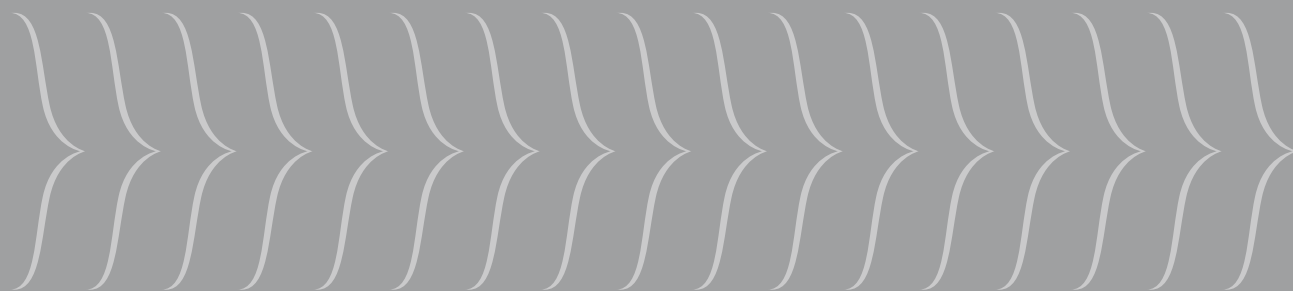


Admissions & Information



JOINING US



CHELTEMHAM
COLLEGE

"There is a friendly ethos and I love to see the pupils and staff chatting happily together during the many events parents are invited to attend. College instills a real sense of pride and confidence and most importantly, my children have always looked forward to going to school."

Current parent



Welcome to Cheltenham College



We recognise that choosing the right school for your child is one of the most important decisions you will ever make, and we will help you in any way we can along your journey.

Together with our Prospectus, this Admissions and Information brochure will help guide you through each admission stage.

Should you require further clarification, please do not hesitate to get in touch with our Admissions Team.

Our Ethos

We are proud of our reputation for providing an outstanding, all-round education. Academic achievement is at the centre of Cheltenham College life; pupils want the best examination results they can possibly achieve in order to reach their desired next steps. We are also dedicated to ensuring that pupils develop personally, socially and morally, fulfilling all of their talents outside the classroom as well as within it. Exceptional pastoral care is at the heart of all that we do, with every Cheltonian cared for and supported by a network of both staff and fellow pupils.

As a boarding school, the school day is full and intensely rewarding. Once lessons have finished, there is dedicated time for co-curricular activities and sport before prep time (homework) in the early evening. Academic support is also offered during the late afternoon period by subject teachers to support those who need it. This structure is fundamental to pupils' success in all areas and enables our outstanding provision of Sport, Music, Drama and outdoor pursuits to complement academic achievement rather than compete with it.

A key aim of Cheltenham life is to enable pupils to become self-motivated and autonomous learners. Tutors, led by our Deputy Head (Learning and Wellbeing), deliver sessions on the skills required for independent learning, focusing increasingly on revision and exam technique as pupils approach GCSE and A Level. An Extended Project Qualification (EPQ) is a feature of the curriculum in the Lower Sixth, giving pupils the edge as they compete for the most popular university courses. A Foundation Project Qualification (FPQ) is also part of the the Third Form academic curriculum, placing

pupils' focus firmly on study skills and independent research from the very beginning of their time at Cheltenham.

There is also an impressive range of regular subject society meetings, which not only provide intellectual stimulation, but also the opportunity to develop presentation and leadership skills. In addition, Upper College and Lower College academic societies offer pupils a vehicle for academic debate, with pupils of all ages delivering brief papers and presentations based on their research.

Our intake is broad, and we are determined above all to ensure that pupils of all abilities achieve their academic potential. Regular reporting allows Tutors, supported by the Heads of Lower and Upper College, to detect problems quickly and to put measures in place. We acknowledge that the transition from Prep School can be challenging for some pupils. The Deputy Head of Lower College closely monitors the academic achievement of each child entering Third Form so that good study habits are quickly established. In conjunction with the unparalleled quality of pastoral support offered by Housemasters and Housemistresses, this network of academic support ensures that all Cheltonians feel happy, challenged and fulfilled, both inside and outside the classroom.

Your Admissions Journey

The majority of pupils join Cheltenham College in Third Form (Year 9) – approximately 140 pupils each year. A small number come in the Fourth Form (Year 10) and about 30 in Lower Sixth (Year 12). For all new pupils, entry is subject to passing the appropriate entrance exams; receipt of satisfactory references from the pupil's current school; and an interview with a member of staff.

Step 1 Enquire and Visit

The best way to learn about Cheltenham College is to visit. Please contact us to come on an Open Morning, or an individual visit. Both are available on weekdays and Saturday mornings and last about two and a half hours, which includes a tour and chats with senior teaching staff and Admissions. To book a visit, you can email: visits@cheltenhamcollege.org or view our Open Events at: cheltenhamcollege.org/visit-us

Step 2 Registration

To register your child, please complete the online Registration Form (a hard copy can be sent by request) at cheltenhamcollege.org/admissions/register-now and submit it with the non-refundable Registration Fee of £200. This confirms your child is on our entry lists and ensures that they will be considered for a place. If your child is already at Cheltenham College Prep School, they are automatically registered and there is no additional registration fee.

Step 3 Entrance Exams and Assessment

Every pupil has an entrance assessment as part of their application to Cheltenham College. These vary depending on the year group of entry. All applicants take entrance exams, are interviewed and are required to submit references from their current school.

Fourth Form

Pupils sit English and Mathematics examinations and an interview. International pupils may need to take an English exam as an Additional Language assessment.

Lower Sixth

Pupils take three assessments in their chosen subjects for Sixth Form. Where the subject may not have been studied before, such as Business, Economics, Psychology and Politics, the paper is set assuming no prior specific subject knowledge.

Step 4 Offer

When the above steps are completed, there is a decision as to whether an offer can be made, and you are informed. You receive a letter that confirms the offer of a place at Cheltenham College; the House allocation; and the status (i.e. Day pupil; Boarder; or Day Boarder). You will need to return your Acceptance of Place within two weeks of receipt of the letter.

Final Acceptance and Conditions

A Final Acceptance Form, together with the Terms and Conditions, is sent when a place is offered by letter. The Final Acceptance Form and Terms and Conditions must be completed and signed by both parents or legal guardians and returned to Admissions together with the Final Acceptance Deposit.

The deposit is refunded when the pupil leaves, minus sums due to Cheltenham College. The Final Acceptance Fee will become non-refundable 18 months prior to arrival date.

The Terms and Conditions includes your consent to adhere to Cheltenham's policies. Cheltenham College reserves the right to revise all policies on an ongoing basis. You can read our policies on the website: cheltenhamcollege.org/college-policies

Step 5 Joining Cheltenham College

The term before your child starts you receive a Joining Information Pack which covers everything you need to know before school begins, such as: where to buy uniform; important dates; key staff; and what to bring.

At any point during your admissions journey with us please do contact the Admissions Team if you have any questions. Telephone: **01242 265600** or email: admissions@cheltenhamcollege.org

Boarding and Day Pupils

Pupils at Cheltenham College are either Full Boarders, Day Boarders or Day Pupils.

Full Boarders

Of the 750 pupils at Cheltenham, about 80% are Full Boarders, and they live in nine of the eleven Houses. During the week and at weekends there is an extensive list of activities and commitments for them to enjoy.

Day Boarders

Day Boarders stay overnight in their allocated Boarding House on at least two nights per week – this amounts to approximately 37 nights per term. They can stay for more nights in a term, but this does incur an additional cost. Day Boarding places are limited. Families interested in Day Boarding should let us know as early as possible.

Day Pupils

Day Pupils are based in our Day Houses (Queen's for girls and Southwood for boys). These pupils benefit significantly from the boarding structure and the many opportunities it provides. Day Pupils are fully integrated into school life and Day Houses are open late into the evenings during term time. An occasional overnight stay can be agreed with prior notice.

House Allocation

When you register, please express your preference for two choices of House.

We try to meet all House requests but to maintain a good balance of backgrounds and talents in each House, as well as in the event of oversubscription, there may be a need to allocate your child to another House.

Your child's final House allocation is not guaranteed until it is formally confirmed in writing in the official offer letter.

Boys' Boarding:

Boyne House

Christowe

Hazelwell

Leconfield

Newick House

Girls' Boarding:

Ashmead

Chandos

College Lawn

Westal

Boys' Day

Southwood

Girls' Day

The Queen's House



“Whenever you need help, whether that is school work, revision or prep, a teacher is always there and happy to help you.”

Current pupil

Entry at Third Form

Entry at Third Form

The typical admissions journey for a Third Form pupil includes the following steps:

- Visit
- Registration
- Entrance Day
- Place Offer subject to Common Entrance (CE) or College entrance exams
- Final Acceptance up to 30 months prior to entry
- Attainment of the required CE or Cheltenham College entrance exams standard.

Entrance Day at Year 6

The normal entry route is via the Entrance Day held in the November of Year 6, prior to which confidential reports and CAT Scores are requested from the pupil's current school. The Entrance Day involves a group interview, English and Mathematics assessments, and group activities where pupils get to know each other, as well as the school, teachers and Houses.

Immediately following Entrance Day, offers are made with one of the following outcomes:

- An offer of a guaranteed place, with confirmation of House allocation, which secures the pupil's entry, subject to maintaining the required academic standard at Common Entrance, Scholarship or Cheltenham College entrance exams
- A recommendation that parents should consider another school.

If an offered place has been accepted pupils will then be asked to sit one of the following once they are in Year 8:

- Academic Scholarship
- ISEB 13+ Common Entrance (CE)
- Cheltenham College entrance exam – these papers are for applicants from schools that do not prepare pupils for CE and pupils sit exams in English and Mathematics. These are purely for setting purposes only.

There are usually a few places available for pupils who register after the Entrance Day. Please discuss this with Admissions.

Please see the website for further information about assessment dates and deadlines: [cheltenhamcollege.org/application-timetable](https://www.cheltenhamcollege.org/application-timetable)

Entry at Fourth Form

Entry at Fourth Form

Approximately 20 new pupils join each year into Fourth Form. The typical admissions journey for a Fourth Form pupil is:

- Visit
- Registration
- Assessment Day and interview held in the October prior to the year of entry
- Place Offer
- Final Acceptance.

Applicants for the Fourth Form take the Cheltenham College entrance exams in Mathematics and English in the October prior to the proposed year of entry, with a decision in early December.

Supporting references, CAT scores and reports from the applicant's current school will be requested prior to sitting examinations.

Scholarships are not available for pupils entering Fourth Form.

Entry at Lower Sixth

Entry at Lower Sixth

Approximately 30 new pupils join each year into the Lower Sixth.

The admissions journey for a Lower Sixth applicant is:

- Visit
- Registration
- Assessments and interview held in the November prior to the year of entry
- Place Offer subject to GCSE results
- Final Acceptance
- Attainment of the required GCSE results (five GCSEs at Grade 6 or equivalent).

New pupils are required to be registered and to sit Cheltenham College entrance exams or scholarship assessments. Cheltenham holds exam sessions in the November prior to the proposed year of entry and in early December offers are sent out. Supporting references, CAT scores and reports from the candidate's current school will be requested prior to sitting exams.

UK applicants (scholarship and general entry) sit three assessments selected from the Lower Sixth general entry or scholarship exam subject list. Usually, pupils take these in the proposed subjects to be studied in Sixth Form, although we realise that pupils' intentions may change. If an applicant is intending to take Mathematics, the Sciences or Modern Languages at A Level, applicants must take an assessment in these subjects. We reserve the right to ask candidates to sit additional papers before confirming subject choices.

Lower Sixth general entry examination subjects

The assessments evaluate potential and are broadly based on Key Stage 4/GCSE. They do not test knowledge of a particular syllabus. Each paper is 60 minutes in duration.

- Biology
- Classical Civilisation
- Classical Greek
- Chemistry
- Design & Technology
- Economics / Business Studies*
- English Literature
- French
- Geography
- German
- History
- History of Art*
- Latin
- Mathematics
- Physics
- Physical Education
- Politics*
- Psychology*
- Religious Studies
- Spanish
- Theatre Studies

**General entrance exam only, not options as part of the Academic Scholarship papers.*

Applicants are required to gain a minimum of five GCSEs at Grade 6 or the equivalent, including a minimum of a Grade 5 in both English and Mathematics. All place offers are subject to this standard entrance requirement.

Please see the website for further information about assessment dates and deadlines:
[cheltenhamcollege.org/application-timetable](https://www.cheltenhamcollege.org/application-timetable)

Learning Support

The Learning Support Department helps pupils to enjoy learning, achieve their academic potential and to develop independence. Tutors and House staff provide a high level of pastoral and academic support including one-to-one tutoring, mentoring sessions, revision clinics, study skills groups and regular reviews. It is a framework that enables every individual to flourish academically and achieve their best. It is also a framework that allows us to monitor progress and quickly identify where a pupil would benefit from specific support or the help of specialist teachers.

Learning Support Provision

Where we identify the need for additional support, we provide learning support lessons. As well as building knowledge, these lessons encourage independence by targeting specific skills and exploring a range of techniques and strategies for individual learning styles.

Parents of children who are known to have learning support needs should inform the Admissions Office at the time of registration so that the appropriate support can be arranged with the Deputy Head (Learning and Wellbeing).

There are two levels of Learning Support offered: Level 1 with one to many; and Level 2 for one-to-one support.

For further details please contact the Deputy Head (Learning and Wellbeing), Dr Mary Plint:
m.plint@cheltenhamcollege.org

International Applications

International Applications

For pupils applying from outside of the UK, and whose first language is not English, entry to Cheltenham College follows the same admissions journey with some additional entrance requirements.

Third Form and Fourth Form international applicants

- UKiSet with written English element or Oxford Placement Test and College EAL written assessment
- Mathematics.

Lower Sixth international pupils

- UKiSet with written English element, or Oxford Placement Test and College EAL written assessment
- Assessments in three of the subjects to be taken at Sixth Form.

Supporting references are requested from the applicant's current school and exams are sat at Cheltenham. Applicants may, by agreement, sit the entrance exams at a location authorised by Director of Admissions. All applicants have an interview which can be conducted via video call where necessary. Where relevant, offers may also be conditional upon achieving a minimum of five Grade 6s at GCSE or equivalent.

Guardianship

All parents residing outside the UK must appoint a guardian in the UK to act with their full authority. Pupils whose parents have failed to appoint a guardian are not permitted to begin their studies at Cheltenham College. A guardian acts in 'loco-parentis' and assists in matters such as travel arrangements, providing accommodation over exeat weekends, and if necessary, in emergencies. Guardians may be friends or family who are happy to do this. But they must not be a full-time student or living in accommodation provided by another educational institution. It may be necessary to use the services of a guardianship agency and College strongly recommends agencies that are registered with AEGIS (The Association for the Education and Guardianship of International Students): www.aegisuk.net. The school can accept no legal responsibility for any guardianship arrangements.

The choice of guardian is the responsibility of the parent, but they must:

- Be at least 25 years of age
- English-speaking
- Live in the UK within 90 minutes of Cheltenham.

A guardian's role includes:

- To act with delegated parental authority in the case of an emergency and in other matters agreed by the parents
- To ensure safe transport to and from College at the beginning and at the end of each holiday break and to communicate all such travel details in writing to the Housemaster or Housemistress
- To house the pupil in their charge during Exeats and half-term holidays, unless they are going home. 'Bed and breakfast'

accommodation in Cheltenham does not fulfil this requirement

- To provide safe care during any absence from school, for example, illness or disciplinary matters. If College has to close due to an epidemic or a pandemic, the guardian is responsible for collecting and caring for the pupil
- To be responsible for the transport and safe storage of all belongings at the end of each academic year
- To be familiar with Cheltenham College rules, regulations and policies
- To provide a point of contact at all times
- To be able to attend school and/or pick up their charge at short notice as necessitated.

English as an Additional Language

International pupils for whom English is not their first language receive additional support. We have a department dedicated to ensuring our international pupils develop the language skills and confidence to integrate fully into classroom and Cheltenham life. If your child is joining us in Third Form, we assess their language skills before they start so we can provide tailored support in the form of small group lessons. Pupils joining us in Lower Sixth who plan to continue to university in the UK are entered for the IELTS examination, which is a pre-requisite qualification, and receive specialist support to help them prepare.

At the start of each academic year, the needs of EAL pupils are assessed. The Head of Department notifies parents of the appropriate level of support required. For further details please contact the Deputy Head (Learning and Wellbeing), Dr Mary Plint: m.plint@cheltenhamcollege.org

Scholarships and Exhibitions

Our Awards

Excellence is encouraged in both academic and co-curricular aspects of school life. One of the main vehicles for such encouragement is the offer of Awards. Cheltenham College Awards include scholarships and exhibitions and are awarded to those entering at Third Form or Lower Sixth, who show outstanding talent or potential.

A scholarship is valued up to 15% of the fees and an exhibition is valued at 5% of the fees - apart from the Lord James of Hereford and the Prain Scholarships, which are valued at 20% of the fees. Pupils may apply for Awards in more than one category, but the fee remission is capped at 15%, irrespective of the number of awards held. Further financial support may be offered above this level by means of a bursary, calculated on the basis of financial need.

There are scholarships and exhibitions for Academic, Art, Drama, Music, and Sport. These are valid throughout the Holder's time at Cheltenham, subject to satisfactory progress, conduct and participation. Art Awards are valid, initially, for the three years prior to A Level, and are dependent on the subject being taken at GCSE. If the Award Holder chooses to study Art in the Sixth Form, the Award will automatically continue.

All Award Holders are expected to complete their studies through to the Sixth Form. If they leave Cheltenham before the end of the Upper Sixth, the Award is repayable in full. Award Holders in all disciplines are expected to play a significant leadership role and participate fully in the life of school in respect of their particular awards.

All scholars are required to:

- Have a committed work ethos
- Show the capacity for independent work and thought
- Be highly recommended by their existing school
- Exhibit both excellence and flair in their field of expertise
- Be an ambassador for Cheltenham College at all times.

To apply for either a Third Form or Lower Sixth Award, please tick the relevant section on the Registration form, and then an Award Application Form will be sent by Admissions at the appropriate time.

Academic Awards

Academic Awards

Academic Award Holders are expected to:

- Perform highly in all internal and public exams
- Participate and lead in subject societies and Lower and Upper College Societies.

It is essential that Academic Scholars lead by example in all aspects of the classroom:

- Show academic curiosity and a high level of interest
- Exemplary conduct
- Excellent application and work ethic in lessons and prep.

Third Form Academic Scholarships

Applicants sit Academic scholarship assessments over two days in the Spring Term of Year 8. Scholarships are awarded for exceptional performance or potential demonstrated in the Academic scholarship assessments. To be eligible for an Academic scholarship, applicants must pass all the assessments.

Each year, Cheltenham College awards two Third Form Academic scholarships to the strongest candidates:

The Lord James of Hereford Scholarship (20% of the fees)

This rewards all-round academic excellence and is awarded to the applicant who performs best overall.

The Prain Scholarship (20% of the fees)

This rewards particular ability in Science and Mathematics.

All candidates are interviewed and sit six assessments in the following subjects:

- English
- French OR Spanish
- Geography
- History
- Latin
- Mathematics
- Science
- TPE (Theology, Philosophy and Ethics)

Please note that the scores in the Geography, History and Theology, Philosophy and Ethics assessments are combined in a single, overall Humanities grade.

Applicants who have studied French and Latin sit both language assessments. However, in the circumstances where only one of the languages has been studied in sufficient depth then only one assessment is taken. Please discuss this with Admissions.

Assessments are set by Cheltenham College and are based on the CE Academic scholarship syllabuses. Past papers are routinely sent to our feeder Prep Schools. Parents of candidates from schools that have not been sent papers should ask their Head to contact Admissions. In addition, applicants have a short interview to explore their interests.

Lower Sixth Academic Scholarships

Applicants sit Lower Sixth Academic scholarship assessments in the November prior to entry. Lower Sixth scholarship applicants take assessments in three subjects chosen from the following list. There is also an interview. Honorary Scholarships are awarded at Lower Sixth for internal applicants and attract no fee remission.

- Biology
- Chemistry
- Classical Civilisation
- Classical Greek
- Design and Technology
- English Literature
- French
- Geography
- German
- History
- Latin
- Mathematics
- Physical Education
- Physics
- Religious Studies
- Spanish
- Textiles
- Theatre Studies

Art Awards

Art Awards

Art awards at Third Form and Lower Sixth are awarded on the demonstration of enthusiasm, flair and above all, a keen thirst for knowledge and pursuit of personal best. It is expected that Award Holders are active members of the department and will be present at Art events, such as private viewings of exhibitions. We welcome applicants with leadership qualities and the sharing of skills and techniques is a valued characteristic of our scholars.

Third Form Art Awards

Art scholarship applicants must submit an art e-portfolio with a maximum of eight plain white slides with images and descriptive commentary.

The first slide needs to include the applicant's name and an image that best represents them and their creativity. The e-portfolio should include observational work, a range of media (including sculpture if you have it) and should demonstrate some interest in artists. Between two and four pieces should be final pieces. Applicants may include preparatory sketches and research on these.

On the assessment day, applicants discuss their work with the Head of Art and there is a practical assessment in two parts:

- Observation task: A choice of dry media (i.e., pencils, charcoal, pen) to enable applicants to work to their strengths
- Creative task: This is an opportunity for candidates to respond personally and independently to a theme or stimuli – this is sent to each applicant three weeks prior to the assessment day.

Lower Sixth Art Scholarships

Art scholarship applicants must submit an art e-portfolio with a maximum of 15 plain white slides with images and descriptive commentary. The first slide includes the applicant's name and should create impact. The e-portfolio must include some work from GCSE and more recent observational drawing and idea development. The work should also include exploration and aptitude of using a range of media, possibly including photography and sculpture, and should demonstrate clear contextual responses and knowledge. Applicants should use up to eight pages for the best work with single images.

On the assessment day, applicants discuss their work and their personal aspirations with the Head of Art. The applicant will be asked for their thoughts on the world of art and our place within it. There will be a practical assessment: candidates must include research and investigation into artists, practical experiments exploring various media and ideas, annotations, sketches and working diagrams of possible outcomes (one of which will be created during the assessment).

A Lower Sixth Art Scholarship is offered based on a departmental review of the applicant's body of work, which reflects their personal interest in art. This should reflect highly developed skills within a range of media and explorations.



Drama Awards

Drama Awards

Third Form and Lower Sixth Drama Award Holders are expected to audition for all available plays and perform in three productions a year, direct or lead in the House Play and perform in four to six lunchtime performances per term. Drama scholarships include free tuition in LAMDA (one lesson per week). Lessons are offered on the basis that they are taken with Cheltenham's LAMDA teaching staff.

Third Form Drama Award Holders

Third Form Drama scholars and exhibitioners require:

- An acting flair borne of performance experience
- A genuine love for theatre and the performing arts and an understanding of the role they play within our society
- An ability to demonstrate insight and understanding of text through performance
- Outstanding communication skills and an ability to work well with others to shape and structure effective performance
- Leadership, independence of thought and commitment to co-curricular Drama.

Applicants for Third Form Drama scholarships prepare one monologue from any published play (lasting between one and two minutes), which they perform on the assessment day. In addition, each applicant takes part in a group workshop to assess their ability to work collaboratively, explore dramatic conventions and devise performance. There is a brief interview, where applicants talk about their own performance experience and live performances that have inspired them as actors and/or designers. Each applicant should also submit a portfolio which outlines involvement in co-curricular Drama demonstrating independence and personal engagement.

Lower Sixth Drama Award Holders

Lower Sixth Drama scholars require:

- An outstanding level of talent and confidence that has been demonstrated in performance
- Enthusiasm for performing: seizing all opportunities provided to perform in a range of productions
- A genuine passion for watching live performance, both as part of College's trip programme and independently
- Excellent leadership skills and outstanding commitment, acting as a role model for other actors
- Consistently high grades in Drama in Fourth Form and Fifth Form
- High levels of innovation and creativity during rehearsals, devising sessions and workshops.

Applicants are asked to attend an interview with the Director of Drama and perform two monologues each lasting one to two minutes - one of these should be pre-20th century. Applicants also participate in group interviews and group workshops. Each applicant must submit videos or portfolios featuring performance work undertaken outside of school. There is no requirement to study Theatre Studies at A Level to be eligible for a scholarship.

Music Awards

Music Awards

All Music Award Holders are expected to play a full and active part in the musical life of Cheltenham College, whatever their musical discipline (instrument(s) or voice). This usually involves singing in the College Choir, playing in a chamber ensemble, and participating in one of College's flagship instrument ensembles (normally either the Symphony Orchestra or one of the jazz bands). Choral Scholars are usually invited to join the Chamber Choir as well as sing with the College Choir. Music Award Holders are expected to develop and improve in the disciplines in which they auditioned. Any change in instrumental or vocal lessons, or the giving up of lessons, is at the discretion of the Director of Music. All Music Award Holders are strongly encouraged to study Music to at least GCSE level and continue to A Level Music, although neither are compulsory. In accepting a Music Award, pupils agree to meet the expectations as set out in the Music Award Holders' Charter. All Music Awards include free tuition in two or three instruments/voice. Lessons are offered on the basis that they are taken with Cheltenham Music teaching staff.

Music Award Holders require:

- A genuine love of and enthusiasm for music
- A keenness to play a full part in the musical life of College
- Performance level (not necessarily formally examined) in their first discipline of at least Grade 5 at Third Form, Grade 7 at Lower Sixth, or equivalent
- Promise of musicianship and commitment alongside actual achievement
- Ambition for themselves as musicians
- An understanding that being a Music Award Holder is about joining a process which requires time and dedication to practice
- A second instrument is a definite advantage.

A high standard is expected for a major scholarship but awards are possible for those who may not be so advanced but show a high level of promise and commitment. These are often suitable for a musical pupil who perhaps started rather later than others, but who will contribute a great deal throughout their time at school. The auditions are kept as relaxed as possible and are designed to allow applicants to give of their best.

Applicants should prepare two contrasting pieces in their main discipline and expect to be given some sight-reading and aural tests. For second disciplines, normally one piece is sufficient. First study pianists and organists are asked to prepare an accompaniment as part of the audition process. There is a brief interview that explores applicants' thoughts on what they wish to achieve musically and an opportunity for them to ask any questions about musical life at Cheltenham.

Choral Awards

Choral Awards are available at Third Form and Lower Sixth for applicants who are confident and enthusiastic singers with excellent musicianship and sight-reading skills but who may not be able to offer an instrumental performance at audition.

The College Chapel is widely regarded as one of the finest in the country and the school enjoys a long choral tradition. The College choirs, with many former cathedral choristers, share the singing of the weekly Sunday services and sing at other events during the year including special services, services of Choral Evensong, concerts, and recordings. A Choral Award offers full preparation to exceptional pupils who wish to apply for university and cathedral choral scholarships (including Oxford and Cambridge).

Applicants should prepare two contrasting solo items in addition to either an anthem or canticle from the Choral Evensong tradition. Sight-reading and aural tests are given in line with other Music Awards. A particularly high standard of sight-reading and aural tests is required of those auditioning for a Choral Award. Choral Awards are awarded a maximum value of 10% of the fees.

Organ Scholarships

Cheltenham College offers an Organ Scholarship for a talented organist of at least Grade 6 standard to take a major role in the musical life of the Chapel. In addition to specialist teaching for repertoire and technique, there is plenty of opportunity to develop accompanying through working with the College choirs. The Chapel has a magnificent 40-stop Harrison & Harrison organ, fully refurbished in 2017.

The Organ Scholar plays for the daily Chapel services, recitals, and other occasions. They are guided in preparation for all aspects of the Oxbridge Organ Scholarships, RCO diplomas and auditions for music colleges. Prospective applicants should contact the Director of Music to arrange a pre-audition and informal interview in the Autumn Term prior to entry.



Sport Awards

Sport Awards

Cheltenham College has high expectations of Sport Award Holders, and they are expected to have a positive attitude towards learning and collaboration in sport and set an excellent example of sport leadership, of conduct and of application in all their subjects. Award letters may contain additional, specific expectations.

Sport Awards will be awarded to candidates who show outstanding sporting ability and/or potential. The successful candidates will have regional and/or national potential at current level.

Sport Scholarship

Successful Third Form applicants need to demonstrate proven ability and potential in at least two of Cheltenham's main games. In certain cases, exceptional talent in an individual sport or game may be considered. Candidates are assessed in the main games, as well as a range of sporting skills and non-game situations. The primary driver in the allocation of awards is the applicants' ability to benefit from, and contribute to, College sporting life within the context of our main games.

Cheltenham's main games are:

Boys - Cricket, Hockey, Rugby
Girls - Cricket, Hockey, Netball, Tennis

At Lower Sixth, applicants are likely to specialise in a chosen sport.

For all Awards, commitment, and attitude to training, combined with a desire to improve performance, is critical. A portfolio of achievements and external references, where appropriate, should reflect such performance and potential. Cheltenham College sport staff endeavour to see applicants perform at their own school and clubs, and video evidence may be submitted where this is not possible.

Support for Military Families

Cheltenham College has a long and distinguished connection with the military dating back to 1862. It is a connection and understanding that remains just as strong today. We are one of only three schools in England to have its own military colours.

We understand the unique challenges that military families face when choosing how and where to educate their children. At Cheltenham we aim to provide flexibility and support to ensure that your children receive the very best education and care, wherever you are posted.

In recognition of the distinguished relationship between Cheltenham College and the military, we are proud to offer the discounts below to both Day and Boarding families in both The Prep School and Cheltenham College. In addition to the CEA allowance, these discounts can be combined with a means-tested bursary:

25% Discount

Army: All ranks Captain and below

Navy: All ranks Lieutenant and below

Air Force: All ranks Flt Lieutenant and below

15% Discount

Army: All ranks Major and above

Navy: All ranks Lt Commander and above

Air Force: All ranks Squadron Leader and above

Cheltenham staff include many ex-military personnel who add a greater depth of understanding to how best to support the children of military families. Their experience is combined with the House system which runs as extended-families or communities. This combination of experience and structure ensures that there is both a formal and informal pastoral support system in place for every child. Within school they are always surrounded by many friends and kept engaged with a range of academic and co-curricular activities both during the week and at weekends.

With many military families already at Cheltenham, pupils (and their parents) appreciate the opportunity to mix with peers who also have family in the forces. Whether you are on exercise, at sea, on operations or an overseas posting you can have confidence that your children are in safe hands.

Pupils can join our thriving Combined Cadet Force which aims to provide leadership opportunities and adventurous training in a fun and engaging environment. We support pupils with aspirations of military careers should they wish to explore this path.

Cheltenham College is within easy reach of Salisbury Plain, Shrivenham, Brize Norton and the ARRC. Travel arrangements at the beginning and end of terms can be arranged through staff at the school with flexibility, where possible, to suit your needs.



Bursaries

Means-tested Bursaries

We are keen to consider bursaries for applicants from parents or guardians who are unable to afford full fees, especially for pupils who will substantially benefit from the education that Cheltenham College offers and who are able to contribute positively to the life of College.

All bursaries are means-tested. They are based on careful and sympathetic scrutiny of individual family circumstances and no generalisation of appropriate income levels is possible.

Families in need of financial support should contact the Fees office:
fees@cheltenhamcollege.org

All financial information submitted by parents is treated in the strictest of confidence. Further details can be obtained on our website under Admissions.

To be able to consider each family's needs carefully, parents should make bursary applications no later than the end of the Autumn Term prior to entry. In any event, applications must be received no later than seven months prior to the intended start date, ordinarily by the end of January for the following September start of term.

Fees

Fees

Information on our fees and additional charges are on the Cheltenham College website under the Admissions menu. Further detail on scholarships and bursaries, including the annual scholarship and exhibition timetable for applications and deadlines can be found on our website under Admissions.

Contacts

Admissions

Admissions are responsible for all aspects of the registration, entry and scholarship procedures and are happy to assist with any questions. You can contact either by telephone: 01242 265 600, or by email:

admissions@cheltenhamcollege.org

Mr Simon Conner

Director of Admissions and Registrar (College)
admissions@cheltenhamcollege.org

Mrs Jane Butler

Admissions Manager for all 13+, 14+ and 16+ entry queries
admissions@cheltenhamcollege.org

Mrs Samantha Palmer

Head of Tours and Events, to book a personal tour or a place at an event
visits@cheltenhamcollege.org



