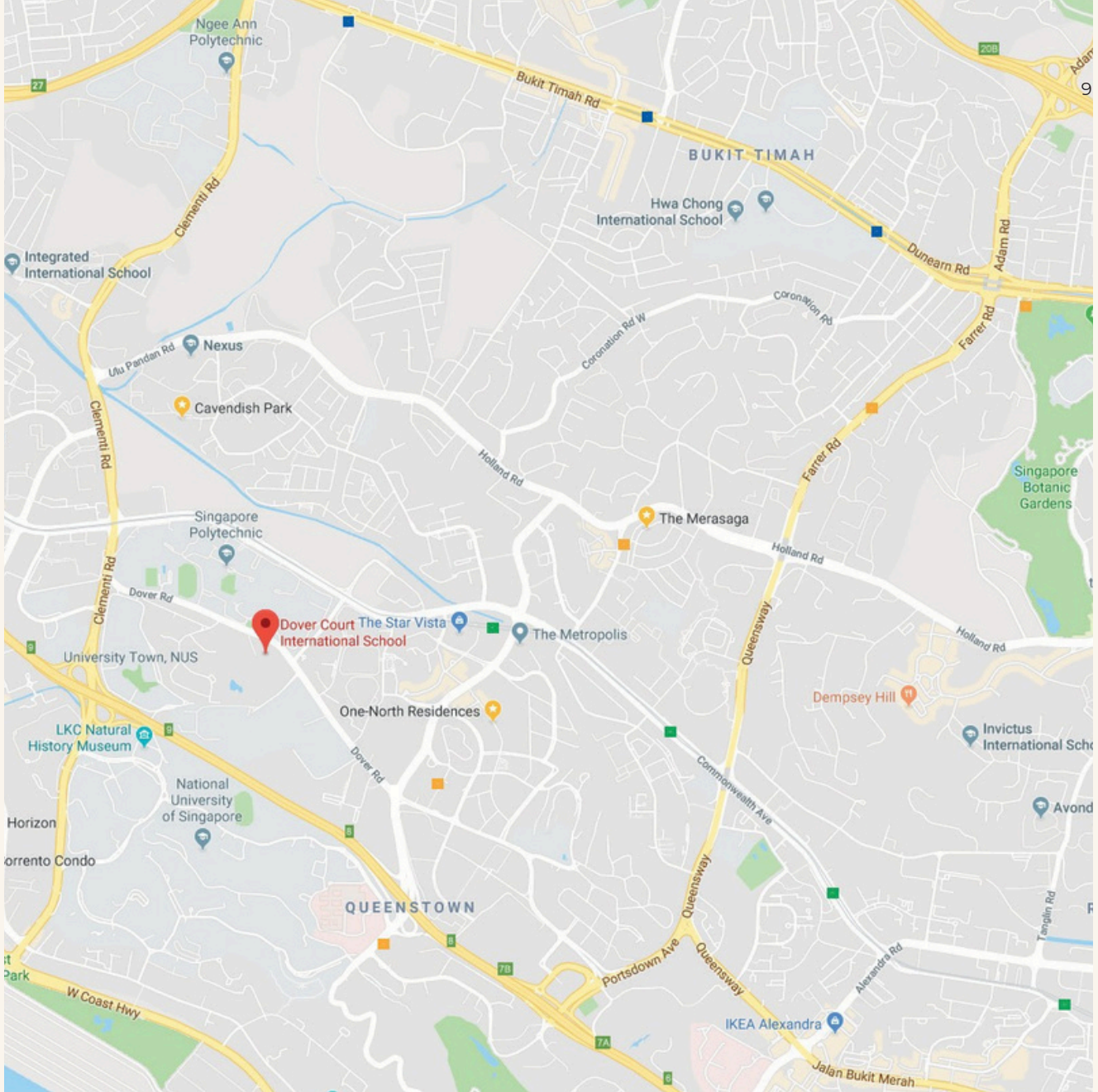
2017
The Sixth Form is established, and the first International Baccalaureate (IB) cohort starts.

2019
The first Year 13 graduation is held, with 10 students graduating from the IB Diploma Programme.
The S Block opens, expanding classrooms for the growing secondary school.

2023
The Dover Court sports teams are renamed the DCIS Wolves.
The campus further expands with the addition of the new purpose-built facilities for inclusive education, performing arts and sports.

- Principals**
- 1972 Catherine Hamilton
 - 1975 Eric Cooper
 - 1981 James Watkins
 - 1990 Dr Maureen Roach
 - 2015 Dr Neil Hopkin
 - 2016 Christopher Short
 - 2020 Simon Mann
 - 2021 Richard Dyer





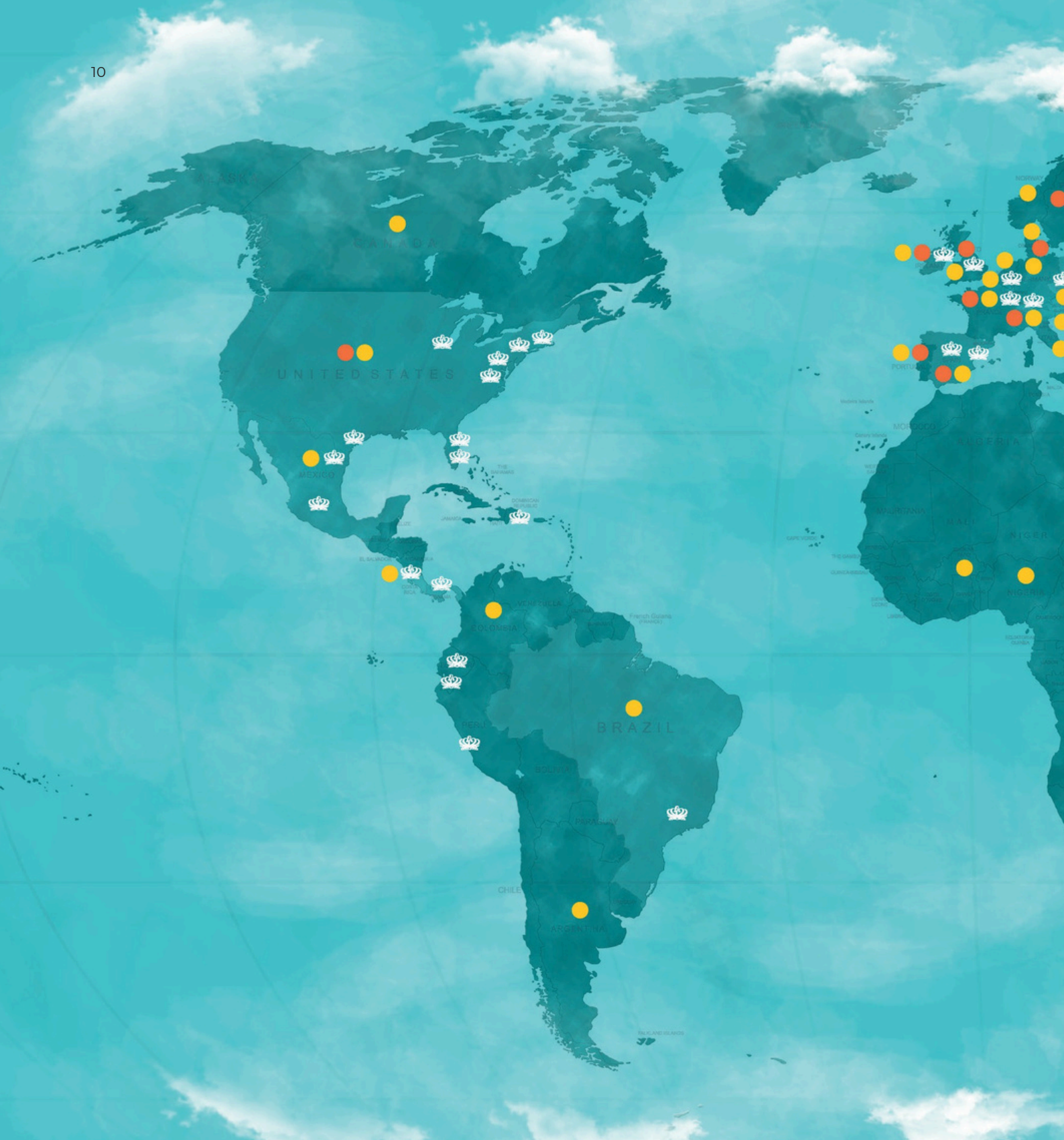
CAMPUS

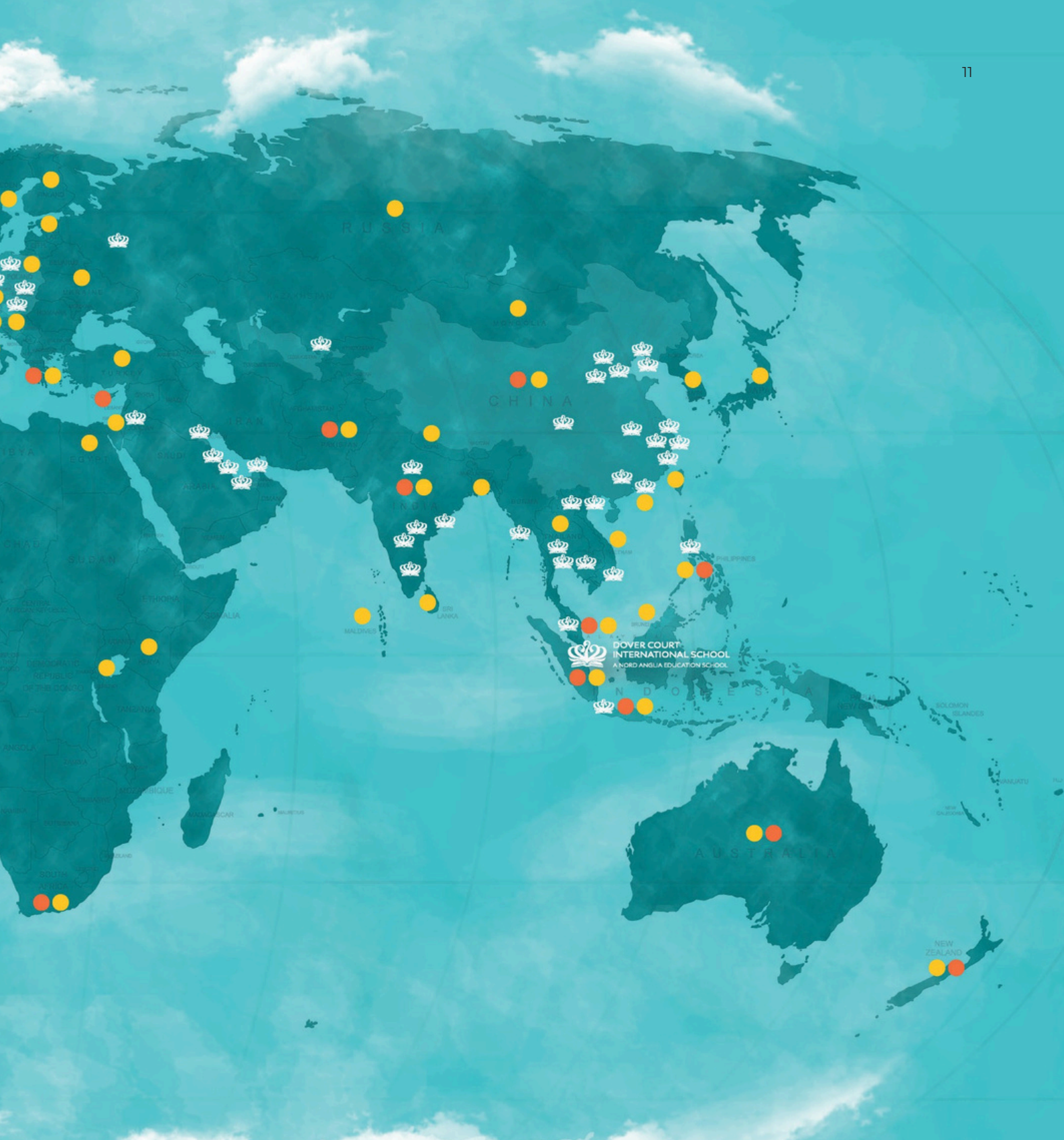


We are ideally located in the educational district of Dover in western Singapore, minutes away from the major interchange of Buona Vista and 15 minutes from the Central Business District. DCIS partners with a bus service provider that aims to offer a door to door service across much of the island.



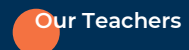
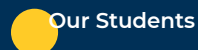
The school is set on a spacious 12 acre campus which boasts extensive outdoor space embedded in greenery, with a swimming pool, sensory garden, and multiple playgrounds. We have specialist suites for science, music, design technology, art, drama, as well as a digital lab, where our students can learn, make, solve problems and explore through hands-on activities.





CELEBRATING DIVERSITY

At DCIS we are fortunate to spend every day in a truly international environment, with 2,000 students representing over 60 different nationalities.



WELCOME TO EARLY YEARS FOUNDATION STAGE (EYFS) AT DOVER COURT

We know that starting school for the first time can be both exciting and also a little bit daunting, with so many new faces and routines. When your little one becomes a Doverian we will welcome them into our warm and caring community.

Great teachers spark creativity and a love of learning in their students. All our teachers are fully qualified, with years of experience nurturing young ones. Together with committed teaching assistants, they ensure that all our Doverians are happy learners, allowed to make progress at a pace that suits their individual needs. We know that all children grow and develop at their own pace and that they make the best progress when they follow a learning path that is right for them.

We welcome children aged 3 and 4 to take their first steps into education in our friendly Early Years classes. Our EYFS day offers just the right balance of structure and active learning. Your child will gradually get used to the routine of school whilst having plenty of opportunities to explore and learn through play – while having fun!



OUR CURRICULUM

As a Doverian, your child will receive a truly international education in a supportive environment. Our Early Years curriculum is developed within the Early Years Foundation Stage (EYFS) Framework, inspired by a Reggio Emilia approach to learning. The EYFS framework is used across England, for learning, development, and care of children from birth to five years old. Through consultation with Early Excellence advisors in the United Kingdom, our Early Years programme has been developed in line with research and best practice.

Seven areas of learning and development shape our curriculum, all of which are important and interconnected. They are explored through topics that capture your child's interest and excite them.

The first three areas are considered the **Prime Areas** and a stronger emphasis is put on these.

- ▶ Personal, Social and Emotional Development
- ▶ Communication and Language
- ▶ Physical Development

The **Specific Areas** are:

- ▶ Literacy
- ▶ Mathematics
- ▶ Understanding the World
- ▶ Expressive Arts and Design

As part of a flexible curriculum, your child will be encouraged to explore and develop at their own pace in activities based around each of these areas. We like to talk about our learning as stretching and supporting. In areas that your child is mastering, we stretch them so they can reach even further. In others, where your child might need a bit more practice, we are there to support them. Students thrive most when they work to their full potential.

As a Reggio-inspired setting we place careful consideration into setting up an environment that inspires meaningful encounters, creative explorations and independent risk-taking. We support children to develop real-life skills that are meaningful for them in the long term, fostering a love for learning, with the skills to be lifelong learners. Our pedagogy of listening guides projects as we carefully weave children's interests into the concepts and projects that we are exploring each term.

Our aim is that all our Doverians will be equipped to think for themselves, set their own path, and excel in it. We enable the children to build empathetic relationships and we foster respect and care for all.

OUR SPECIALIST LESSONS



Your child will be introduced to Mandarin, music, physical education (PE), swimming and computing in age-appropriate lessons, delivered by our specialist teachers.

Mandarin is taught by native language specialists, through thematic units and topics, developed to make learning engaging. Speaking and listening skills are embedded by using language games, songs, rhymes or poems, stories, repetitions, role-play and hands-on activities.

The music curriculum at Dover Court has been designed to ensure students of all ages and abilities have access to high-quality music-making through a range of practical activities. We love getting out the djembe drums or ukuleles as much as using buckets or tubes to create sounds and rhythms.

Our dedicated PE teachers make physical education and swimming both fun and challenging. The skills taught are transferable and help your child develop their spatial awareness and improve their gross and fine motor skills.

WORKING TOGETHER



We know that you are the most important people in your child's life and the greatest advocates on their learning journey. We understand the importance of healthy communication, and nurture close relationships with parents to enhance our students' learning experience. A strong home-school partnership provides children with the confidence to progress and succeed. We work closely with you, communicating regularly to ensure that your child is at the centre of our relationship. By using the SeeSaw programme in the classroom, you can connect with your child's learning: they love to share what they have achieved!

Through weekly updates our teachers provide an overview of the whole class activities. We regularly invite parents to school, both for more formal termly parent-teacher conferences and for coffee mornings and workshops.



OUR LEARNING ENVIRONMENT



Our EYFS classes share several Reggio-inspired outdoor learning areas. Our favourite is The Atelier, a welcoming and inspiring space

with a wide variety of materials for the children to use and explore. We are very grateful for the Singapore climate which enables us to use these areas as natural extensions to the classrooms. Doverians love to explore outside, the school garden is especially enjoyed by all. We enjoy expanding our range of activities so there is something that will fit everyone. Small class sizes allow our teachers to focus on each child, giving them a more personalised education and helping them through any academic or social challenges they may encounter.

At Dover Court International School we are all learners. We are proud of our staff, and we provide them with both formal and informal learning opportunities, developing their expertise with some of the finest minds in education. This involves discussing the latest educational research, keeping up to date with professional trends, and discovering and suggesting new teaching approaches - all of which are then incorporated into teaching methods in our lessons. This approach means that your child's teachers are always improving their skills and modelling a great mindset of lifelong learning.

LOWER PRIMARY SCHOOL

KEY STAGE 1: YEAR 1 AND YEAR 2

Our Key Stage 1 (KS1) Curriculum lays the foundation for your child's academic journey. The broad and balanced **National Curriculum for England** along with the **International Primary Curriculum (IPC)** ensure progression and continuity for all Doverians in their learning. Trips, visitors to school, specialist teaching, STEAM challenges, House Days and weekly assemblies enhance the learning further.





OUR CLASSROOMS



Your child will be learning in our bright and engaging classrooms, designed to reflect the current unit of work.

Learning is differentiated to ensure that your child will be both challenged and supported. We actively use cooperative learning throughout our classrooms to promote collaboration amongst our students. This boosts their confidence and retains their interest in classroom interaction. It allows your child to learn how to take ownership of their learning and how to support their friends.

MANDARIN



Whether your child is already familiar with Mandarin, or it's a new experience for them, our native language specialists will make sure that learning a language is both fun and engaging. The KS1 Mandarin Programme focuses on both verbal and written communication. By using thematic units and topics, your child's speaking and listening skills are practiced through language games, songs, rhymes or poems, stories, repetitions, role-play and hands-on activities. Your child will be introduced to the basic stroke-orders and radicals of the Chinese characters, along with Chinese Pinyin pronunciation. Our teachers also introduce many aspects of Chinese culture.

PERFORMING ARTS



Specialist lessons are an integral part of our curriculum, taught by specialist teachers. Your

child will enjoy weekly music lessons, delivered through the Juilliard Nord Anglia Performing Arts Programme, giving them a wonderful opportunity to engage in music, both practically and in a more theoretical way.

The keyboard acts as an entry point for music theory learning in our school. We believe that there is no better way for children to understand musical concepts than from first-hand experience. Your child will actively use the ukulele, keyboard and djembe drums to explore the fundamentals of music and notation.

In our digital lab, your child will be introduced to STEAM: Science, Technology, Engineering, Art and Mathematics. Our STEAM programme has been developed in collaboration with MIT and allows for lots of creativity!

PHYSICAL EDUCATION



We ensure students have healthy bodies as well as minds through PE and swimming classes. We

know how important it is to be active, challenged and also learn to be confident in the water.

UPPER PRIMARY SCHOOL

KEY STAGE 2: YEAR 3 TO YEAR 6

In our Upper Primary School, your child will follow the National Curriculum for England, appropriately modified to provide an international dimension using the International Primary Curriculum (IPC). Daily English and maths lessons provide a firm academic foundation, while science, history, geography, design technology, and art are delivered through themed topics and cross-curricular projects.

INTERNATIONAL PRIMARY CURRICULUM



Guided by international and evidence-based research, the International Primary Curriculum (IPC) supports the holistic development of our Primary-aged learners. The IPC allows our teachers to deliver enjoyable, relevant, and rigorous learning, preparing the children to be globally competent, socially conscious, and motivated individuals who positively contribute to the world they live in.

From the initial knowledge harvest to the project exit point, the students are encouraged to make connections to prior learning and use their creativity to see beyond the walls of the school, strengthening the link between their learning and real-life situations.

CREATIVITY



At Dover Court, we promote creativity. Immersing children in creative projects encourages them to live in the present moment. Art, music, and movement are, therefore, important parts of our learning. Throughout the academic year, we offer a host of opportunities for students of all ages and abilities to participate in performances. Examples of these include peer performances, lunchtime recitals, assemblies, and more formal events such as recitals, productions, and band nights.

Music plays a transformational role in our students' education, promoting cultural literacy, creativity, and critical thinking. Our children enjoy weekly lessons, delivered through our collaboration with The Juilliard School. In addition to our rich music curriculum, we provide opportunities for your child to take individual instrumental or vocal music lessons.

AN ALL-THROUGH EDUCATION



It is important for us that all our Doverians are able to think globally, work well in groups, and be confident enough to take their own path where necessary. Our curriculum will give your child the skills and knowledge they will need for the transition into Secondary School and their further education, and to make a strong and positive contribution to society. As an all-through school, we are able to allow for a smooth transition from Primary School to Secondary School.

In Year 6, your child will experience specific transition events, held throughout the year, so they can get a taste of what Secondary School is like.



PRIMARY SCHOOL TECHNOLOGY PROGRAMME

At Dover Court International School, we're dedicated to nurturing a community of digitally proficient, curious and resilient learners who use technology positively to impact themselves and others. In today's evolving technological landscape, it's crucial to teach children responsible and purposeful tech usage. We integrate technology thoughtfully into our curriculum, emphasising its role in creation rather than consumption.

Importantly, it never substitutes a teacher but augments and transforms learning opportunities. Our Primary School Technology Programme begins in Year 4.

SECONDARY SCHOOL

The Secondary School years are an important chapter in your child's life, shaping their future aspirations and the role they will play in the world. We understand the significance of this time and are committed to offering personalised guidance and support for both you and your child. Together, we'll ensure a smooth and successful transition, helping them navigate each step of their journey with confidence as they move through school.

Our Secondary curriculum is driven by our vision and values, with a strong focus on breadth, depth, and wellbeing. We are proud to offer I/GCSEs as part of this comprehensive curriculum. We frequently collaborate with academic leaders to review and refine our approach, ensuring it meets the needs of our Doverians and equips them with the skills and knowledge they need for a successful future.

The Secondary School at DCIS is a blend of practical experience and experimentation, books, discussions, lectures and technology, allowing your child to learn at a rapid pace. Our curriculum offers a thematic approach to education within subject areas, which helps bring learning to life.

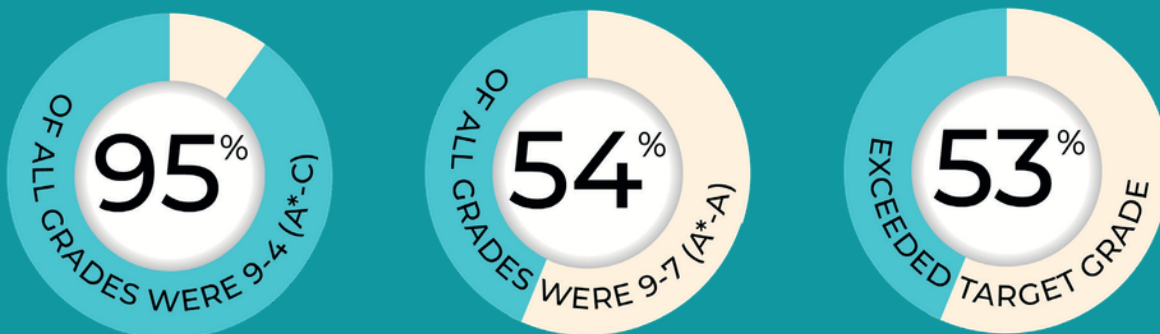
The programme offers a lively and motivational approach which will ensure that your child loves coming to school every day and helps them to develop greater confidence in their learning and its relevance to their world.

You will receive regular reports throughout the year to provide reassurance and maintain the link between school and home. Your child will be taught by dedicated specialist subject teachers, who make use of an extensive range of science laboratories, computer rooms, drama rooms, music suites and other specialist classrooms.

Through the **Personal, Social, Health, Citizenship and Economic (PSHCE)** education your child will develop the knowledge, skills and attributes they need to manage their lives, now and in the future.

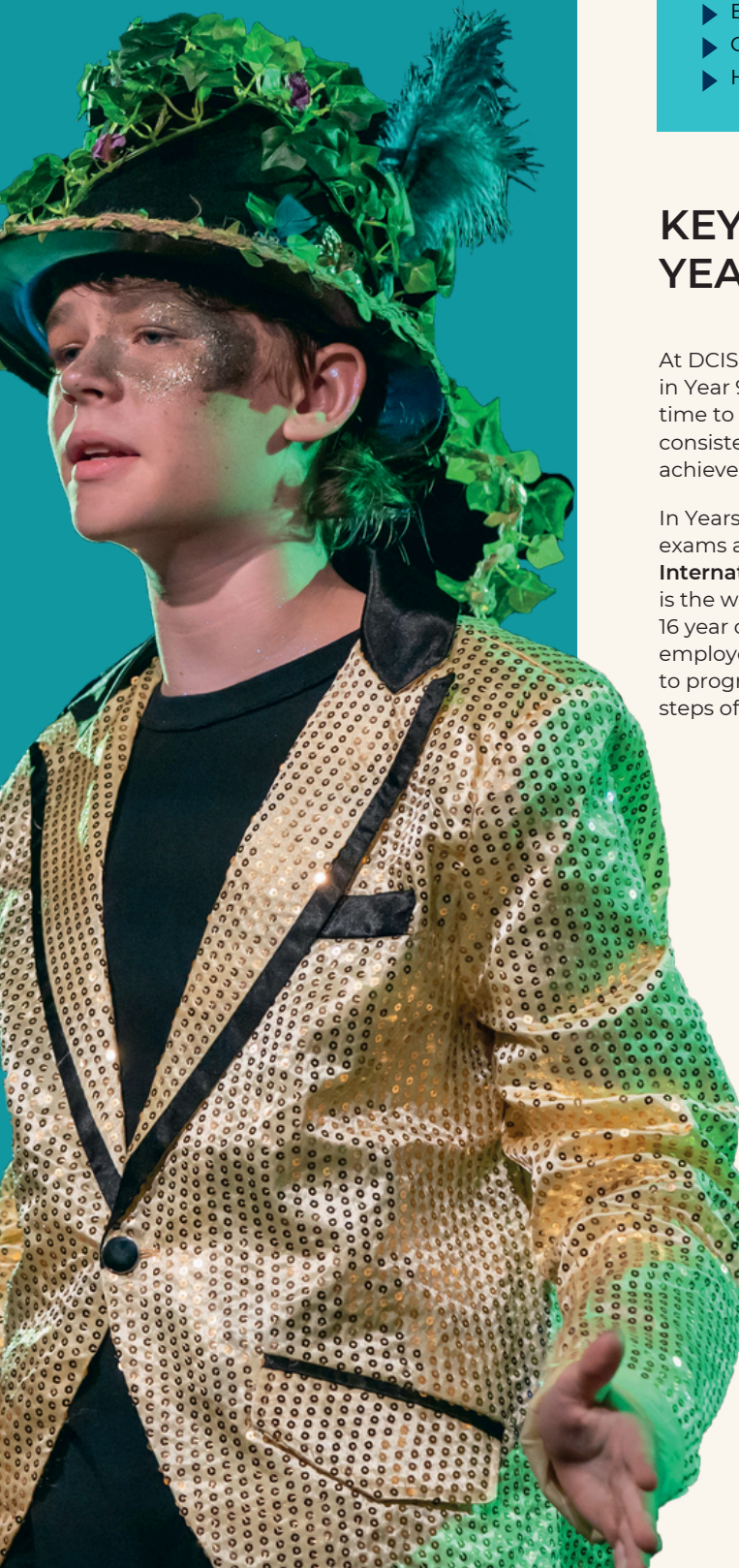
Our Secondary School operates a **BYOD (Bring Your Own Device)** policy for all students to ensure technology is seamlessly embedded into the learning experience in all curriculum areas.

I/GCSE RESULTS 2025



"I take GCSE Drama and I love it. The drama teachers are extremely engaging and supportive, pushing us to experiment in new ways. The annual production is always a highlight of the year, it's such a good way to gain confidence on stage and get to know students from other year groups. I also really like that we get to learn how to set up the technology, I have been learning to do stage light and enjoy helping the IB Theatre students with their performances."

Albert, Year 10 GCSE Drama Student



KEY STAGE 3 (KS3): YEAR 7 AND YEAR 8

The **National Curriculum for England** forms the basis of our challenging programme of study. It builds on prior learning and prepares your child to explore the concepts, processes and skills of specific subjects in greater depth.

The curriculum gives our Doverians a solid academic foundation across a wide range of subjects.

- ▶ Art
- ▶ Design and Technology
- ▶ Drama
- ▶ English
- ▶ Geography
- ▶ History
- ▶ Mathematics
- ▶ Modern Foreign Languages
- ▶ Music
- ▶ Physical Education
- ▶ Science
- ▶ Wellbeing

KEY STAGE 4 (KS4): YEAR 9 TO YEAR 11

At DCIS we deliver our KS4 Programme over three years, starting in Year 9. By structuring KS4 this way, we give our Doverians time to really embed and deepen their learning. Our results are consistently above the UK national average, reflecting excellent achievement for our diverse cohort.

In Years 9, 10 and 11 your child will work towards their I/GCSE exams and other qualifications such as ASDAN and BTEC. The **International General Certificate of Secondary Education (IGCSE)** is the world's most popular international qualification for 14 to 16 year olds. It is recognised by leading colleges, universities and employers worldwide. The I/GCSEs offer an international passport to progression and success and will prepare your child for the next steps of their education.

Core Subjects		
English	Mathematics	Science
Option Subjects		
Humanities Geography, History, Global Citizenship, Psychology		
Enterprise Business Studies, Computer Science, BTEC Level 1 Introductory in Business, BTEC International Level 2 in IT, ASDAN CoPE and ASDAN Employability		
Expressive Arts and Music Design & Technology, Drama, Fine Art, Music		
Languages French, Mandarin, Spanish		
Sport Physical Education		



SIXTH FORM: YEARS 12 AND 13

We are proud to offer both the International Baccalaureate Diploma Programme (IBDP) and BTEC qualifications, designed to fit your unique interests and goals. Here, you can carve out your own path and create your future, all while being supported by a community that believes in your potential. Join us on this exciting journey and get ready to discover what you can achieve!

THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

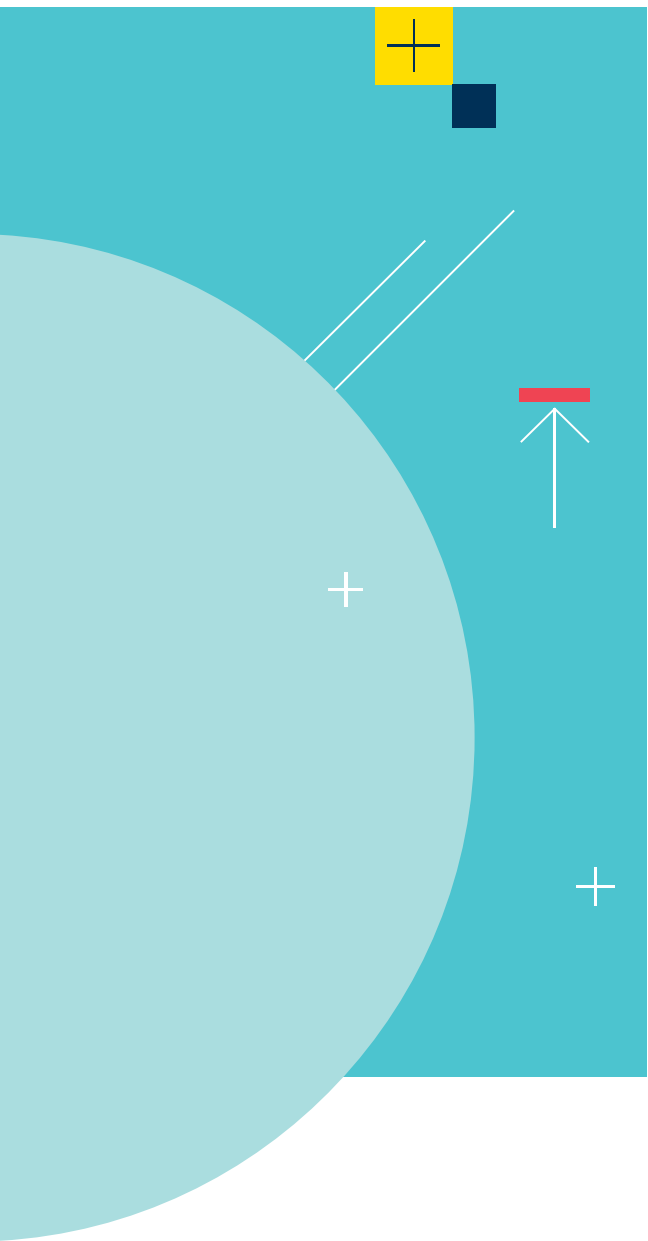
The **International Baccalaureate Diploma Programme (IBDP)** is a rewarding two-year programme for Sixth Form students. In order to achieve the IBDP, all students study six subjects: three at Higher Level and three at Standard Level. In addition, students write an **Extended Essay** and follow a critical thinking course entitled **Theory of Knowledge**. Participation in **Creativity, Activity, Service** is also required. The IBDP is accepted by universities in the UK, North America, Australia, Europe and across the world. We also offer a wide range of IB courses.



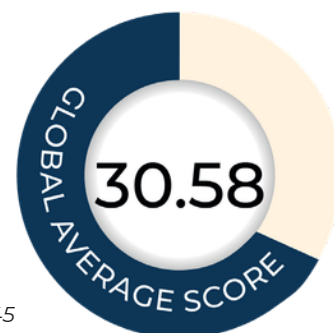
"DCIS supported my journey and inspired me to explore my likes, interests, goals and hobbies. The school allowed me to discover what I value most in my life, such as sports, creativity, and technology which enabled me to set my future goals and my aspirations, and decide on my university courses. Moreover, DCIS gave me the opportunity to develop leadership, communication and commitment skills as it allowed me to step outside of my comfort zone multiple times.

This is explored through projects, debates, presentations, and even in sports, where being part of the U-19 football team allowed me to support and become a representative of my school, which gave me responsibility goals and motivated me towards my games. DCIS also enabled me to enjoy my subjects, teacher interactions, and be part of a community which values, and cares about the students and has an inclusive, supportive, and diverse community."

Tejas, Class of 2024, IBDP Graduate



IBDP RESULTS 2025



Max score 45

IBDP students are valued for their high academic standards. In addition, the IB Learner Profile helps students to be critical thinkers who are open-minded, resilient and reflective and have a greater understanding of the wider world. Throughout the programme your child will be encouraged to study hard and to become involved in the school community through our **Creativity, Activity, Service (CAS)** programme.

Our highly qualified and dedicated teachers are well prepared to help your child achieve their highest levels during the IBDP. We expect our Doverians to commit themselves whole-heartedly to all aspects of school life to ensure Sixth Form is an enriching and rewarding experience.

UNIVERSITY DESTINATIONS

Our students go to study at world-class universities around the world. Examples of our graduates' higher education destinations include:

98%

of our graduates have been accepted to their preferred university

Asia Pacific
<ul style="list-style-type: none"> • National University of Singapore • Nanyang Technological University • Hong Kong University of Science and Technology • ESSEC Business School • Waseda University • University of Auckland • University of Melbourne • University of Sydney
Europe
<ul style="list-style-type: none"> • Sciences Po - Paris Institute of Political Studies • ESCP Business School • KU Leuven • Erasmus University Rotterdam • Maastricht University • University of Amsterdam • Leiden University • University College Cork

UK
<ul style="list-style-type: none"> • London School of Economics • Imperial College • King's College • University College London • University of Edinburgh • University of Exeter • University of Bristol • Hartpury College and University • BIMM
North America
<ul style="list-style-type: none"> • University of California – Berkeley • Boston University • Berklee College of Music • North Carolina State University • University of British Columbia • McGill University

THE PEARSON BTEC INTERNATIONAL LEVELS 2 AND 3 DIPLOMA IN BUSINESS

Studying an international BTEC in Business provides students with practical, real-world skills that are directly applicable to the global business environment. This qualification emphasises hands-on learning, allowing students to develop critical thinking, problem-solving, and decision-making abilities through projects, case studies, and work placements.

The International BTECs are widely recognised by employers and universities, making it a valuable stepping-stone for further education or career advancement.





Both programmes are assessed through coursework completed across the two-year duration of study. Coursework is assessed using a number of formats from traditional report writing, to creative projects such as leaflets, posters and filmed contextual role plays. The courses are designed to immerse your child in a range of real-world scenarios, equipping them with vital knowledge and experiences for the future.

BTEC INTERNATIONAL LEVEL 2

The Level 2 qualification is equivalent to four International GCSEs and can lead to either the first step in a career or to the BTEC Level 3 qualification. Your child will complete core and optional units of study including Business Organisation, Financial Forecasting, Personal Finance, Marketing Planning, Using Office Equipment, Communication Skills and Working in Teams. In addition, our students follow Information and Communications Technology (ICT), Presentation Skills and Physical Education. Your child will also have both guided and independent study time, where they can complete assignments and homework.

BTEC INTERNATIONAL LEVEL 3

The Level 3 qualification is equivalent to two A Levels and can either lead to the first step in a career, University, or Polytechnic study. When studying BTEC Level 3 your child will complete core and optional units of study with subjects ranging from Planning a Marketing Campaign, Business Decision Making, Event Planning, Human Resources, Financial Statements, Logistics, Career Planning and Health & Safety. In addition, the students will access other curriculum areas to develop key employability skills, as well as having independent and guided study periods.



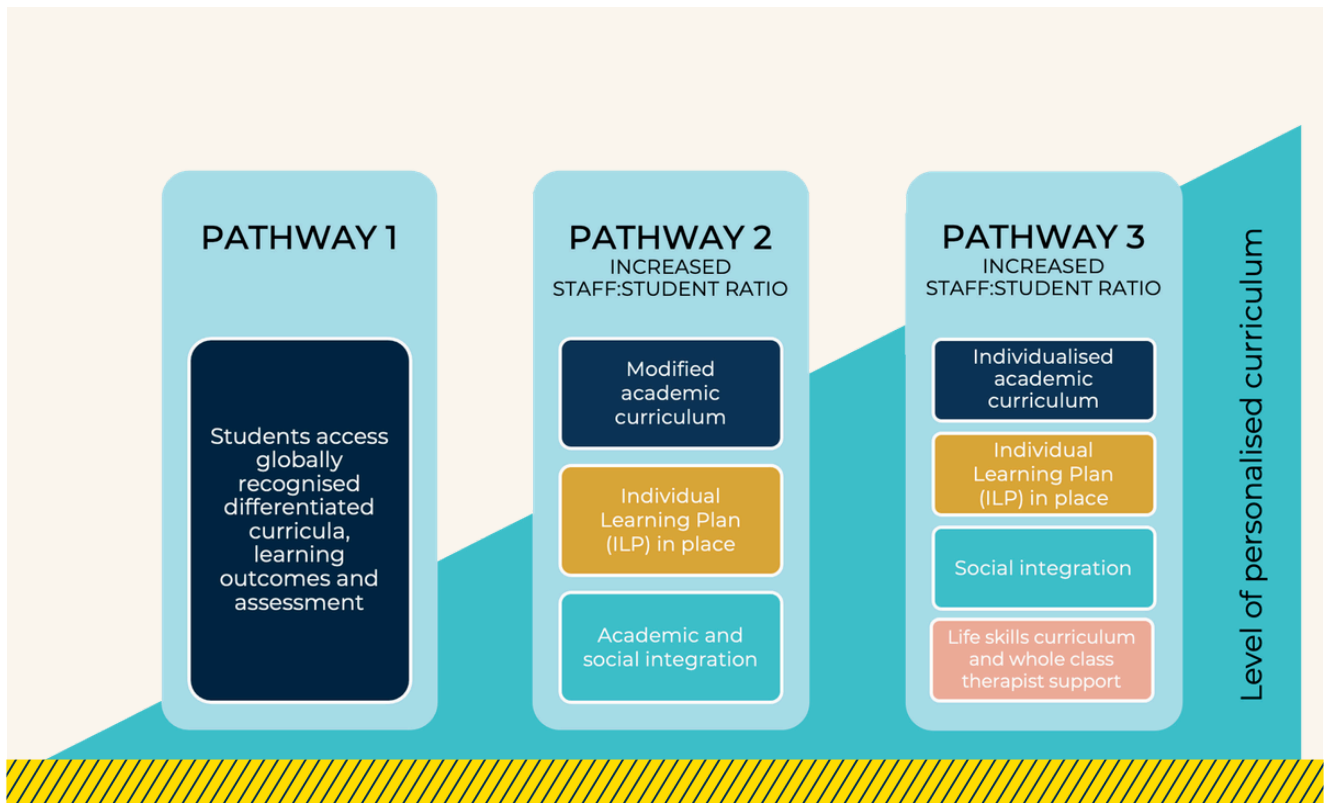
SUPPORTIVE EDUCATION

Our unique approach to inclusive education began over 40 years ago and has grown into a programme that is internationally recognised as exemplary. Our Department of Supportive Education provides an environment where students of all abilities can flourish. At Dover Court International School we are passionate about inclusion, it is our mission to nurture the potential of every single student in a dynamic and challenging learning environment which values enquiry, perseverance and reflection.

Our programmes start in Early Years from the age of 4, with the Early Intervention class. Our curriculum is closely aligned to the National Curriculum for England but with appropriate adaptations made to meet the needs of each individual student. In our Secondary School we have alternative routes that focus on English, mathematics, life skills and employability, delivered by highly trained Special Educational Needs teachers.

We graduate the level of personalisation appropriately to meet your child's needs, with the support structured into three Learning Pathways. The level of support increases with each Pathway which are fluid allowing students to move between them as and when they require more or less support.





PATHWAY 1

Pathway 1 is our mainstream provision, followed by the majority of our students and delivering the National Curriculum for England at the age-appropriate expectation level. Through differentiated learning, we stretch and support students to ensure they reach their own full potential. If needed, students may access short-term support to meet the learning outcomes through our learning support and therapy teams. This also includes students studying English as an Additional Language, who access a language intensive English curriculum. Pathway 1 classes have a maximum of 24 students.

PATHWAY 2

Pathway 2 is aligned to the mainstream curriculum of Pathway 1, however outcomes are adjusted for each student. Pathway 2 provides a greater level of support to each student due to the higher level of need. Students are taught in a smaller class of 8-10 students, with a teacher and teaching assistant to provide a greater level of personalised support. All our Pathway 2 classes are twinned with Pathway 1 classes which allows students to integrate when they are ready.

PATHWAY 3

Pathway 3 provides the highest level of support for students with more significant learning or social needs. An individualised curriculum and support programme is required for these students. Our Pathway 3 programme offers more intensive support and resources delivered by highly trained Special Educational Needs staff. The ratio of adults to students is increased and the class size is reduced to 8 students per class. Pathway 3 classes are located centrally in a purpose-built facility. This enables access to a wide range of support services including physiotherapy, occupational therapy, speech and language therapy, as well as our educational psychologist. Integration and twinning play an important part of the school day. Pathway 3 students play, eat and share many learning opportunities together with other students across the school to foster a truly inclusive environment.

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

Students who do not speak English as their first language can access additional support through our English as an Additional Language (EAL) programme from Year 1, up to, and including, Year 8.





English levels are measured through assessments that link to the **CEFR (Common European Framework of Reference For Languages)** so that we can best meet the needs of each student. The students are assessed in four areas of English: speaking, listening, reading and writing proficiency and the scores determine the level of support needed. In EYFS and our Lower Primary School we can enrol children who speak no or little English.

Please note that entry to the programme is only possible up until Year 8, though support for those enrolled earlier can continue.

EAL students are taught in mainstream classes and withdrawn for English lessons. In order to cater to all learners, we offer a fully differentiated approach in all curriculum areas. This means our lessons are already designed to meet the needs of all learners, including EAL students. Our teachers are trained in how to adapt lessons to ensure all students are able to access the curriculum at the appropriate level.

As we recognise that EAL learners will require additional English support, these students will be required to attend EAL intervention lessons taught by an EAL specialist. These lessons are timetabled to take place during foreign languages and English. Where a student requires additional support they will also be withdrawn for maths and IPC, allowing them to receive specialist support to enable them to access these areas of the curriculum. EAL support will continue until students have acquired a level of English that allows them to access the curriculum without additional support.

Students who participate in the EAL programme are assessed at regular, specific points throughout the year. When the agreed level of proficiency is reached in all four areas, the student will exit the EAL programme, but will then be continuously monitored and supported.



THE DOVER DIFFERENCE



AN AWARD-WINNING SCHOOL

We're incredibly proud of the recognition our school has received throughout the years, reflecting our commitment to excellence and innovation in education. From being honored with prestigious awards like the BritCham Awards, HoneyKids Asia Education Awards, and British International School Awards, to our students being celebrated as Outstanding Pearson School Awardees and recipients of the NAE Social Impact Award, these accolades highlight the hard work and dedication of our entire school community. It's a testament to the quality of education we provide and the amazing achievements of our students and staff, who consistently go above and beyond to make a positive impact both in and out of the classroom.

TRIED AND TESTED

Over its more than 50-year history, DCIS has built a reputation for providing outstanding teaching, a comprehensive learning experience, and a nurturing environment that celebrates diversity and champions inclusivity to enable every child to go further than they thought possible. Our alumni are spread throughout the world, continuing to share heartfelt stories of their time at DCIS, and how it equipped them for the next stages in their lives.



COMMUNITY FOR CONFIDENCE

Dover Court's inclusive community and personalised approach to learning helps students feel safe in their learning environment. This feeling of security not only supports their well-being, but it builds confidence, encourages creativity, and fosters kindness in all our students.

DOVER COURT ASSOCIATION (DCA)

At DCIS we are proud of our strong parent community, and we look forward to welcoming you. Getting actively involved is a great way to meet new friends. Our Dover Court Association (DCA) welcomes all parents and holds many events and social gatherings over the course of the year including coffee mornings, parent quiz nights, community clean-ups, hiking groups, Christmas Fair, The Dover Carnival and much more. DCA Class Parents also arrange regular social opportunities for parents.





NORD ANGLIA EDUCATION



As part of the NAE family of schools, our students have access to exclusive collaborations with some of the world's leading organisations including The Juilliard School, MIT, and UNICEF. These unique partnerships bring cutting-edge instruction techniques and academic challenges into the learning experience. They also provide DCIS students with an incredible network of more than 87,000 students around the world.



MANY PATHS TO SUCCESS

Every student has different aspirations, and talents. We aim to craft tailored learning programmes around each student as an individual by providing multiple programmes of study, diverse subject options, and a myriad of personal development opportunities, allowing students to build their own academic journeys.



Juilliard



LEARNING BEYOND THE CLASSROOM

OUR STUDENT COMMUNITY

Every member of our community has the opportunity to create change both within and beyond our school, with social impact as the overarching focus for student leadership in the school. Being a student leader is a privilege and teaches important lessons regarding leadership, planning, communication and responsibility.

Our Doverians are able to develop their leadership and team-based skills from an early age through the Student Council and the House system, with a focus on teamwork and friendly competition. Your child will belong to one of our four houses: Jurong, Kranji, Newton and Ubin, named after significant Singaporean neighbourhoods. The House system is embedded into school life, with regular House days occurring throughout the year, comprising a mix of social, academic, creative and sporting events, creating a sense of belonging in our students.

Leadership opportunities also include community service opportunities and the Duke of Edinburgh International Award programme, available from Year 9 upwards. Our Head Students are elected from our Year 12 cohort and our Deputy Head Students are elected from our Year 10 cohort. These students are responsible for representing our student body and leading our student council and committees.

CO-CURRICULAR ACTIVITIES

The education of young people at a school is not just about what happens in the classroom. Our extensive programme of co-curricular activities (CCAs) is designed to enrich and to ensure a holistic education. Your child will be able to participate in the CCA programme from Year 1, all the way through to Year 13. We have activities led by both our teachers and by external providers, ensuring that there is an activity for every interest: from sports, music, arts and crafts to chess, challenges and beyond.

SPORT

Every child is encouraged to be active at DCIS. We believe that a strong mind needs a strong body, and we offer a wide co-curricular sports programme, with activities ranging from rigorous physical training for Global Expeditions to inclusive sports open to children of all abilities. We are very proud of our extensive number of sports teams and as part of our collaborations with NAE, ACSIS and FOBISIA we take part in competitions against other schools in Singapore and overseas on a regular basis.

The DCIS Wolves sports teams compete in football, rugby, touch rugby, basketball, netball, volleyball, swimming, athletics and badminton.





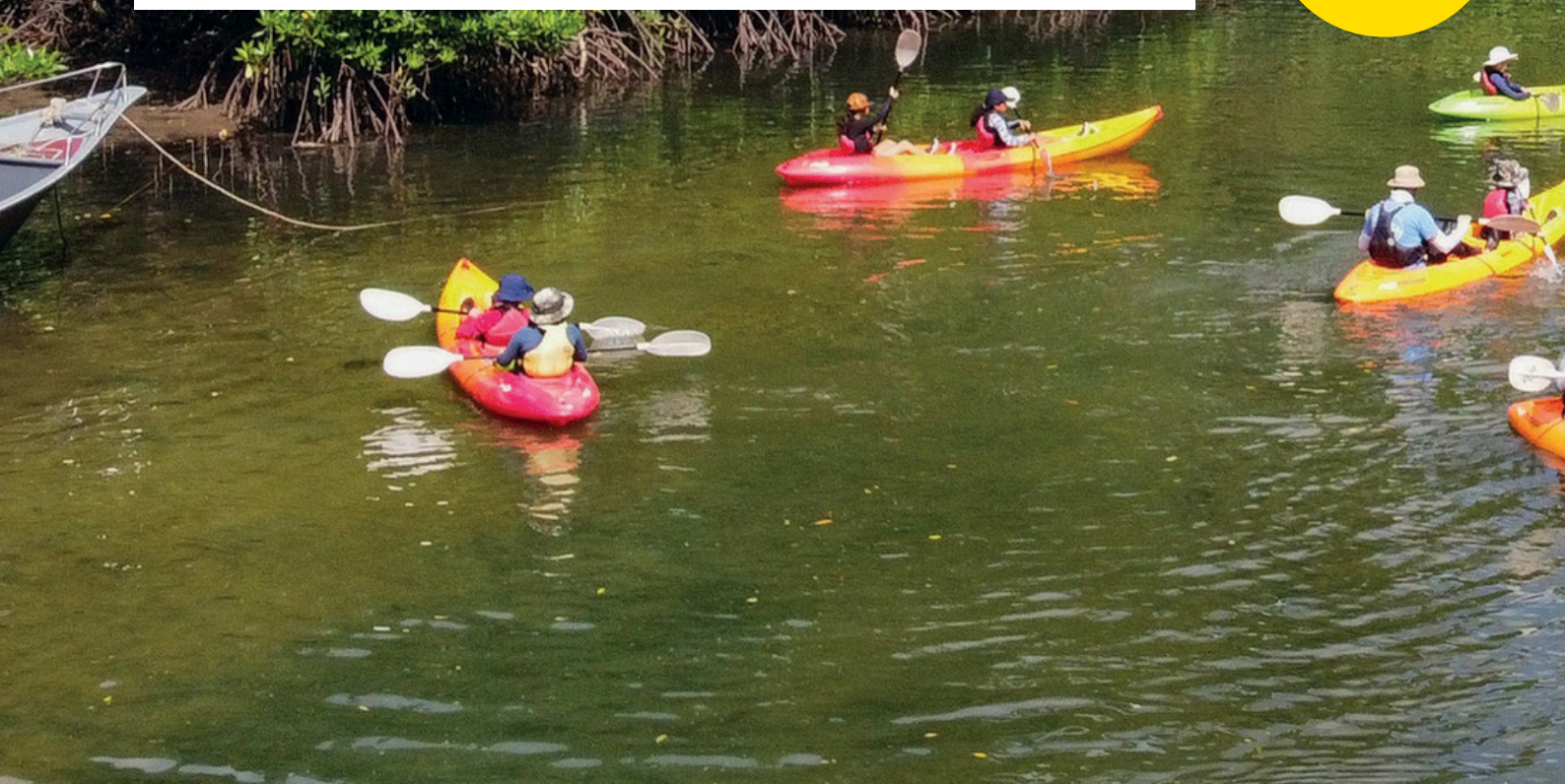
TRIPS AND EXPEDITIONS

At Dover Court International School, your child will have the opportunity to take part in expeditions and trips to places all over the world. We believe that these experiences teach children that they can make a real difference to the global community. In Singapore we are ideally located to explore everything that Southeast Asia has to offer.

School trips are a fully integrated part of our curriculum for all students in all pathways, with overnight trips starting in Key Stage 2.

As part of Nord Anglia Education, DCIS students are also able to participate in trips organised through the **Global Campus**. There are annual Global Campus expeditions to Tanzania and the Swiss Alps, as well as **STEAM** workshops at MIT and participation in **United Nations Youth Conferences**, among others.

Through both **Nord Anglia Education** and the **Federation of British International Schools in Asia (FOBISIA)** our students have the opportunity to participate in additional overseas sports events as well as academic conferences and collaborative orchestras.



EXAMPLES OF TRIPS FROM PREVIOUS YEARS

	Year Group	Destination
DCIS Year Group Trips (Primary)	Year 3	Sleepover in school
	Year 4	Camping in Singapore
	Year 5	Teluk Gorek, Malaysia
	Year 6	Pulau Tioman, Malaysia
DCIS Year Group Trips (Secondary)	Year 7	Sibu, Malaysia
	Year 8	Pulau Tioman, Malaysia
	Year 9	Taman Negara, Malaysia
	Year 10	Sabah, Northern Borneo, Malaysia
	Year 12	Pulau Tioman, Malaysia
NAE Trips	Year 10 upwards	MIT Boston, USA
	Year 11 upwards	UNICEF Summit USA
FOBISIA	Year 9 upwards	Student Leadership Conference Penang, Malaysia
	U11	FOBISIA Sports Thailand
	U13	FOBISIA Sports Thailand
	U15	FOBISIA Sports Thailand
Duke of Edinburgh	Bronze	Pulau Ubin, Singapore
	Silver	Thailand

* There are no whole cohort residential trips during the examination years: Years 11 and 13



TOP TIPS FROM OUR DOVERIANS



"When I first started in Reception, it felt like almost everyone was new just like me. I've managed to keep some of my old friends, and the best part is, I make new friends every year too! I meet new friends everywhere - in our classroom, on the bus rides, during CCAs, or while being part of the Wolves Sports team."

Ozan, Year 5

"My tip is to find people who like the same things as you like. If you like art find people who like art. If you like PE or sports in general, find people that like sport. And if you like drama, find somebody who likes drama.

And if it's your first day try to remember your classes, but don't stress if you get a class wrong. Secondary is a lot different to primary to work out how to get around at first. But you'll figure it out in no time!"

Sydney, Year 8



"I've been at Dover Court since Nursery, so this school is very much home to me, and Secondary will soon feel like home to you, too. My top tip is to be open to trying new things. There are so many things going on, including sports, music, art, and lunchtime clubs. Joining an activity or a team is a great way to meet new people. All the teachers in Secondary are really kind and helpful, so if you're ever worried about anything, just talk to them!"

Shanay, Year 10



"On the way to school on the first day, I was extremely worried about making friends and if I did make any, being able to remember everyone's names. When I got here, I realised that even if I didn't immediately make close friends, people would always be friendly and kind, and eventually I managed to make some very close friends. My biggest piece of advice is to be yourself. There's no point in caring about how other people might think of you because there will always be someone who understands you. Try to speak to people, even if you're shy, sometimes just giving someone a smile or a simple greeting each day could lead to getting to know them better. Another piece of advice I have is to get to know your teachers because although you may think they don't understand how you feel, most of them have been in your shoes at some point in their lives. If you feel like a part of your school life is getting too challenging or something is bothering you, speak to someone, it helps. My final piece of advice is to speak to as many different people as you can/feel comfortable with. What I mean by this is, try to have at least one person in each class that you can get along with, know well enough to work with, and feel comfortable around, otherwise it will be difficult to feel fully settled in all classes."

Florence, Year 11





WHAT OUR PARENTS SAY

"Being expats, it is important to choose a school that you feel is the right fit for your children, that they will easily adapt to, and where they can develop their individual skills. What attracted us to DCIS was that they were offering IGSCEs followed by the IB Diploma Programme. We also liked that they are part of the Nord Anglia Group, with the added benefits and opportunities from a larger group of schools, such as music collaborations with other schools in the region."

**Delphine and Marco, parents of
Oceane, Class of 2022 and Erwan, Year 13**

"The curriculum at DCIS offers a real and effective balance between tailored academic learning, the development of practical skills tailored to age and ability – and, crucially for us, a heck of a lot of fun. The school really brings its values to life with initiatives that, for example, reward collaboration and resilience, as well as projects that focus on crucial matters such as care for the environment and animal welfare within the global citizenship framework. We know that when learning is fun, it's a much 'stickier' experience for the children – and ours are proof of that."

**Lee, father of
Abigail and Isobel, Year 5**

"We applied to DCIS over 14 years ago because we wanted a small school to suit our son. He was initially accepted into Pathway 2, and when our daughter joined a few years later, it was great to have a school that suited both of them. Through the continued support of the excellent teachers, our son transitioned into Pathway 1 in Primary School and has excelled in Secondary School, he is now studying the final year of the IB Diploma Programme. However, he still benefits from having access to all the specialist staff as and when he needs."

**Karyn and Luis,
Parents of Luka, Year 13
and Kyra, Year 10**



ADMISSIONS

Dover Court International School welcomes applications for admissions throughout the year. We would love to show you around, so do contact us to schedule an appointment. It is preferable to visit the school while it is in session, so you can gain a better appreciation of the atmosphere of our community. If you would like to know more about us, visit our website www.dovercourt.edu.sg, where all our school information and materials are available.

This is a truly excellent place for learning! We appreciate the blend of high academic standards with a very inclusive and personalised teaching approach with tailored programmes and support to unlock the potential in every child. Our girls have benefited a lot from this.

The teachers and staff are all amazing. We're constantly impressed by their ability to cultivate a learning atmosphere that seamlessly combines warmth, fun and friendliness with discipline, focus and challenge.

**Emma and Erik, parents of
Elise Year 4 and Agnes, Year 2**

↓ DCIS
Website



ACHIEVEMENTS



VISIT DCIS



- EW22** Dover 15 minutes
- CC23** one-north 15 minutes
- EW21** Buona Vista 20 minutes
- CC21**



- Bus stop 19079/19061** 33, 196
- Bus stop 19089/19071** 14, 33, 74, 166, 196



Please note that we have limited parking spaces on campus, but you are welcome to use the parking spaces at the car park on Dover Crescent (postcode 130028).

We discourage parking on Dover Road and Medway Park as the LTA makes regular checks.

FOLLOW US ON SOCIAL MEDIA



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School Hours: 8.30am-3.00pm
Office Hours: 7.45am-5.00pm

Dover Court International School (Pte) Ltd is registered with the
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CPE Registration No: 197100313E | Registration Period: 05/07/2023 to 04/07/2027
The Committee for Private Education (CPE) is an agency under the SkillsFuture
Singapore (SSG)

