

THE WHOLE
PERSON
THE WHOLE
POINT



Every one of us knows by now that
**THE BIG
WIDE WORLD**
is, actually, not so big.



OUR WORLD

Those who have learned to collaborate will prevail, because new technologies and networks ~ social, cultural, political and economic ~ reinforce each other's reach and power.

So,

*Reciprocity triumphs over
command-and-control.*

*Shared interest rather than
authority binds us together.*

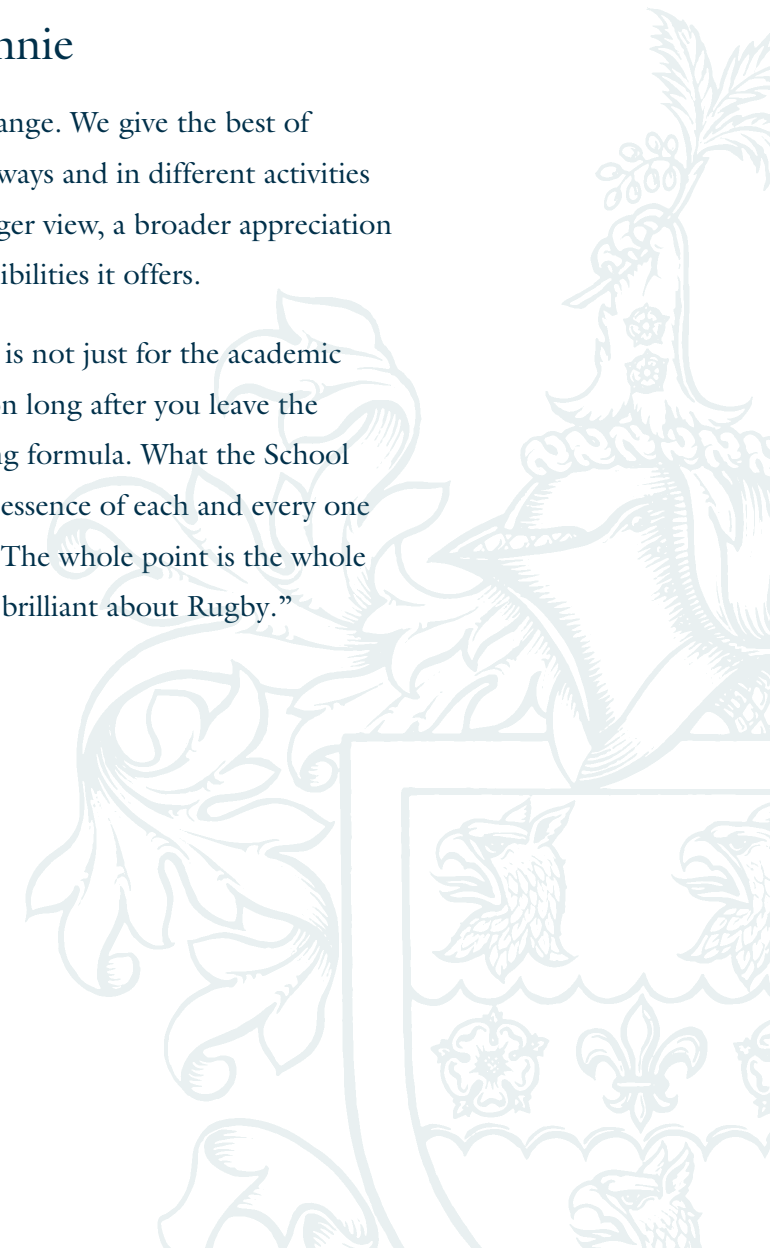


OUR WORLD

Connie

“Rugby is about a constant exchange. We give the best of ourselves in all sorts of different ways and in different activities and in return we take away a bigger view, a broader appreciation of what life is about and the possibilities it offers.

“I learned pretty fast that Rugby is not just for the academic elite ~ it’s a process that carries on long after you leave the School. There’s no right or wrong formula. What the School must do is try to understand the essence of each and every one of its pupils, what makes us tick. The whole point is the whole person and that’s what I think is brilliant about Rugby.”



All of which means that
true learning cannot be
standardised. Rote and regime
no longer rule. You can't
control an idea.

OUR WORLD

*That is why, at Rugby,
the two words*

FINE DISREGARD

have resonance



OUR SCHOOL

William Webb Ellis

We are in an age of great questioning. As much in life changes around us in this 19th century, we must not just ask '*why?*' but '*why not?*' So much is now possible for us that was not possible for our fathers. The good Dr Arnold, who arrived here shortly after me, encouraged strongly this questing turn of mind in all his pupils. I suppose that attitude has permeated my being. So, as I was playing football on the Close, and the ball arced towards me, I simply caught it and ran forwards. It seems this innovation has some merit and has won some favour. A new game is now being played, with new rules. We call it rugby.



OUR SCHOOL

Our school is not a simple progression of being honed and sharpened for exam results that beautify a league table. Yet, our performance and our ambition in this arena are at the highest level.

Why would that be?

Because, since the time of Thomas Arnold we have opted for a quantum model: one where all the facets of life – academic and artistic, spiritual and sporting – form part of an indivisible whole.

The whole person, in fact.

And here there is an irony.

By engaging wholeheartedly in many things, we discover that excellence is a transferable skill – our drama boosts our DofE, our swimming strengthens our sciences. And vice versa. In fact, our results mark us out as the leading co-educational boarding school in the country.

This means that life here for us, the students, is an

UNBOUND BOUNDLESS EXCHANGE

*of interests, talents, abilities,
often reaching performance way
beyond expectation.*

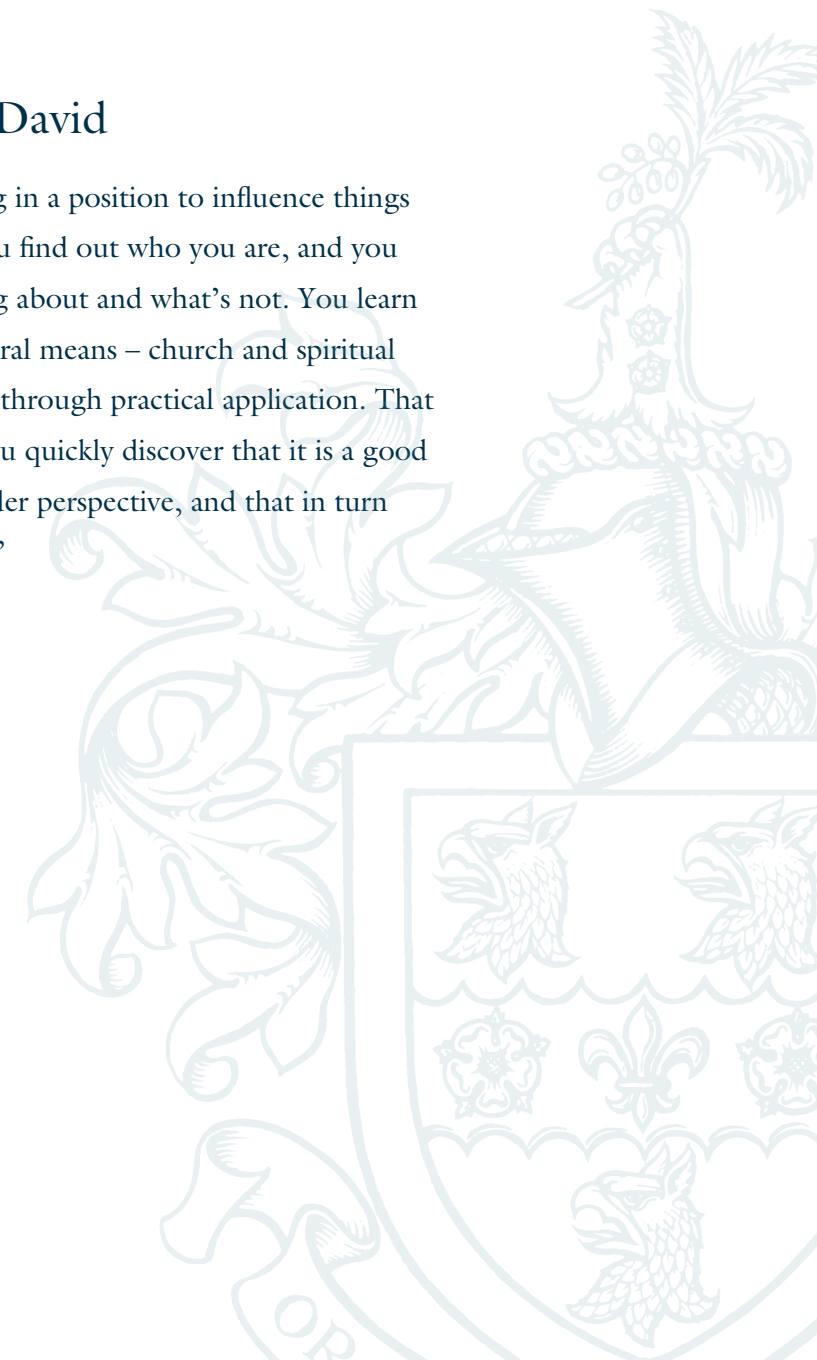




OUR SCHOOL

David

“For me, it’s all about being in a position to influence things for the better. At Rugby you find out who you are, and you find out what’s worth caring about and what’s not. You learn this in one way through moral means – church and spiritual enrichment – and then also through practical application. That is about community, but you quickly discover that it is a good education that gives a broader perspective, and that in turn builds a better community.”



*While many schools will cry
'Conform', we cry*

CONTEST

*Thus, and only thus, is
that much over-used word
excellence achieved.*

OUR SCHOOL

We do this from the sanctuary and springboard that is our House. We do this in facilities forever being updated and improved. It means from choir to computing, to cricket, from rhetoric to Russian to, yes, rugby, we try on different personae and, in doing so, find we suit things of which we never dreamt. It means as a town school in the Midlands, we remain unpretentious, and at the same time untaggable.



U S

Martha

“I have been at Rugby for three years now and enjoy it immensely, probably because I have been so busy doing all sorts of things I enjoy, including playing the bagpipes.

“I am grateful that whatever you want to try at Rugby, they will do their best to make it possible. That is because everyone here, staff and friends, understand the value of doing many things to the best of your ability. We all benefit from that. It builds us.”



U S

Is this claim unique? Perhaps not.

But Rugby is uniquely well-placed to make it, because it is right here that much of what is our Public School tradition started: the game of rugby, as well as fives; Tom Brown's Schooldays; Rupert Brooke who talked to us of 'laughter, learnt of friends'.

And now our philosophy of education – how to thrive, to learn, to grow - is being expanded, as we create Rugby, very carefully, around the world, because our students will come from, and will go on to live, around the world.

So what of us, the students who stand on the brink?

How do we create our adult selves?

*How should we know what we
want to become?*

And how do we recognise the

BEST VERSION
of that
BECOMING?





U S

Fred

“Sport, as we all know, is about teamwork and resilience. Here we can always rely on these qualities because of the trust that every member of the team has in every member of the team. We push ourselves to the maximum every minute of every game and never give up, because we do not want to let our friends and teammates down. However tough, we always get through.”

By learning to navigate the structures,
traditions, places and people of all kinds
that make up our life here.

By taking calculated risks within a place
of safety.

By discovering, for ourselves, that
mindfulness and restlessness can and
should co-exist.

By understanding, from our wonderful,
quirky, unconditional teachers that
cynicism is the enemy of creativity.

U S

And that the road to
WISDOM
is one of
PARTNERSHIP
not deference.

OUR HEAD



“I believe Rugby to have succeeded when we create a spark in the mind of the student, be it in the classroom, on the sports field, in the music rooms, on stage, in the art studios, or around any sort of activity. What I see here, time and time again, is that once a student becomes good at one thing and enjoys doing it, they soon become good at something else. And then something else again. In this way Rugby helps our students form the habit of doing things well – of being good at life.

“This, of course, owes a huge amount to us being a 7 day a week boarding

school, with two day houses open from 7.00am to 10.00pm. We have the space and the time to accommodate those literally hundreds of activities – some academic, many not – that make up our lives here. Rugbeians are very busy, and that teaches vital life skills of prioritisation and organisation.

“Our Academic results are the strongest in the Midlands and mark us out as the leading co-educational boarding school in the UK.

“All, as you would expect, worn lightly!”

Gareth Parker-Jones

This is HOW WE GROW

*This is why we say The Whole Person
is The Whole Point*



OUR EXECUTIVE HEAD MASTER



“Responsiveness, intellectual agility, flexibility, rigour – these will be the potent weapons for our students as they enter their post-school world.

“Rugby, probably more than any other school in the land, focuses on helping our students become ‘whole’ people – people who are multi-faceted in their interests, talents and ambitions. Here, we do not just say ‘the whole person is the whole point’, we live it, every hour of every day.

“As a full boarding school, with an impressive staff:student ratio, we aim for the outstanding, in breadth and

in depth. For example, our students continue with their sport, music and drama throughout their exams because they love doing these things and it gives both balance and perspective.

“This is a philosophy of education that we will now bring to a wider universe. We are creating an international group of schools in the image of Rugby UK. As *Tatler* rightly commented ‘This popular campus-style school is fast becoming a leading global educator’.”

Peter Green



Designed by Firebrand Creative



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