

DULWICH COLLEGE

| SINGAPORE |



PROSPECTUS



DETUR PONS MUNDO
BUILDING BRIDGES TO THE WORLD



A WELCOME FROM THE HEAD OF COLLEGE

It is my great pleasure to welcome you to Dulwich College (Singapore). I have long felt that having the opportunity to educate other people's children is an honour and privilege and the trust that our parents place in us as educators is truly humbling.

At Dulwich our children come first. We are not a British school but an international school with British independent school ethos and values. We draw upon the 400 years of tradition from our founding school in London whilst at the same time being forward thinking and innovative with a global outlook that reflects the diverse backgrounds of our students who join us from many different countries. Our purpose is to prepare our young people for a future that is yet undefined. A confident, curious and creative spirit combined with good old fashioned family values of politeness, respect, good manners and, above all, kindness are essential if they are to cope with the rigours of life in the 21st Century.

We are an academically ambitious school where your children will be taught well to the test but their learning will go far beyond the classroom and extend to the sports fields, the concert halls, the stages and the artists' studios. Your children can be assured of a truly holistic experience where they will be encouraged to always strive to be the very best that they can be. Our examination and university matriculation results are excellent and speak for themselves, but that is no longer enough if your children are to make their mark in this ever-competitive world.

One size has never fitted all, and our challenge is to provide every student at the College with their own personalised pathway. We achieve this through a culture of intellectual curiosity and academic challenge. Every student is an individual with their own talents, challenges, hopes and dreams, and this must be addressed through breadth and balance of opportunity. There is something for everyone here and together we will unlock that passion and that love for learning.

It is equally essential that we nurture and reinforce life skills in our young people such as being resilient and committed; to be compassionate and gracious and to have empathy rather than sympathy for those in our world who are less fortunate. If we get this right then our young people will go out into the world being completely comfortable with who they are, what they are and where they are from. They will graduate 'worldwise' so that they can live 'worldwise' and their success will be assured.

Our children are the leaders of tomorrow. They are Alleynians and that strong sense of identity and belonging will be their constant guide on their journey to happiness and fulfilment. We want to work in partnership with you. We will always be honest and transparent with you. We will never settle for second best and we will always put your children first. You will become part of our family.

Warmest regards,

Nick Magnus
Head of College

HISTORY

Dulwich College was founded in 1619 by Edward Alleyn, an actor and leading light of the theatre and contemporary of William Shakespeare in the Elizabethan/Jacobean era. He formed the school with the purpose of educating children from disadvantaged backgrounds starting with just 12 poor scholars. From these modest beginnings, the College grew to be one of the UK's leading independent schools with its 70-acre campus, famous for its iconic clocktower and beautiful green open spaces, located in 'SE21' in South London. Sister schools, James Allen's Girls' School (JAGS) and Alleyns (co-educational), are also located there. Today, Dulwich College is an academically selective independent day and boarding school where pupils from all backgrounds feel equally valued.

The Dulwich College International network of schools now comprises Singapore, Seoul, Yangon and in China: Shanghai, Beijing, Suzhou and Zhuhai, with plans to open in other international cities. Not only does this growing network provide parents with choice as their careers take them to new places, but it is also an invaluable source of support, sharing of best practice and opportunities for exchange for both students and teachers. There are a number of events in which all colleges participate including the Dulwich Olympiad, Dulwich Games and the MADD Festival for media, art, dance and drama. Graduating students also have the opportunity to take up positions as gap year assistants or interns throughout our network of schools.

The founding school, Dulwich College in London, has a close and forward-looking partnership with the growing network of Dulwich College International schools. This is underpinned by an exclusive worldwide charter agreement to champion the Dulwich name, ethos and best educational practice in the wider world. Dulwich College in London provides advice and support, for example, in the recruitment of high-calibre teachers from the UK, and also in terms of quality assurance with annual inspections of all schools by staff from London.



EDWARD ALLEYN, FOUNDER OF DULWICH COLLEGE



OUR CAMPUS

Our purpose-built state of the art campus designed with a 'student-first' approach offers outstanding facilities and first opened its doors in 2014. The design of our campus revolves around three main focal points to support our holistic learning philosophy – a green, sustainable urban environment, an open and conducive learning community and a reflection of shared values of community and culture. We offer an educational environment designed to nurture the intellectual, physical, social, and emotional development of our students.

The world-class facilities include a performing arts centre, playing fields and gymnasiums, swimming pools, science and IT laboratories, suites of music and art rooms, design and technology workshops, roof-top gardens, dining rooms and coffee shops. Every classroom at our school is spacious, bright, well-furnished and conducive to collaboration and creative interaction.





THE SCHOOLS

Academic rigour is not just about grades, entrance tests, exams or university placements – although these are the welcome result of academic rigour. Academic rigour is a process and is about culture, the environment and the conditions that provide opportunities for all students to be engaged, challenged and supported. Dulwich College (Singapore) is an academically selective school with an emphasis on a rich, well-rounded education including sport, music, the performing arts and a wide range of other co-curricular activities. We believe education has to be as flexible, creative and adaptive as our increasingly complex, ever-changing world. This is why we equip our students with the character to stand up and stand out, now and in the future.

Learning is effective when it is personalised, relational, has a clear purpose and when it is adapted and applied. Following an enhanced National Curriculum of England with an international perspective, the approach is to bring out the best in every student from DUCKS (early years Toddler – Year 2; age 2-7), to Junior School (Years 3 – 6; age 7- 11) to Senior School (Years 7 – 13; age 11-18). The curriculum is designed to equip students to meet and exceed the end of year expectations of equivalent year groups in the UK.

DUCKS

Sitting in a beautiful learning-rich building, DUCKS is a hive of engaging and purposeful activity and caters for children aged from two to seven years old in light, airy, well-resourced classrooms that allow the children to develop a passion for learning and exploring the world around them.

Children in our Foundation Stage (aged two to five) learn through inquiry-focused, child-initiated, purposeful play combined with a focus on learning to read and write. The children follow the Early Years Foundation Stage Framework. Our Year 1 and Year 2 children (aged five to seven) follow an enhanced version of the National Curriculum of England. Much of the learning comes through our inquiry-focused, concept-based curriculum with a focus on high standards of academic rigour, particularly in English, mathematics and Mandarin.

DUCKS is a dual language environment with each class taught by one native English-speaking teacher and one native Mandarin-speaking dual language teacher. Our aim is for our children to be confident and competent in both languages.

All DUCKS children have weekly swimming lessons using our three pools, and from the age of four the children have specialist PE and music lessons. Our excellently resourced library allows all the DUCKS children to immerse themselves in a world of books and develop a passion for reading. Innovation drives much of the learning in DUCKS and purposeful use of educational technology enhances learning opportunities for the children.

The atmosphere in DUCKS is special, with its emphasis on pastoral care establishing the warm and welcoming environment within the school. When children and their families join DUCKS they become part of a wider community in which every member is valued, and positive relationships between children, staff and parents are fostered.

"We aim to create a nurturing environment in which children feel safe and secure surrounded by staff who know them as individuals. As Alfie Kohn said, "If children feel safe, they can take risks, ask questions, make mistakes, learn to try and grow."





JUNIOR SCHOOL

In all that we offer in Junior School, inside and outside the classroom, we build honesty, integrity, respect, tolerance and leadership; characteristics that define the students of Dulwich College (Singapore).

Academic learning is at the heart of what we do and is aligned with the expectations of top independent schools in the UK. Enriched to reflect our school personality and local and global contexts, the enhanced curriculum develops international-mindedness. Our highly qualified and passionate staff seek to challenge every individual, providing opportunities to discover new talents while nurturing existing interests. Learning engages our students, promotes independence and develops reflection and resilience.

The emphasis in Junior School is not only on deeper learning and the mastery of academic content, but also on developing critical thinking skills and an academic character that inspires self-motivated learners and long-term success. The goal is to foster the long-term retention of valuable knowledge, concepts and skills and the ability to transfer what has been retained into different contexts and situations.

"Our teachers know every student so well that they can capture their imagination in every lesson, every day. The students are challenged, connections are made. It is those sparks of new learning that our children will remember for years to come."



SENIOR SCHOOL

In Senior School we aim to develop confident, thoughtful, and outward-looking young people who have a passion for learning, by delivering a rigorous academic programme. We believe that successful students are not defined solely by their attainment in tests and exams.

Our programme of study allows students from Year 7 to 13 access to subject specialists and maintains breadth as well as depth. Our enhanced selection of topics in the curriculum aligns us with the expectations of top independent schools in the UK.

In Years 7 and 8 the curriculum has been designed to develop individual subject-based skills and build knowledge and understanding to provide a strong foundation for the IGCSE (International General Certificate of Education), IBDP (International Baccalaureate Diploma Programme) and beyond. Dulwich is the only school in Singapore to offer a 3-year IGCSE programme which commences in Year 9, with several core and optional IGCSEs to choose from. Students then move onto the IBDP in the last two years before university.

Our co-curricular activity programmes provide opportunities for students to excel and develop passions for, and skills in, sports, performing arts and academic enrichment. We also encourage all our students to take part in service projects that address local and international needs.

In Senior School we also have Ignite! our exceptional performance development programme. It complements the pursuit of academic excellence with ground-breaking programmes in music, performing arts and sport for those students who are committed to a career in these areas. Ignite! provides a framework for students to attain exceptional performance in all areas of their lives and lights the fire of inspiration for our most high performing students. It provides a personalised pathway to their future success.

"Our approach in Senior School is to not only develop subject proficiency and skills, but also lifelong, transferable skills such as research, communication, thinking, social and self-management skills. This ensures students can take ownership of learning in school and life beyond, as well as developing a lifelong love of learning."



CHALLENGING MINDS AND IGNITING PASSIONS



MUSIC

Music is an integral part of the curriculum starting in DUCKS where children are encouraged to sing, dance and listen to a variety of musical genres. In Junior School, every student is given an instrument which they can take home to practise. One instrument that you can't take home to practise is the magnificent Dulwich College (Singapore) pipe organ – the second largest in Singapore with three keyboards and 2,432 pipes! The organ is the centrepiece of the College's 742-seat Alleyn Theatre for performing arts, and adds another dimension to the extensive music programme.

As well as joining the school philharmonic orchestra, school choirs, chamber choir, string orchestra, swing band, rock school, concert band and participating in school concerts and musicals, students also have opportunities to perform in public and work with professional musicians through events such as the Dulwich Festival of Music or ISCMS (International School Choral Music Society) Festival. In addition, students can broaden their musical horizons through Dulwich partnership programs such as singing with the Vienna Boys' Choir or playing with musicians from Berklee College of Music, Boston USA.



VISUAL ART AND DESIGN & TECHNOLOGY

Dulwich College (Singapore) has a vibrant visual art curriculum and has cultivated collaborative relationships and partnerships with top educational institutions and artists throughout the world, offering students direct access and exposure to the creative industries. Students have many opportunities to showcase their talents including regular exhibitions at the College, as well as inter-Dulwich contests including the Dulwich Science Art Photography Competition and the MADD (music, art, dance and drama) Festival.

Design & Technology develops transferable skills in designing and engineering solutions to real world problems. Students engage with project-based tasks, encouraging critical thinking and problem solving. Students have access to state-of-the-art equipment and Computer Aided Design and Manufacturing (CAD/CAM) facilities. Students can pursue their own interests in design through co-curricular activity (CCA) programmes, offering opportunities in engineering, fashion design and STEAM.





**IMAGINATION
BECOMES REALITY
HERE**

PERFORMING ARTS

Dulwich College was founded in 1619 by Edward Alleyn, an actor and leading light of the theatre and contemporary of William Shakespeare. Through his association with Philip Henslowe and Christopher Marlowe, Alleyn ignited the theatres on London's Bankside with thrilling and ground-breaking plays. Pursuit of the arts is a staple of school life and we devote considerable resources to creating opportunities for our students to experience all areas of the arts.

Every student at Dulwich is encouraged to take to the stage, whether that is joining in festivals such as the International School Theatre Association (ISTA) or the Dulwich College International Shakespeare Festival, treading the boards in the school production or performing in dance shows, House Drama and performing arts showcases.

With a magnificent performing arts theatre, two black box theatres and a dance studio, students are in an environment which mirrors the experience of performing on Broadway or London's West End. This taste of what could be, instils in them the belief that they are who they aspire to be; performers, creators, directors, designers and choreographers. Our Ignite! programme fosters this belief in students who are particularly committed to this path. We offer students the opportunity to take on larger and more challenging roles in smaller case performances, to participate in specialised workshops not in the curriculum such as make-up artistry, radio drama, musical theatre workshops and set design classes, and we offer master classes in audition technique and support in creating a performing arts portfolio.

This goes together with our existing relationships with the Royal Shakespeare Company, ISTA, Auckland Dance and LAMDA (London Academy of Music and Dramatic Art) which give our students the opportunity to work with professionals from all areas of the performing arts industry.





**FROM OUR STAGE TO THE
WORLD STAGE**

SPORT

Dulwich College (Singapore) is known for its sporting prowess and has achieved much success in local and regional inter-school competitions. Equally important, is the College's belief that, whilst still competing at the highest level, all students should have access to sport, regardless of ability – the chance to experience being part of a team, and the great camaraderie and development opportunities that affords. At Dulwich, if 100 students sign up to play football or netball, then we will field as many teams as we need to give everyone the chance to play.



DETERMINED

COURAGEO

High performing sports students seeking to play at an elite level have the ability to further develop their physical skills and mental resilience through Ignite! our exceptional performance development programme. Ignite! provides technical and tactical support, individual health and fitness plans, cognitive support and training and lifestyle mentoring to support students' academic futures. At Dulwich College (Singapore), sports and academic excellence go hand-in-hand.

As part of the Dulwich College International network, students can be selected to take part in the Dulwich Games and the Dulwich Olympiad and also in external competitions such as those hosted by FOBISIA (Federation of British International Schools in Asia) and ACSIS (Athletic Conference of Singapore International Schools).



US SKILFUL GRACIOUS

LANGUAGES

FROM COMPLETE BEGINNERS TO
NATIVE SPEAKERS



At Dulwich, we believe that learning another language is not only highly stimulating for mind development at an early age, but is also a great way to develop a deeper awareness of and appreciation for other cultures. We cater to students from complete beginners to native speakers, tailoring classes accordingly. From the age of two, children in DUCKS benefit from being exposed to Mandarin throughout the day, courtesy of the Chinese co-teacher who works in partnership with the class teacher to deliver a dual language programme.



The programme exposes young learners to English and Mandarin in their natural learning context throughout the day rather than just through formal language opportunities. By providing an environment rich in learning opportunities, with one teacher focusing on English and a second on Mandarin, young children gain the confidence to use language with meaning rather than just through imitation. In Junior School, students continue learning with daily Mandarin lessons and in Senior School students also start learning another European language (French/Spanish/German).

SE21 INNOVATION

SE21 is not only the postcode for Dulwich College in London, but is also the name of the Dulwich innovation programme and frames the Dulwich vision for 21st century education

S: Science, technology, engineering, arts and mathematics (STEAM)

E: Entrepreneurship and environmental sustainability

21: 21st century skills developed in our Approaches to Learning (ATL) Framework

SE21 represents much more than simply activities, programmes or spaces as we believe it is only through establishing a transformative learning culture that students will be able to develop skills and dispositions to successfully engage in life beyond graduation. Anticipating the future landscapes beyond university, SE21 encompasses a variety of opportunities within and outside of the curriculum that focus on experiential and project based learning with real world application. Our partnerships with cutting edge organisations such as Pomeroy Academy and Rolls-Royce help equip students with skills for the future workplace.

SE21 seeks to improve character strengths to enable students to develop entrepreneurial skills adapted to new ways of imagining work in our growing gig economies. This requires the development of creative and financial literacy, as well as the ability to invent opportunities rather than follow established careers. As effective collaboration is the key to this future landscape, teamwork is a prominent feature of SE21 learning at Dulwich. Our bold ambition is to innovate in both the process and products of student learning in order to create a better world. By better, we mean that the guiding principles of integrity and sustainability underpin our students' engagement with life beyond school so they are not simply consumers, but 'worldwise' contributors.





GLOBAL CITIZENSHIP



We are shaping the global citizens of the future and want them to be outward-looking with a keen sense of adding value to the community within which they live and a responsibility to nurture the planet for future generations. Our partnership with United World Schools (UWS) in the running of our sister school, Gngang Som Toch in Cambodia, is a great way to see our student leadership in action. UWS is a charitable organisation that works in some of the world's poorest regions to give every child access to free education. Dulwich students have been selected as UWS student ambassadors where they have the opportunity to develop communication, project management and leadership skills, and increase their global awareness and knowledge of international development. And perhaps most importantly, these student ambassadors will be able to make a real and tangible difference to the lives of previously out-of-school children. Students, teachers and parents are also very active in supporting a number of local charities in Singapore.

Outdoor Education

At Dulwich College (Singapore) we believe that education goes beyond books, screens, bricks and mortar. The purpose of the outdoor and adventurous education programme is to develop creativity through exploration, build resilience through challenge and foster environmental, individual and social responsibility through community interaction. This can be achieved through a combination of outdoor play, adventurous activities, team building exercises, environmental service projects and expeditions in Singapore and beyond. Through these programmes, students are given the opportunity to connect with nature and each other, learn how to think critically, cope under challenging circumstances and adapt to change with compassion, empathy and integrity. In learning these vital life skills, students have fun, develop firm friendships and take away memories that last a lifetime.

Beyond the expedition programme, students can participate in many outdoor education programmes including Scouts, The Duke of Edinburgh's International Award and other co-curricular activities. In Year 12, the DCSG programme culminates with the 'Shackleton Project', the most demanding of all the adventure challenges. Students who select this project spend ten months planning every aspect of a week-long student-led expedition.



SUSTAINABILITY

We have a unique responsibility to educate our students and our community about caring for the planet on which we all rely and which our children and grandchildren will inherit. Our relationship with the natural world not only sets an important example for our students but it also reflects our core values. We believe that we have a responsibility to equip our students with the scientific evidence and critical thinking skills required to inform their own decisions, and to empower them to take action to support the environment.

At Dulwich College (Singapore), we have committed to 100% carbon neutral electricity and reducing the amount of single use plastic on campus. We focus on making smart design decisions both in the classroom and in building natural outdoor learning environments. Students participate in community initiatives such as beach clean-ups and can also access other opportunities across our network such as the annual Eco Explorers Camp.

In recognition of our efforts, WWF (World Wild Fund for Nature) has granted Dulwich College (Singapore) Silver Award status in the WWF Eco-Schools programme for championing a sustainable future and integrating sustainability into the College's philosophy, culture and teaching.

Forest School

Dulwich College (Singapore) is the first international school in Singapore to introduce Forest School, accredited by the UK's Forest School Learning Initiative (FSLI), into the DUCKS early years programme. Dulwich is pioneering the movement here to provide real world learning and problem-solving opportunities to young children in a natural environment. Forest School builds on the Nordic concept of 'Friluftsliv' (open-air living) – going back to the forest – where the landscape itself provides both the stimulus and the arena of learning and has myriad positive effects on children's physical and mental wellbeing. This allows children to develop and apply academic skills, build emotional resilience and learn to manage risk through self-initiated interactions with nature.

STUDENT SUPPORT AND WELLBEING

Dulwich College (Singapore) has a multi-disciplinary team of professionals to support our students throughout their journey across the College. The team includes Learning Support Teachers, English as an Additional Language Teachers, Social and Emotional Counsellors, University and Careers Counselling and the Nursing Team. A holistic approach to student learning and wellbeing is used through a philosophy of diversity, equity and inclusion. Our aim is to support our students in the most effective and least intrusive way possible. This can be through one-to-one coaching, small group sessions or within the classroom context. We seek to enable students to flourish through their own personalised pathways.

Wellbeing classes are built into the curriculum as are a variety of physical education, drama, dance and music activities to keep students moving and allow them to express themselves through different mediums.

The College has also partnered with MIT (Massachusetts Institute of Technology) in Boston to introduce the 'Compassionate Systems Framework' which is an approach to teaching and learning which not only supports the well being and mental health of students, but also develops deep thinking skills which will serve them well into their adult lives.



GLOBAL COMMUNITY

Worldwise Alumni Network – International Old Alleynians

All Dulwich College International ex-students are invited to join the Worldwise Alumni Network as International Old Alleynians. As well as a great way to stay in touch with old school friends and connect with the DCI global community, alumni have access to a host of benefits. These include professional networking and social events, career counselling and mentorship opportunities, job boards and internships, community outreach initiatives and creative engagement in the spheres of innovation and entrepreneurship. There are also strong links with the Dulwich College in London Old Alleynians network, such as the Oxford and Cambridge dinners for students who went to university there, as well as other co-hosted events around the world in various locations including Singapore, Shanghai, Seoul, Hong Kong, London, Amsterdam, New York and Toronto.



Contact Us

Further information on all aspects of College life can be found on our website Singapore.dulwich.org. For enquiries regarding admission, including arranging a private tour, please contact our Admissions team:

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