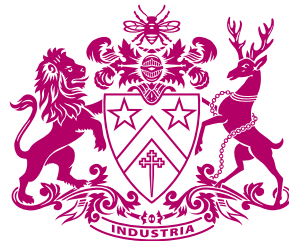


ACADEMICS AT FETTES



Fettes College



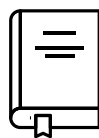
A FETTES EDUCATION

We believe that a Fettes education is an incredible start to life and strong academics lie at the heart of everything we do. Examination results are key indicators of success, but the way in which we teach, the expertise of our staff and the curricula we undertake are just as important in contributing to our students' development and giving them the foundations to become lifelong learners.



Expert Staff

Our highly talented and dedicated teachers are passionate about their subjects and aim to make learning inspiring.



A Broad Curriculum

Fettes aims to bring out the best in all its students, whatever their academic abilities. To do so, we offer a broad curriculum to ensure that our students are studying courses which are appropriate for them.



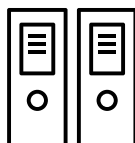
Regular Appraisal

Each student is allocated a tutor and their weekly one-on-one meetings cover academic progress as well as general support and advice. There is regular reporting on academic progress and students receive grades for effort and attainment twice per term.



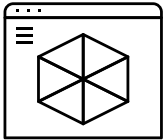
Academic Success

Fettesians achieve considerable success in gaining places at Oxford, Cambridge and other top British universities as well as internationally.



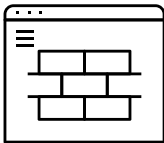
Curricula

In the Sixth Form, we offer a choice between the International Baccalaureate and A Levels. This allows our students to choose the curriculum that plays to their strengths and prepares them for their choice of university and course of further study.



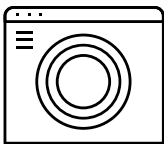
Third Form (ages 13-14)

The Third Form curriculum is kept broad, so that students are in the best position to make informed choices for GCSE at the end of the year. All Third Formers study English, Mathematics, Geography, History, Physics, Chemistry, Biology, Computer Science, Art, Music, Drama and Physical Education. Students choose two languages from French, German, Spanish and Mandarin as well as taking Latin or Complementary Studies. They may choose to take Classical Greek as an additional subject.



Fourth and Fifth Forms (ages 14-16)

For GCSE Courses, all students take English, Mathematics, Physics, Chemistry and Biology. Students then choose four subjects from the following: Art & Design, Computer Science, Classical Civilisation, Classical Greek, Drama, Economics, French, Geography, German, History, Latin, Mandarin, Music, PE and Spanish. Students must choose at least one modern foreign language. Classical Greek can be taken as an additional subject by those taking Latin.

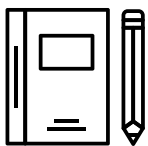


Sixth Form Curricula (ages 16-18)

Fettes offers a broad range of subjects in the Sixth Form with students choosing to take either A Levels or the International Baccalaureate.

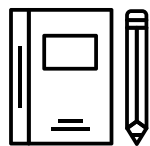
With over forty different courses offered on two distinctive pathways, Fettes provides the opportunity to pursue all manner of interests. The quality of the grades that our students achieve at the end of the Upper Sixth Form puts us among the leading co-educational boarding schools in the UK.





A Level

The A Level pathway can provide breadth; it also allows for specialisation in a way that the IB does not. Students study three main subjects. Initially they may, if there is a good reason, choose to take a fourth subject. Students also begin the Extended Project Qualification (EPQ) at the start of the Spring Term of the Lower Sixth Form after they have followed a course introducing them to the skills required for research.



International Baccalaureate

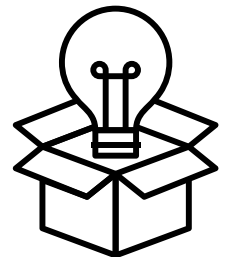
The IB is renowned throughout the world as a rigorous and challenging examination system that develops a broad range of skills. Students take six subjects for two years and have to study English, Mathematics, Science, a language (ancient or modern) and a social subject. In addition, they have to follow a course in the Theory of Knowledge, undertake a programme of Creativity, Action and Service and write a 4000 word Extended Essay on a subject of their choice. The independence of mind that the IB promotes is excellent preparation for university.

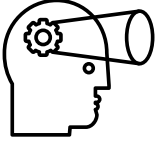
Entry to the Sixth Form is highly competitive and we recommend early discussion with the Admissions Department to register your interest.

TEACHING AND LEARNING ETHOS

Fettes seeks to create learners who are resourceful, reflective and resilient. The learning environment at Fettes is designed to promote student independence and foster creativity, whilst remaining ordered and purposeful.

Fettes aims for a whole school approach where high quality teaching, within the framework of a rigorous curriculum, challenges every student to fulfil their potential and prepares them effectively for adult life. A huge strength of the College is that our thriving school community provides so many opportunities for our students to extend and develop their learning beyond the classroom.



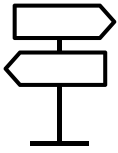


Learning

Every day, students will experience several different approaches to inspire a love of learning, to encourage curiosity and to develop critical thinking. This may include whole class teaching, group work and independent research.

We believe the heart of great teaching lies in having dedicated teachers who are experts in their subjects. Armed with the requisite knowledge, our students develop the skills to think intelligently and solve complex problems. We recognise that students might learn in a variety of ways. We encourage students to adapt their thinking to match the task, recognizing that intuitive thinking is better for problems demanding creativity, and logical thinking is better for formal problems like calculations of probability.

“We seek to develop students who are intellectually curious, resilient, self-disciplined and motivated; who are adaptable, comfortable in a multinational environment and at ease working in a team.”



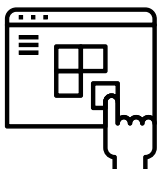
Reflection and Development

Students are encouraged to reflect on their work and set targets to shape their own progress. Self-evaluation allows them to understand their strengths and weaknesses and identify strategies to improve. Students and parents are regularly consulted over the quality of teaching and learning at Fettes, and responses are used to shape future policies.

“The academic curriculum at Fettes College is designed to provide as broad an education as possible and we encourage students to make the most of the academic societies, activities and trips which enrich their learning experience.”

DIGITAL LEARNING

Digital literacy is a core life skill for today's students. Technology at Fettes is part of an integrated approach to teaching and learning where it is a useful tool for teachers and students alike.



Firefly

Firefly is our Virtual Learning Environment and is used by all teachers and students. It is a secure website for the sharing of teaching and learning resources as well as a wide range of material to support university application, PSE, extra-curricular activities and much more. Prep tasks, announcements and reminders are also managed through the Firefly app.



Personal Devices

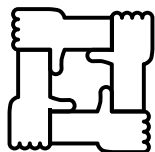
All students in Fettes College must have a laptop. Whilst students are free to bring any device that runs the Windows 10 operating system, we strongly recommend the Microsoft Surface Pro and the Microsoft SurfaceBook. These devices offer a good trade off in terms of portability, battery life and power. They have the added advantage that as well as being usable as a laptop they can be used in tablet mode with a stylus for note taking and annotation.



The area of this shape is 72cm². Find the value of x and hence find the perimeter of the shape.

SUPPORT FOR LEARNING

Support for Learning develops the skills and strategies needed to meet the challenges of a range of specific learning needs in order to help students achieve their potential.



Extra Support

Students with identified learning needs are offered extra support. This support will vary depending on the nature and level of need and the student's own concerns. The Head of Support for Learning works with students to identify the areas of greatest need and to set goals for their learning support sessions. Information is shared with teachers to enable support in lessons and appropriate exam arrangements.

For students who need regular learning support, a weekly session is timetabled outside lessons. Some students may take a reduced timetable by special arrangement and lessons freed up by dropping a subject, usually a language option in the Third Form and at GCSE, are used for one-to-one sessions, group work or supervised private study with the Support for Learning team.



CAREER AND HIGHER EDUCATION

Career Education is a gradual, ongoing process throughout a student's time at Fettes. We aim to inspire and inform, to give real world experience and to tailor our advice on an individual basis.



Higher Education

Careers staff work closely with Housemasters and Housemistresses in giving guidance about university aspirations both for the UK and increasingly for other destinations such as the USA. Their knowledge is invaluable in helping to identify the right course and the right university to suit individual ambitions. Additional support and interview practice are given to those applying for Oxbridge and vocational courses such as Medicine and Engineering.



Real World Experience

Students are encouraged and supported in setting up work experience on their own initiative. Further, through our award-winning Career Partnership Programme, we introduce students to parents and alumni who are currently engaged in the field of work in which they have expressed an interest. This provides valuable insight from those at different stages in their careers.



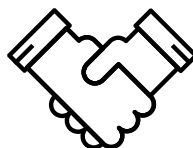
Formal Career Guidance

All members of the Fifth Form are enrolled through the Morrisby Organisation, a personalised career guidance and planning service for young people aged 15-23. They will also have careers guidance interviews from qualified and impartial careers advisors.



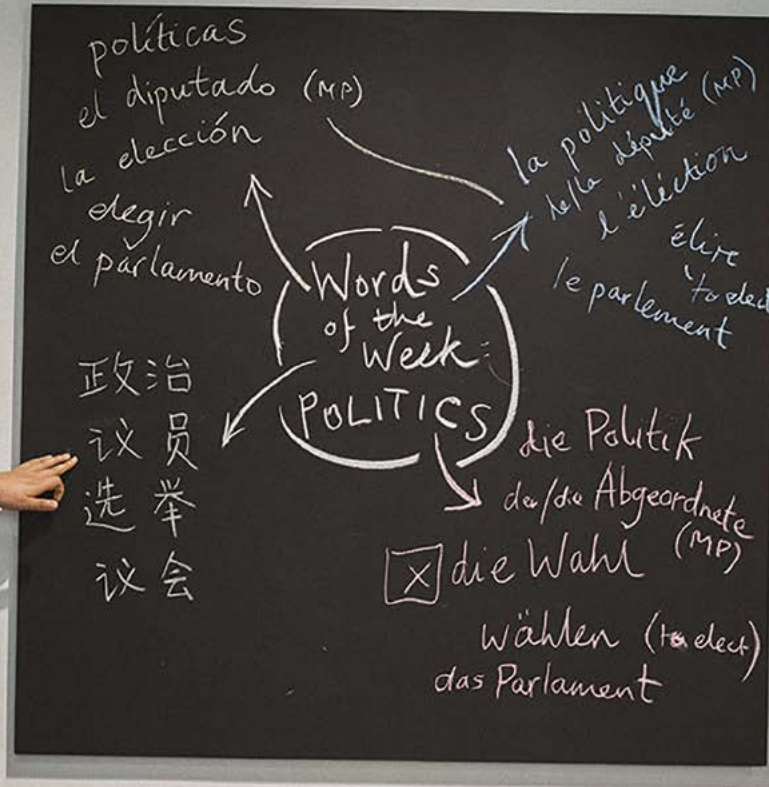
Transferable Skills

The Tutorial Programme develops the skills and aptitudes which will equip students to negotiate their way in the working world whilst career experience courses enable them to practise transferable skills and investigate opportunities.



Annual Careers Day

An annual Careers Day gives Lower Sixth Form students the opportunity to discuss their interests and ambitions with a wide range of representatives from commerce, industry, universities and gap year organisations.



EXAMINATION RESULTS



Combined IB and A Level (2019)

As a school that offers a choice of curricula, results are combined to provide the most accurate breakdown:

- 21% A* at A Level or a 7 in IB
- 56% A*/A at A Level or 7/6 at IB
- 83% A*-B at A Level or 7/6/5 at IB



IB Results (2019)

- Average points: 37.0
- 72% of all HL results were 7/6 grades (the A Level equivalent of A*/A)
- 90% were 7-5 (the equivalent of A*-B)
- 30% of candidates achieved 40 points+
- 83% of candidates achieved 35 points+
- Average UCAS score is 218 equivalent to A*A*A*A at A Level



A Level Results (2019)

- 16% A*
- 42% A*/A
- 75% A*-B
- 73% of all EPQ results A*/A



GCSE (2019)

This year all examination results are scored by numerical grading 9-1 with the following impressive percentages being achieved:

- 23% 9
- 48% 9/8
- 71% 9/8/7 (equivalent of A* /A in previous years)
- 98% 9-4 (equivalent of A*-C in previous years)

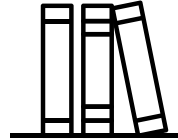
TOP UNIVERSITY DESTINATIONS



2019 Leavers

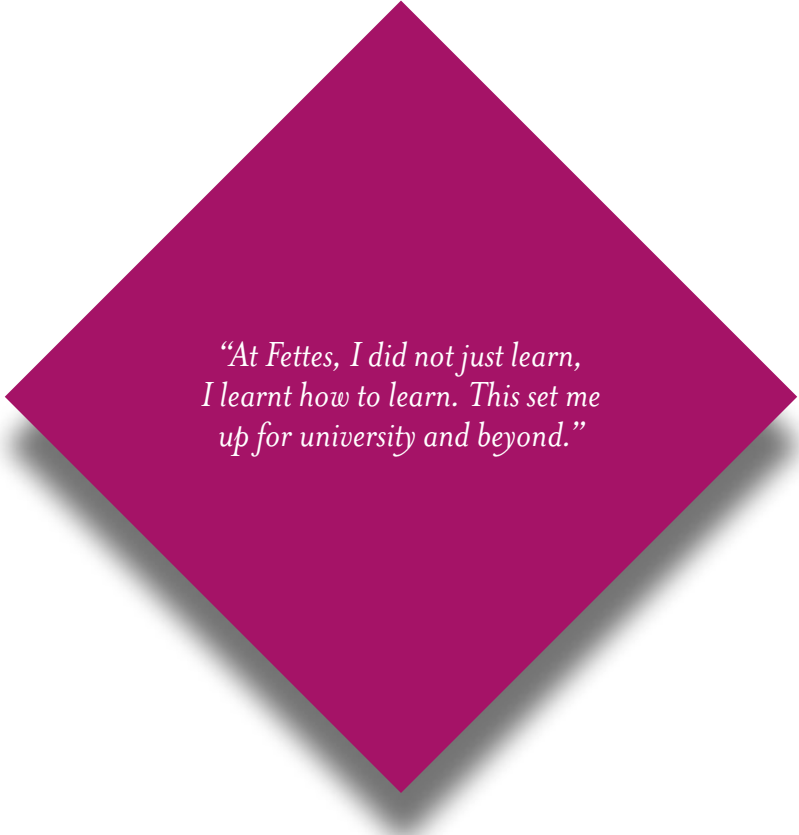
- Bath
- Bristol
- Cambridge
- Durham
- Edinburgh
- Exeter
- Glasgow
- Newcastle
- St Andrews
- UCL

TOP UNIVERSITY COURSES



2019 Leavers

- Geography
- History
- Medicine
- Business Administration/Management
- Economics
- International Relations
- Modern Languages
- English
- Art
- Computer Sciences
- Biomedical Sciences
- Maths
- Sociology

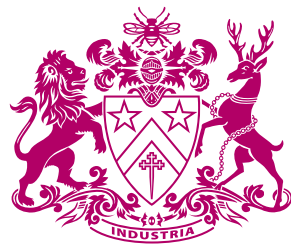


*“At Fettes, I did not just learn,
I learnt how to learn. This set me
up for university and beyond.”*



Detailed information
about the curriculum
and subject choices at
GCSE, A Level and
the IB are available from
our Admissions Team.





Fettes College