



# Scholarships & Exhibitions

BECOMING AN AWARD HOLDER



CHELTEMHAM  
COLLEGE

A young man with dark hair and glasses, wearing a light pink long-sleeved shirt, a bright pink tie, and dark trousers, is walking a black dog in a grand, classical-style hallway. The dog is a sleek, black silhouette of a dog, possibly a Weimaraner, and is walking on a leash. The hallway features large, fluted columns on either side, a checkered tile floor, and a doorway in the background leading to a staircase with a decorative railing. The lighting is warm and the atmosphere is formal.

Be an ambassador for Cheltenham College at all times, act as a role model to your peers and demonstrate excellence in your particular field along with a committed work ethic in all areas.

# Becoming an Award Holder



Excellence is encouraged in both academic and co-curricular areas of Cheltenham College life. One of the main vehicles for such encouragement is the offer of Awards in the form of scholarships and exhibitions, awarded at Third Form (Year 9) or Sixth Form. Awards include Academic, Art, Drama, Music and Sport.

Scholarships are awarded for outstanding performance and ability in a chosen field and exhibitions for excellent talent and potential. All Awards are entirely merit-based and are given based on an exam, audition, or other appropriate assessment. Pupils can apply for more than one Award if they wish.

Scholars are presented with a cerise tie and exhibitioners are presented with a black and cerise tie, making them visible throughout College.

Cheltenham College has high expectations of Award Holders. They are expected to have an encouraging attitude towards learning and collaboration in their chosen field and throughout all of their classes. In addition to exhibiting excellence and flair in their field of expertise, they are expected take on leadership positions.

# Academic Awards

**Cheltenham College has high expectations of Award Holders, and they are expected to demonstrate a positive attitude across all academic subjects and co-curricular involvement. In addition to demonstrating intellectual curiosity, high attainment in exams and a high level of interest and application, they are expected to utilise opportunities to develop and take on leadership positions. Academic Award Holders must be role models of exemplary conduct and work ethic in lessons and of preparation out of the classroom.**

## Third Form (Year 9) Academic Awards

Academic Awards are presented at Third Form for exceptional performance, or potential, demonstrated in the Third Form Academic scholarship papers – the quality of an Award Holder might emerge across a paper, or in the way a candidate has tackled problems. Awards are presented either for exceptional performance in at least two subjects or based on a very strong performance overall in all subjects. To be eligible for a Third Form Academic Award, candidates must sit and pass all the papers. These papers include English, Mathematics, Science, Latin (if studied), Humanities and French or Spanish. The assessment also includes an interview.

Each year, Cheltenham College awards two honorary Third Form Academic Awards to the strongest candidates. These are the Lord James of Hereford Scholarship and the Prain Scholarship. The Lord James of Hereford Scholarship rewards an individual who exhibits all-round academic excellence and is awarded to the candidate who performs the best overall in the scholarship papers.

The Prain Scholarship rewards a particular ability in both Science and Mathematics.

## Sixth Form Academic Awards

Sixth Form Academic Awards are presented to those who excel in papers taken in their three chosen subjects to be studied in Sixth Form. Papers are designed to assess potential and do not test knowledge of a particular syllabus. The assessment also includes an interview.

For more information about the process of applying for an Academic Award, please contact:  
***[admissions@cheltenhamcollege.org](mailto:admissions@cheltenhamcollege.org)***



## Claudia

"When I joined College, I was awarded an Academic Award. Having thoroughly enjoyed Third Form, I am now flourishing in my Fourth Form academics. I am at the start of my GCSE journey and have been able to pick subjects which interest me and showcase my passion for learning. Pupils with specific interest in Maths have the opportunity to participate in taking their Maths GCSE one year early, which is what I will be doing this year. It is an amazing opportunity and is perfect for pupils looking to stretch themselves and have an academic challenge.

All Academic Scholars in Third Form and Fourth Form must attend the Lower College Society meetings which occur every other week. These meetings are a chance for scholars to share their thoughts, views, and recent research through presentations, quizzes, and games. Usually there will be a theme that Mr Nelder, the head of the society, will set for some weeks which follows with a game or challenge. It is a friendly, refreshing environment and all scholars look forward to it!

Holding an Academic Scholarship means there is an expectancy to illustrate leadership, encouragement, and diligence throughout your time at College."



## Caspar

"I was awarded my Academic Exhibition in Lower Sixth, and it has been a fantastic opportunity to deepen my engagement with learning beyond the classroom. I had not tried for an academic scholarship or even considered the possibility when first joining the school in Third Form, however since joining College my academics have thrived, and I was strongly encouraged and supported by the school to try for a scholarship/exhibition to the Sixth Form.

As an Exhibitioner, I have been involved with the Upper College Society, which meets several times each term. Whether presenting on a topic I have researched, listening to peers, or attending talks from guest speakers, these sessions have really helped to broaden my perspective and enlighten me of both past and present global affairs.

What I have enjoyed most is the freedom to explore ideas and be educated outside the curriculum in a relaxed but intellectually stimulating environment. There are themed evenings, debates, and even events like Model United Nations or University Challenge, which make the sessions both interactive and very enjoyable.

Overall, being an Academic Exhibitioner has been a very rewarding experience. It is not just a recognition of academic effort, but a chance to challenge yourself, explore new ideas, and be part of a community that genuinely values curiosity and learning."

# Art Awards

## Third Form (Year 9) and Sixth Form Art Awards

**Art Awards are awarded for the demonstration of enthusiasm, flair and above all, a keen thirst for knowledge and pursuit of an individual's best.**

Award Holders are expected to be active members of the Art department and will have the opportunity to present at Art events, such as private viewings and exhibitions. They seek active involvement in Art and drive their own progress. Cheltenham welcomes candidates with leadership qualities and the ability and willingness to share skills and techniques; these are highly valued characteristics of Award Holders. As with all Award Holders, those holding Art Awards are expected to show a positive attitude towards learning in all subjects and exemplary conduct.

Those who apply for Art Awards are required to submit a portfolio that clearly demonstrates their artistic ability. Third Form applicants attend an assessment event comprising a creative task, observation task and interview with the Head of Art. At Sixth Form, candidates successful in the selection process are invited to complete a creative task and an interview with the Head of Art.

For more information about the process of applying for an Art Award, please contact:  
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Yoyo

“As an Art Scholarship holder, I feel incredibly fortunate to be part of a community that allows me to fully immerse myself in my passion for art and provides me with the support to develop my skills.

The College and the Art Department have been instrumental in supporting my artistic journey and inspiring my ideas for the future as a fine art student. They offer a rich environment of mentorship and resources. I am constantly encouraged to explore new mediums and push the boundaries of my skills. Their continuous support enables me to dedicate more time to my art. I have always worked hard at Art and have a deep love for it. I actively participate in various activities and spend my free time in the Art Studio. At College, the main Art room feels like my second home.

Over the years at College, I have not only enjoyed creating art but also cherished being part of this supportive and loving community.”



Scarlet

“Being awarded an Art Scholarship at Cheltenham College has been an amazing and important experience. The award has given me the chance to express my thoughts and ideas in a way that feels personal, turning them into pieces of art that I am proud of. Having this scholarship has really pushed me to explore my creativity and try out new ideas I might not have had the confidence to attempt before.

One of the best parts has been experimenting with so many different materials; each one has taught me something new. Whether it is sculpting with clay or melting glass, I have been able to find different ways to bring my ideas to life and challenge myself to try new techniques.

The Art Block is such a special place. It is always a positive, relaxed environment where everyone feels happy and comfortable. Being surrounded by people who are just as passionate about art makes it such an inspiring space to work in. The teachers are incredible too. Each one brings something different, and they have helped me develop my skills in ways I never thought I could. Their encouragement has been so important in helping me find my own style.

This scholarship has been so much more than just a chance to create. It has been a way for me to grow as an artist and be part of an inspiring, supportive community.”



Sarah

“Art has always been my passion. My Cheltenham College experience has provided me with the opportunity to explore my imagination and creativity. With the help of my award, I have much more opportunities to engage with arts and also getting chances of my artwork being exhibited for others to appreciate.

Transitioning to a new school might be overwhelming, especially one in another country, and I was scared of feeling isolated. However, doing Art at College made me feel like I actually belong here, people value the thing I am passionate about.

The Art Department has become my favourite space, to me it is like a safe space where I can do the things I am good at. With the amazing teachers always helping me and guiding me in my journey, I have not only enjoyed my time here I also improved a lot, pushing myself beyond my comfort zone, exploring new things in Art and exposing ways of thinking. I enjoy doing Art in College and I truly cherish my time here.”

# Drama Awards

## Third Form (Year 9) Drama Awards

For Third Form Award Holders, Cheltenham College looks for an acting flair borne of performance experience and a genuine love for theatre and the performing arts as well as an understanding of the role that these areas play within our society. Award Holders should have an ability to demonstrate insight and understanding of text through their performance whilst having leadership ability, independence of thought and commitment to co-curricular Drama activities.

Candidates must prepare one monologue from any published play (lasting between one and two minutes), which they will perform as part of their assessment. The assessment also involves a group workshop in which the candidate's ability to work collaboratively with others to explore dramatic conventions and devise performance is assessed. The assessment also includes an interview.

## Sixth Form Drama Awards

For Sixth Form Award Holders candidates should clearly demonstrate their enthusiasm for performing and seize opportunities provided to perform in a wide range of productions - showing talent and confidence in their performances. High levels of innovation and creativity during rehearsals, workshops and performances are also expected. A genuine passion for watching live performances, both as a part of Cheltenham's trip programme and independently, is beneficial. Drama Award Holders need excellent leadership skills and outstanding commitment, acting as role models for their peers during their involvement with productions, in their conduct and in all aspects of College life.

Candidates are expected to perform two monologues each lasting one to two minutes, one of these monologues should be pre-20th century. Candidates will also

participate in group interviews and group workshops and an individual interview with the Director of Drama.

All Drama Award Holders are to audition for all available plays and perform in three productions a year, direct or lead in the House Play, perform in two or three lunchtime performances per half-term and attend weekly LAMDA lessons. Free tuition in LAMDA (one lesson per week) is provided through Cheltenham's LAMDA teaching staff.

For more information about the process of applying for a Drama Award, please contact:  
**[admissions@cheltenhamcollege.org](mailto:admissions@cheltenhamcollege.org)**



George

"I have always loved Drama, and I love to get involved in all the schools' productions. Since joining College I have tried to participate in drama as much as possible. In my first term I was involved in the whole school musical *Grease* and I have recently performed in *High School Musical* and *Legally Blonde*. Through these experiences and with the support from the Drama Department and all the teachers, my love for it has been fully ignited. So, once I had the opportunity to apply for a scholarship, I felt supported and confident.

Being an Award holder gives you that extra boost to step outside your comfort zone and truly embrace all that is on offer. It provides the support and encouragement needed to make the most of each opportunity. This kind of experience is essential for thriving in College life, where expanding your interests and challenging yourself can make all the difference.

My experience in the Drama Department, guided by its exceptional teachers, has been instrumental in shaping both my confidence and character. Each year brings a range of performance opportunities, and with each one, I have grown—not just as an actor, but as an individual.



Maisy

"I was encouraged by my Prep School to apply for a Drama Scholarship, and was delighted to be awarded one for my entry in Third Form. I have always loved performing in school and externally since I was young.

It is a joy to be able to collaborate with all year groups in such a creative way when putting on a production, and at College there are so many opportunities for this - from House plays to Whole School productions. There has been a huge variety of choice, whether it is a serious play like *Lord of the Flies*, or an upbeat musical such as *Grease*, there is something for everyone.

Being part of the Drama Department has given me the opportunity to attend workshops with industry professionals, perform at the Playhouse Theatre in Cheltenham and trips to watch professional shows at The Everyman. Having a drama award allows me to have weekly LAMDA lessons, in which you can work up to the highest Grade 8 or beyond to Diploma supported by an outstanding team.

My highlights have been choreographing the Lower College's *High School Musical* and rehearsing for the latest whole school production of *Legally Blonde* as Elle Woods, my dream role!"

# Music Awards

**Cheltenham College offers a range of Music Awards to candidates who show musical potential and, above all, a genuine enthusiasm for music. A high standard is expected for a Music Scholarship. Awards (such as a Music Exhibition) are also possible for those who may not yet be so advanced but show a high level of promise and commitment. These are often suitable for a musical pupil who perhaps started later than others, but who will be able to contribute a great deal throughout their time at College. Music Awards include free tuition in up to three disciplines with College's Visiting Music Teachers.**

## Third Form (Year 9) and Sixth Form Music Awards

A Music Award Holder needs a genuine love and enthusiasm for music with performance ability in their first discipline of at least Grade 5 or equivalent for Third Form applicants and Grade 7 for Sixth Form applicants.

All Music Award Holders are expected to play a full and active part in the musical life of College, whatever their musical discipline(s). They will certainly be in one or more of the flagship departmental ensembles (College Choir, Symphony Orchestra, Wind Band, or Jazz Band). First study pianists will be paired with other musicians to form a duo, allowing them to develop their accompaniment and ensemble skills. In addition, a Music Award Holder would be expected to join chamber ensembles/projects according to their musical disciplines, and in discussion with the Director of Music. Music Award Holders are expected to develop and improve in the disciplines in which they auditioned. Any change in instrumental or vocal lessons, or the giving up of lessons, is at the discretion of the Director of Music. All Music Award Holders are encouraged to study Music to at least GCSE level and continue to A Level Music, although neither are compulsory. In accepting a Music Award, pupils agree to meet the expectations as set out in the Music Award Holders' Charter.

Candidates should prepare two contrasting pieces in their main discipline and one piece in their second discipline (where offered). The assessment also includes some sightreading, aural tests, and an interview.

## Vocal Exhibitions

Singing holds a special place in the life of Cheltenham College, from whole-school hymn singing in the College Chapel to solo pop performances in the summer outdoor Festival of Music. Many pupils take singing lessons and are members of vocal groups.

The College chapel is widely regarded as one of the finest in the country and the school enjoys a long choral tradition. The College choirs share the singing of the weekly Sunday services and sing at other events during the year including special services, services of Choral Evensong, concerts, and recordings. Singers are also heavily involved in the weekly Lunchtime Recital series, as vocalists for jazz/pop/rock bands, performers in cabarets, and in musical theatre productions.

Candidates should prepare two contrasting solo songs – this could mean one song which is more technically demanding, and another which is more expressive. Alternatively, candidates may present songs from different periods/styles of music. Candidates should also prepare a section from a piece of choral music (sacred or secular) or a well-known musical theatre show. The assessment also includes some sightreading, aural tests, and an interview.

## Organ Scholarships

Music plays an important role in chapel services, usually led by our magnificent 40-stop Harrison & Harrison organ, which was fully refurbished in 2017.

College offers one Organ Scholarship per year for a talented organist to contribute to this and develop their organ playing abilities. Organ Scholars receive lessons from the College Organist and share in the playing for daily chapel services, as well as giving recitals and playing for other occasions. They are guided in preparation for all aspects of Oxford/Cambridge Organ Scholarships, RCO diplomas, and auditions for music colleges. It is highly recommended that prospective candidates contact the Director of Music to arrange a pre-audition and informal interview in the term prior to the formal audition.

For more information about the process of applying for a Music Award, please contact: **[admissions@cheltenhamcollege.org](mailto:admissions@cheltenhamcollege.org)**



## Our Music Award Holders

### Curtis

“Being a Music Award Holder at Cheltenham College has given me the opportunity to explore and develop my musical interests, both old and new. The range of musical opportunities has allowed me to grow in every aspect of my music career.

Whilst being a scholar comes with high expectations; it is also incredibly rewarding. I have had the privilege of performing in a variety of concerts and events, from the Cheltenham Jazz Festival in Montpellier to an unforgettable jazz evening at a local primary school. These experiences not only helped me refine my skills but also strengthened my bond with fellow musicians, creating a supportive and inspiring community within the college. Through dedication and commitment, I have been given incredible opportunities such as recitals and ensemble solos - nothing compares to the thrill of standing before an audience, pouring my heart into a saxophone solo.

Beyond performance, being a scholar has helped me grow individually as a musician. Thanks to the exceptional guidance of the College's Music Department, I have achieved Grade 8 in both saxophone and piano. The staff are truly wonderful, there is nothing better than being welcomed each morning with a smile. I have also discovered new passions, such as singing, which I began pursuing at College. Over the past four years, my singing has improved significantly, and I am now working towards a Grade 8.

To those considering a Music Scholarship at the College, I think the most important trait will be your passion. Your skill level does not define your potential here, but your love for music certainly will.”



## Hattie

"I absolutely love being a Music Scholar at Cheltenham College. I joined College in the Third Form and have loved every second of the opportunities that have been available. The staff are very supportive with my commitments and priorities, and I feel privileged that I get to experience life as a Music Scholar. I am in the Chamber Choir, Chamber Orchestra and the Symphony Orchestra, which I thoroughly enjoy as I get to perform in many concerts - such as the Christmas concert that takes place near the end of the Autumn Term.

My main instrument is the violin which I started at my Prep School and continued to play through to College. I also play the piano, and since all the College pianos are Steinway pianos, I get the privilege of practicing and performing on a high-quality sound. So far, each year, I have performed in the Fraser Graham piano competition which I have found an excellent opportunity to improve my performance skills. The Music Department at College is so strong and I would not be where I am now without their reassurance and support."



## Michael

"I have been at Cheltenham College since Third Form as a Music Exhibitioner and quickly was able to become a welcome and helpful member of the many unique musical bands and ensembles that were on offer. I can assure you, having been around member for three years by now and having performed in numerous concerts, that life as a Music Award Holder is both prestigious and rewarding - and that you may also discover hidden talents and create lasting memories with your peers.

Whilst I received my award by performing with the cello, piano, and flute, I have also discovered my ability and love for the saxophone and since have been a part of the Jazz Band and JIG, in which I have performed many times including at the Cheltenham Jazz Festival and have had the wonderful opportunity to also play many solos in front of family and other interested viewers. Furthermore, I have been in many groups, including the Orchestra, Chamber Orchestra, Wind Band, and the many Lunchtime Concerts that enable me to practice and evaluate my pieces before my exams. The teachers are fabulous and dedicated to both the pupil's progress but also to their development in their studies and other instruments to better understand their goals and maximise their enjoyment.

To conclude, the opportunities provided both by my Music Award and by the Department have been spectacular in shaping me to become the best musician that I can be."

# Sports Awards

**As a leading co-educational school synonymous with sporting excellence, sport has a long and well-respected tradition at Cheltenham College. Numerous pupils have achieved national recognition while still attending Cheltenham and many have gone on to represent their countries across a variety of sports including Rugby, Hockey, Motorsport, Polo and Equestrian. Sport Awards will reward candidates who show outstanding sporting ability and/or potential. Successful candidates will have regional and/or national potential at their current level.**

## Third Form (Year 9) Sport Awards

Successful applicants at Third Form demonstrate proven ability and potential in at least two of Cheltenham's core sports. The core sports include Rugby, Hockey, Tennis and Cricket for boys and Hockey, Netball, Tennis and Cricket for girls.

Applicants are expected to participate in those sports that form part of the scholarship through to the end of Fifth Form.

Applicants take part in practical assessments including athletic development, monitored by the Cheltenham College Sports Department.

Pupils who are awarded a sports award at Third Form, are expected to continue with the sports that formed the basis of their award, until the end of the Fifth Form. Each award holder is responsible for their continued development across all sports within College, and, where possible, accessing external clubs to assist with this development.

## Sixth Form Sport Awards

At Sixth Form, applicants are expected to want to specialise in a chosen sport and are rewarded for excellence in at least one of the College core sports. Applicants should be achieving selection for performance squads and competing at a standard above school level in their chosen sport.

Applicants take part in an assessment day, monitored by the Cheltenham College Sports Department. The process also includes an athletic development assessment and an interview with the Director of Sport.

Award Holders are expected to commit and be of the ability level to gain selection for A teams of their major sport and to participate in pre-season, or out of season, programmes as appropriate.

Sports award holders in both the Third and Fourth Form will be involved in the compulsory sports award programme that runs throughout the academic year. The programme is designed to educate our pupils outside the world of practical sport, but also includes athletic development sessions, to ensure we are developing all-round performers. Sixth Form to attend the compulsory sessions that run several times throughout each term.

As with all other types of Awards, Sport Award Holders are expected to act as excellent role models for their peers, not just on the sports field but also in their attitude to learning in class and prep, and in their conduct.

For more information about the process of applying for a Sport Award, please contact: **[admissions@cheltenhamcollege.org](mailto:admissions@cheltenhamcollege.org)**



## Magdalen

"I joined Cheltenham College as a Sport Award Holder in Third Form after moving up from The Prep. A year later in Fourth Form, I was playing for the girls' XI team at the highest level of hockey the school offers.

Throughout my Cheltenham journey, the school has been instrumental in helping me pursue my passion for hockey, providing both the support and training I need to reach my goals. The sport programme here is extremely good - offering top-tier coaches and guidance from a range of specialists who help me to grow as an athlete as well as overcome setbacks. From mental preparation to physical training, I have an incredible support team around me that I know I can count on.

The school also helps to create a perfect balance between academics and sport, allowing me to excel in both areas while also permitting me time for hockey outside of school with my club team. This has meant I was able to contribute to my external team earning three league promotions in a row and now competing at national league level. Another big highlight of my hockey career would be getting selected for England U16's last summer to compete in various matches over a four-month period. I really believe this would not have been possible without the time and commitment the school have provided to me over the years."

## Hockey

Hockey has a strong tradition at Cheltenham College and is a core sport for both girls and boys. In the Autumn Term Cheltenham currently fields 14 girls' teams and an equal number of boys teams in the Spring Term.

The hockey programme is designed to challenge and develop learning, the environments are centred around key fundamentals: positivity, play the game, create decision-makers, allow growth and the freedom to explore their skill sets. The pupils have an opportunity to develop their hockey in different aspects through an athlete development programme, analysis sessions and workshops with our Mentoring coaches.

Cheltenham has a strong fixture list and enters the EH National Schools competitions at U14, U16 and U18. Indoor Hockey in the Autumn Term for both boys and girls is offered and Cheltenham regularly qualify for West Finals at U16 and U18 level. College Hockey has strong links with local clubs at National League level, with many pupils training and playing for these clubs alongside school commitments. Staff support pupils to ensure that they can manage their sporting commitments alongside academic expectations.

The Director of Hockey, Gwyn Williams leads the programme, bringing his experience from involvement in Wales Hockey at both senior and age group level and is supported by qualified staff with experience as coaches and players at national league and international level.

1st XI squads are involved in residential pre-season camps and all other age groups have a full training day before the start of term. Major hockey tours are organised with the most recent boys' tour taking the squad to Barcelona and the girls currently preparing for a tour of Malaysia.

## Sport Award

The Sport Award Programme offers additional support and guidance to facilitate sporting development.

### **The Junior and Senior Sport Award Programme:**

#### ***For Third Form and Fourth Form Sport Award Holders***

Offers weekly education and athletic development sessions on the knowledge and abilities to become well rounded and robust young athletes.

### **The Senior Sport Award Programme**

#### ***For Fifth Form and Sixth Form Award Holders***

Offers drop-in mentoring sessions to give guidance and support throughout the year.

## Talented Athlete Programme

The Talented Athlete Programme (TAP) offers individualised support to a small group of athletes performing at a high level of sport. Successful applicants are provided with holistic educational support and twice weekly individualised athletic development sessions, to help them achieve their long-term sporting potential. This is an invite-only programme for pupils in the Fifth Form and above.

## Cricket

Cricket has been played at the Cheltenham College ever since its foundation in 1841. Today, cricket fields ten boys' teams and three girls' teams and Cheltenham College has featured in the Cricketer Magazine Top 100 Schools since the publication first began.

The boys' 1st XI play in the John Harvey Cup against Radley College, St Edward's Oxford, Marlborough, Bradfield and Winchester College. They also play a two-day fixture against Haileybury and annual fixtures against the MCC, Free Foresters CC and Gloucestershire Gipsies CC. The girls' cricket programme continues to go from strength to strength, the 1st XI, U15s and U14s have a competitive fixture list including Clifton, Marlborough and Rugby.

There are opportunities at various age groups to compete at County and National Level: Boys' U14 County Cup, ESCA U15 National Cup, National U18 T20 Cup and ESCA U15 Girls' Indoor competition. Cheltenham have regularly played in the ARCH U18 tournament in Dubai and Abu Dhabi and plans are currently in place for girls and boys to tour together in the near future.

Pupils play their matches on our fantastic cricket squares, with the College Square renowned as one of the finest cricket pitches in the country. Pupils also benefit from year-round coaching from a former professional cricketer who is supported by ECB qualified coaches, many of whom who have worked within county age group programmes.

For pupils aspiring to play at a representative level we work closely with a variety of counties to support both additional training and competitive opportunities. Currently this includes Gloucestershire CCC, Berkshire CCC, Wiltshire CCC, Buckinghamshire CCC and Worcestershire Women's CCC pathways.

## Netball

Netball is a core sport for girls in the Spring Term and our facilities include two indoor courts and three new surfaced outdoor courts. Pre-season sessions are organised to prepare players for the County Tournaments which start in the Autumn Term.

In January all girls are offered pre-season training and the A team squads are involved in a three-day camp culminating in a tournament at Rugby School prior to the start of the netball term. Cheltenham has 17 netball teams and a comprehensive fixture list, demonstrating the strength and depth of the programme. Girls who wish to play outside of school can join Hucclecote Netball Club who train in our Sports Centre on a weekday evening and we support players attending Nova Academies in the area.

The Netball programme is led by Director of Netball, Kate Mears who joined Cheltenham in 2023 and is currently an U15 coach in the Seven Stars performance pathway, and has coached at Hucclecote Netball Club and been a player and coach in the Southwest Regional 1 division. She is supported by a team of netball professional and qualified coaches. Senior squad players have access to an athlete development programme and all players can attend supervised sessions in the gym.

Pupils can also attend masterclasses tailored to their positional needs such as shooting clinics and interceptional sessions.

Recent tours have included Dubai and South Africa. We also host an annual Charity Match which regularly attracts over 700 spectators.



## Troy

“Cheltenham College has really helped support me in my development as a rugby player, whether that was through my role as a forward in my Third Form year, or my transition into the centres as I reached senior rugby.

The transition was hard at first, but with the help of my coaches and role models, in the older years at the time, it made the transition easier and turned me into the rugby player that I am today.

Off the field, the strength and conditioning staff have massively helped me during injuries and trying their best to get me back to my best quickly and efficiently, through rehab in the gym, or physio sessions. They have also had an impact on my diet, giving me some nutrition tips, to stay fit and healthy during the long, gruelling rugby season. Along with the amazing coaching and support I have had throughout College rugby, comes a very tough and historic fixture list. Playing in these tough fixtures really makes schoolboy rugby special to me and I will cherish these moments for a lifetime.”

## Rugby

The Rugby programme at Cheltenham College is led by former Gloucester and England Player, Olly Morgan. He is supported by current and ex-professionals to deliver a programme that is not only engaging but also progressive and competitive where pupils are challenged in a fun and interactive way. During the XV season, rugby field 14 teams of all ages and abilities ensuring that everyone plays competitive rugby. Players have additional opportunities to benefit their rugby such as an athletic development programme throughout the year and a mentoring programme that navigates individuals through their rugby journey.

The 1st XV squad is involved in residential pre-season camps culminating in a tournament and U15 and U16 teams have a two-to-three-day camp before the start of term. Cheltenham enter the U15 Natwest Schools Cup and Rosslyn Parks National School Sevens 7s at U14, U16 and U18. The 1st XV also competes in the prestigious St Joseph's National Schools Festival and our annual Charity match, which is live streamed and watched by a growing number of supporters, is held at Kingsholm (home to Gloucester Rugby). The dedication to rugby for all throughout College was recognised previously with Cheltenham College winning 'Rugby School of the Year' at the Crabbie's National Rugby Awards.

The club has a strong affiliation with Gloucester Rugby and the success of our programme and pathway can be seen by the number of current pupils and OCs representing the Academy and Senior team. The strength of the relationship between both organisations allows for flexibility and open dialogue to ensure that we get the best out of everyone.

## Tennis

Tennis is played throughout the year at Cheltenham College, with pupils participating in Winter and Spring training groups and in competitive matches in the Summer. Cheltenham currently has 13 girls' teams and four boys' teams that regularly undertake matches in weekly fixtures throughout the Summer Term and compete in National Cup matches from Easter onwards.

Our dedicated coaching team, consisting of Level 3 and Level 4 senior club coaches, works tirelessly throughout the year to help nurture the tennis talent we have amongst the pupil body, and this year round support provides a fantastic foundation to push the participation and performance teams in the summer.

Many pupils attend club sessions and participate in junior and senior county programmes and the College has strong links with East Gloucester Tennis Club which is within walking distance of College. In recent years College has had several year groups that have remained unbeaten, and our boys' teams have made great strides in the National cup – and long may this continue.



## Lewis

“Cheltenham College has provided me with a fantastic mix of competitive sporting opportunities. Although tennis is my main sport and I compete at national level, College has meant I could also continue playing hockey and rackets competitively. The rackets tournament at Queen's Club London is a privilege to take part in. The time and enthusiasm staff give us is amazing and they make it possible to pursue your personal ambitions.”



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