



ANNUAL INFORMATION 2023 - 2024



ST CATHERINE'S SENIOR SCHOOL



St Catherine's
BRAMLEY

St Catherine's School

Bramley, Guildford, Surrey GU5 0DF

School Office: +44 (0)1483 893363

■ Senior School Registrar: +44 (0)1483 899609 or admissions@stcatherines.info

■ Prep. School Registrar: +44 (0)1483 899665 or prepadmissions@stcatherines.info

stcatherines.info

ST CATHERINE'S PREP SCHOOL



CONTENTS

GOVERNING BODY	4
STAFF	4
CURRICULUM: PREP & SENIOR	10
A LEVEL & GCSE/IGCSE RESULTS	13
A LEVEL SUBJECT/GRADE BREAKDOWN	14
UNIVERSITY DESTINATIONS 2022	16
UNIVERSITY DESTINATIONS 2023	17
BOARDING	18
SCHOLARSHIPS	20
BURSARIES	20
FEES	22
ADMISSIONS	23
USEFUL INFORMATION	24
TRANSPORT	28
HOW TO FIND US	29

PROSPECTIVE PARENTS' EVENTS

SENIOR SCHOOL - 9.00am

Thursday 21st September 2023

Friday 29th September 2023 – 6pm

(Sixth Form Open Event)

Wednesday 11th October 2023

Tuesday 6th February 2024

Wednesday 20th March 2024

Friday 21st June 2024

PREP SCHOOL - 9.30am

Wednesday 20th September 2023

Friday 13th October 2023

Thursday 8th February 2024

Friday 15th March 2024

Wednesday 8th May 2024

Friday 7th June 2024

BOARDING INFORMATION EVENTS

To learn more about boarding at St Catherine's, please contact the Registrar for further information.

After the entrance examinations we invite all boarders with offers to a Zoom meeting with current boarding staff and students.

Please call the Registrars or visit our website to book your place.

USEFUL CONTACTS

Full, weekly and occasional boarding at St Catherine's	01483 893363	schooloffice@stcatherines.info
Senior School Registrar/Admissions	01483 899609	admissions@stcatherines.info
Prep School Registrar/Admissions	01483 899665	prepadmissions@stcatherines.info
Senior School Office	01483 893363	schooloffice@stcatherines.info
Prep School Office	01483 899665	prepschool.office@stcatherines.info
Medical Centre	01483 899630	medical@stcatherines.info
School Uniform Shop	01483 899709	school.shop@stcatherines.info
Business Centre	01483 899701	businessteampa@stcatherines.info
Foundation Office	01483 899751	association@stcatherines.info

For more details about St Catherine's, please visit our website: www.stcatherines.info

GOVERNING BODY

The Chairman of the Governing Body is Mr Matthew Lowe MBE MA RCDS
c/o Clerk to the Governors, St Catherine's School, Station Road, Bramley, Guildford GU5 0DF

Mr Albert Alonzo Esq BSc, PhD

Mr John Blauth Esq BA FRSA, MCMI, MRAs

Prof Finbarr Cotter MB, BS, FRCP(UK), FRCPath,
FRCP(I), PhD

Mrs Penny Crouch LLB

Mrs Karen Farrell

Mrs Caroline Good

Mrs Harriet Hounsell

Mrs Clare Johnstone (Dr C.Higgins) MBBS, MRCS
LRCP, MD, FRCP

Dr Janet McGowan MBBS, FRCA

Mrs Lynn Narraway

Mr Andrew Pianca Esq FCA

Mrs Veronica Povey CBE, FCMA

Mrs Sue Shipway

Mr Jonathan Tippett Esq BSc, FCA,TEP

Mr Denis Ulyet Esq MRICS BSc

The Rt Revd Paul Davies

Mr Stuart Hawkes, BSc (Hons) FRICS

CLERK TO THE GOVERNORS:

Mrs Diane Haeffle

STAFF LIST

Headmistress

Headmistress of Preparatory School

Chaplain

Mrs Alice Phillips, MA Cantab headmistress@stcatherines.info

Miss Naomi Bartholomew, BEd Cantab, QTS, MA London, prep.headmistress@stcatherines.info

Rev'd Dr Benjamin McNair Scott, BA, CELTA, PGCE, MA, PhD London chaplain@stcatherines.info

SENIOR SCHOOL SENIOR MANAGEMENT TEAM

Director of Staff

Director of Studies

Senior Housemistress

Head of Sixth Form

School Administrator

Chief Operating Officer

Senior Boarding Housemistress

Diversity/Public Examinations Overview/Covid 19 Whole School Brief

Mrs Claire Wyllie, MA Dunelm, PGCE claire.wyllie@stcatherines.info

Dr Elodie Nevin, MA Oxon, PhD, QTS elodie.nevin@stcatherines.info

Mrs Kirsty Meredith, BA London, AKC, PGCE kirsty.meredith@stcatherines.info

Mrs Kate Hawtin, BA Dunelm, PGCE kate.hawtin@stcatherines.info

Mrs Sheila Kelsall, BSc, MA Open, PGCE sheila.kelsall@stcatherines.info

Mrs Chloe Stoneham, BA Middlesex chloe.stoneham@stcatherines.info

Mrs Helen Harkness, BEd Chichester helen.harkness@stcatherines.info

Mr Carl Gladwell, BA London, PGCE carl.gladwell@stcatherines.info

PREP SCHOOL SENIOR MANAGEMENT TEAM

Deputy Head - Curriculum

Deputy Head - Pre-Prep

Deputy Head - Staff

Mr Matthew Parry, BSc, MSc Wales, PGCE matthew.parry@stcatherines.info

Miss Emily Jefford, BA Kingston, QTS emily.jefford@stcatherines.info

Mrs Wendy Gibbs, BEd Winchester wendy.gibbs@stcatherines.info

BUSINESS CENTRE MANAGEMENT

Interim Chief Financial Officer

Consultant Financial Officer

Estate Manager

Venue Hire and Sports Club Manager

Mr Charles Hurtley ASCA, FAIA charles.hurtley@stcatherines.info

Mrs Helen Davies MA, Oxon, MBA helen.davies@stcatherines.info

Mrs Emma Clarke emma.clarke@stcatherines.info

Mr Robert Mitchell rob.mitchell@stcatherines.info

DESIGNATED SAFEGUARDING LEADS

Mrs Wendy Gibbs (Lead DSL), Mrs Vic Alexander, Miss Emily Jefford, Mrs Kirsty Meredith dsl@stcatherines.info

WHOLE SCHOOL RESPONSIBILITIES

Senior Teacher- NQT Mentor, Editor of the School Magazine- Mr Philip Friend

Senior Teacher- Senior Timetabler, Sixth Form Tutor, Director of Music- Mr Matthew Greenfield

Development and Marketing Director- Ms Pippa Carte

Website Editor- Mrs Davina Byrne

SENIOR SCHOOL PUBLIC EXAMINATIONS, CAREERS AND HIGHER EDUCATION

Examinations Officer- Ms Elaine French

Director of Careers Education- Mrs Catherine Taylor

UCAS Coordinator- Mrs Kate Hawtin, assisted by UCAS advisors: Dr Elodie Nevin, Mrs Catherine Taylor and the Sixth Form Tutor Team

UCAS PQA- Mr Carl Gladwell

Oxbridge Coordinators- Mrs Claerwen Patterson, Mrs Catherine Peel

Oxbridge Mentors- Mrs Jessica Ashby, Dr Guy Brindley, Dr Kathleen Puech, Mrs Hannah Simcock, Dr Jennifer Taylor

Local Outreach Coordinator- Mrs Catherine Harrison

Scholars Mentors- Dr Jenny Taylor (Coordinator), Mr James Clarke, Mrs Montse Gil Rivas, Mrs Caroline Willis

ICT AND ANNIVERSARY HALLS

Director of Digital Technologies - Mr Daniel Raymond dan.raymond@stcatherines.info

Technical Director, Anniversary Halls - Mr Duncan Smith duncan.smith@stcatherines.info

Senior School Head of Digital Learning - Mrs Angelique Burns angelique.burns@stcatherines.info

Prep School Director of Digital Learning, ICT and Computing - Mrs Katie Malins katie.malins@stcatherines.info

Senior School ICT Trainer and E Safety Coordinator - Mrs Davina Byrne davina.byrne@stcatherines.info

Technician, ICT and Anniversary Halls - Mr Matthew Coppinger matt.coppinger@stcatherines.info

ICT Technician - Mr Matthew Birch matt.birch@stcatherines.info

Junior ICT Technician - Mr Sandip Gurung sandip.gurung@stcatherines.info

FOUNDATION OFFICE

Development and Marketing Director - Ms Pippa Carte pippa.carte@stcatherines.info

Association Director (alumnae relations) - Mrs Dawn Pilkington dawn.pilkington@stcatherines.info

Marketing Officer - Mrs Caroline Cheng caroline.cheng@stcatherines.info

Marketing Officer - Mrs Lisa Haynes lisa.haynes@stcatherines.info

Development Officer - Mrs Jane Pink jane.pink@stcatherines.info

Marketing and Publications Design- Mrs Hannah Walsh hannah.walsh@stcatherines.info

Association Officer- Mrs Fiona Haywood fiona.haywood@stcatherines.info

Photographer in Residence - Ms Suze Eyles photographer@stcatherines.info

LIBRARIES

Senior School Librarian - Mrs Eleanor Roberts, BSc, MA London, MCLIP FHEA eleanor.roberts@stcatherines.info

Prep School Librarian - Mrs Jacqueline Sadler, BA Brunel jacqui.sadler@stcatherines.info

SENIOR SCHOOL TEACHING STAFF

Mrs Vic Alexander, BEd Brighton (Physical Education) vic.alexander@stcatherines.info

Mr Nathan Allenby, BA Essex, PGCE (Drama) nathan.allenby@stcatherines.info

Mrs Jessica Ashby, MA Cantab, PGCE (Classics) jessica.ashby@stcatherines.info

Mrs Nicola Austin, MChem Oxon, QTS (Chemistry) nicola.austin@stcatherines.info

Mrs Victoria Beadle, BA Wales (Art) ITT victoria.beadle@stcatherines.info

Mrs Simone Berry, BA Kent, PGCE (French and German) simone.berry@stcatherines.info

Mrs Sophie Bowers, BSc Warwick, ITT (Business) sophie.bowers@stcatherines.info

Mrs Rachel Bradley, BSc (Loughborough), Dip (TEFL), (EAL) rachel.bradley@stcatherines.info

Dr Guy Brindley, BA, MSt Oxon, QTS (Classics) guy.brindley@stcatherines.info

Ms Bianca Brunelli, BSc Bologna, PGCE (Chemistry) bianca.brunelli@stcatherines.info

Mrs Angelique Burns, BA Leeds, PGCE (History) angelique.burns@stcatherines.info

Mrs Denise Burt, FTCL, LTCL (Music) denise.burt@stcatherines.info

Mrs Davina Byrne, BSc Farnborough, PGCE (PCET), QTS (ICT) davina.byrne@stcatherines.info

Mr Federico Canales-Navarrete, BSc, BEd Western Ontario, QTS (Biology) rico.canales-navarrete@stcatherines.info

Mr James Clarke, MPhys Oxon, PGCE (Physics) james.clarke@stcatherines.info

Mrs Gemma Clapham, BSc Reading, PGCE (Biology) gemma.clapham@stcatherines.info

Mrs Crystal Collins, BA Auckland, Grad Dip Teaching, QTS (Food & Nutrition) crystal.collins@stcatherines.info

Mrs Isabel Cook, BA, MEd Ed Leadership Buckingham (History) isabel.cook@stcatherines.info

Mrs Susan Cooper, BEd Bath, QTS (Textiles) susan.cooper@stcatherines.info

Miss Natasha Dale, BSc Birmingham, ITT (Physical Education) natasha.dale@stcatherines.info

Mrs Lucy Dibsall, MA St. Andrews, PGCE (Spanish and French) lucy.dibsall@stcatherines.info

Mr David Downman, BEd Edith Cowan Western Australia, QTS (Design & Technology) david.downman@stcatherines.info

Mrs Lizi Eringa, RAD RTS, PDTD Royal Academy of Dance, Examiner of the Royal Academy of Dance, PBT Certified (Dance) lizi.eringa@stcatherines.info

Mrs Tracy Evans, MSc Birmingham, BSc, PGCE (Physics) tracy.evans@stcatherines.info

Mr Mitchell Farquharson, BMus KCL, AKC, ARCO, ITT (Music) mitchell.farquharson@stcatherines.info

Mr Thomas Featherstone, BSc UCL, PGCE (Biology) thomas.featherstone@stcatherines.info

Mrs Robyn Fell, MA Cantab, PGCE (MFL) robyn.fell@stcatherines.info

Miss Nicole Fenning, BA Wales, PGCE (History) nicole.fenning@stcatherines.info

Ms Pritika Fernandes, BSc, MA Bangalore (Mathematics and Physics) pratika.fernandes@stcatherines.info

Mr Philip Friend, BSc Lancaster, PGCE (Food & Nutrition and Mathematics) philip.friend@stcatherines.info

Mrs Andrea Fuller, BSc Southampton, PGCE (Mathematics) andrea.fuller@stcatherines.info

Mrs Montse Gil Rivas, BA, MA Surrey, PGDL, PGCE (Spanish and French) montse.gilrivas@stcatherines.info

Mr Carl Gladwell, BA London, PGCE (Politics) carl.gladwell@stcatherines.info

Mrs Nabila Gordon, BSc, MSc London, QTS (Mathematics) nabila.gordon@stcatherines.info

Miss Emily Gray, BSc Loughborough, QTS (Physical Education) emily.gray@stcatherines.info

Mr Matthew Greenfield, MEng Oxon, LTCL, QTS (Music) matthew.greenfield@stcatherines.info

Mrs Laura Grizzelle-Lang, BA London, PGCE (Drama) laura.grizzelle-lang@stcatherines.info

Miss Jennifer Guiton, BA, Masters Artois, QTS (French) jennifer.guiton@stcatherines.info

Miss Lucy Halliday, BSc Brunel, PGCE (Physical Education) lucy.halliday@stcatherines.info

Mrs Helen Harkness, BEd Chichester (Physical Education) helen.harkness@stcatherines.info

Mrs Catherine Harrison, BA, MA The University of Stellenbosch, PGCE (English) catherine.harrison@stcatherines.info

Mr Andrew Hatton, MA, BA Leeds, PGCE (Chemistry) andrew.hatton@stcatherines.info

Mrs Kate Hawtin, BA Dunelm, PGCE (Spanish and Italian) kate.hawtin@stcatherines.info

Mrs Nicola Higgs, BA Manchester, PGCE (History and Politics) nicky.higgs@stcatherines.info

Mrs Laura Hill, BSc Bath, PGCE (Mathematics) laura.hill@stcatherines.info

Mr James Hyder, BSc Dunelm, QTS (Biology) james.hyder@stcatherines.info

Mrs Jo Kean, MA St Andrews, PGCE (English) jo.kean@stcatherines.info (*Maternity cover from November*)

Mrs Sheila Kelsall, BSc, MA Open, PGCE (Mathematics) sheila.kelsall@stcatherines.info

Mrs Marjorie Kerleau-Symington, BA, Postgrad., MA West Virginia University, PGCE (French, German and EAL) marjorie.kerleau-symington@stcatherines.info

Mrs Elizabeth Kermode, BA University of South Africa, QTS (Psychology and English) elizabeth.kermode@stcatherines.info

Mr Sin-seock Kim, MMus Perf, MMus Acc Conservatoire of Scotland (Music) sinseock.kim@stcatherines.info

Mrs Deborah Kitchen, BA Oxon, PGDip, QTS (English) debbie.kitchen@stcatherines.info

Mrs Lorraine Kowalewska, BA Roehampton, QTS (Physical Education) lorraine.kowalewska@stcatherines.info

Mrs Sarah Llewelyn-Williams, BA, MA London, PGCE (Art) sarah.llewelyn.williams@stcatherines.info

Mr Donald Lloyd, BMus Portsmouth, LRSM, QTS (Music) donald.lloyd@stcatherines.info

Mrs Silja Loya, Music Pedagogue, Tampere Conservatoire, Finland; PGDip RCM (Music) silja.loya@stcatherines.info

Mrs Margaret Maunder, BEd Leeds (Textiles) margaret.maunder@stcatherines.info

Mrs Sophie Mackness, BSc London, PGCE (Geography) sophie.mackness@stcatherines.info

Rev'd Dr Benjamin McNair Scott, BA, CELTA, PGCE, MA, PhD London (Religious Studies) chaplain@stcatherines.info

Mrs Rosa McQuade, BA Oviedo, PGCE (Spanish) rosa.mcquade@stcatherines.info

Mrs Emily McWilliam, BA Chichester, QTS (Physical Education) emily.mcwilliam@stcatherines.info

Mrs Kirsty Meredith, BA London, AKC, PGCE (Classics) kirsty.meredith@stcatherines.info

Mr Alan Mezzetti, BA New Bucks, LTA L4 (Tennis) alan.mezzetti@stcatherines.info

Mr George Montagnon-Fox, MA (Cantab) MSc, PGDip, QTS (Psychology) george.montagnon-fox@stcatherines.info

Miss Sandra Morris, BSc Surrey, PGCE (Computing) sandra.morris@stcatherines.info

Mrs Nancy Moore, BA Wales, PGCE (Physical Education) nancy.moore@stcatherines.info

Dr Elodie Nevin, MA Oxon, PhD, QTS (French and German) elodie.nevin@stcatherines.info

Mr Son Nguyen, BSc Nottingham Trent, PGCE (Mathematics) son.nguyen@stcatherines.info

Mrs Alice North, BSc Southampton, PGCE (Psychology) alice.north@stcatherines.info

Mrs Denise Osborn, BA, Bristol, DipSpLD (Academic Mentoring) denise.osborn@stcatherines.info

Miss Joanna Paish, BA Brighton, QTS (Physical Education) joanna.paish@stcatherines.info

Miss Tansy Parkinson, BA Warwick, QTS (Drama) tansy.parkinson@stcatherines.info

Mrs Claerwen Patterson, BA, MA Oxon, PGCE (Biology) claerwen.patterson@stcatherines.info
Mrs Proscovia Peace, BA, MSC Loughborough (Physical Education) proscovia.peace@stcatherines.info (*Maternity leave*)
Miss Arie Pearson, BSc Loughborough, ITT (Physical Education) arie.pearson@stcatherines.info
Mrs Catherine Peel, MA Oxon, PGCE (French and German) catherine.peel@stcatherines.info
Mr Alexander Perry-Adlam, BA Liverpool John Moores, Cert Ed., PGCE (Art) alex.perry-adlam@stcatherines.info
Dr Kathleen Puech, BSc, PhD Dublin, PGCE (Physics) kathleen.puech@stcatherines.info
Mr James Reed, BEng Nottingham, PGCE (Geography) james.reed@stcatherines.info
Mrs Jean Reid, MA Oxon, PGCE (Classics) jean.reid@stcatherines.info
Mrs Alicia Robinson, BA Leeds, PGCE (Spanish) alicia.robinson@stcatherines.info
Ms Louise Robson, BA Hull, PGCE (English) louise.robson@stcatherines.info
Ms Elizabeth Ryan, BA Hons, Aberystwyth, MA Reading, PGCE (Academic Mentoring) elizabeth.ryan@stcatherines.info
Miss Krystyna Sawicki, BA Chichester, ITT (Physical Education) krystyna.sawicki@stcatherines.info
Miss Cecilia Scott, BA, MA London, PGCE (Religious Studies) cecilia.scott@stcatherines.info
Mrs Rose Shawe-Taylor, BA, MA London (History of Art) rose.shawe-taylor@stcatherines.info
Mrs Hannah Simcock, MA Oxon, PGCE (English) hannah.simcock@stcatherines.info
Mrs Katie Solly, BA London (LAMDA and Drama) katie.solly@stcatherines.info
Mrs Sarah Strachan, BSc USAF Academy, MA Penn State, PGCE (English) sarah.strachan@stcatherines.info (*Acting Head of English from November*)
Mrs Jacqueline Street, BA Manchester, PGCE (Economics/Business Studies) jackie.street@stcatherines.info
Miss Lucia Svecova, MMus, BA Oxon, ITT (Music) lucia.svecova@stcatherines.info
Mrs Catherine Taylor, BA Kingston, Diploma Careers Information & Advice (Careers Education) catherine.taylor@stcatherines.info
Dr Jennifer Taylor, MA Oxon, PhD London, QTS (Mathematics) jennifer.taylor@stcatherines.info
Mrs Jennifer Thompson, BSc Loughborough, QTS (Physical Education) jennifer.thompson@stcatherines.info (*Maternity cover*)
Miss Gayle Vickers, BA Warwick, QTS (Physical Education) gayle.vickers@stcatherines.info
Mrs Anne-Marie Wakefield, BSc Nottingham, QTS (Physics) anne-marie.wakefield@stcatherines.info
Mr Alastair White, BA Winchester, QTS (Design & Technology) alastair.white@stcatherines.info
Mrs Amanda White, BSc Econ Wales, PGCE (Geography) amanda.white@stcatherines.info
Miss Tamsyn White, BA Chichester, QTS (Physical Education) tamsyn.white@stcatherines.info
Mrs Vanessa Whittingham, BA, MA Reading, PGCE (English) vanessa.whittingham@stcatherines.info (*Acting Head of English from November*)
Mrs Cathy Williams, BA Cantab (Economics & Business) cathy.williams@stcatherines.info
Mrs Caroline Willis, BSc Leicester, PGCE (Mathematics) caroline.willis@stcatherines.info
Mrs Ceri-Anne Wiskin, BSc Exeter, PGCE (Chemistry) ceri-anne.wiskin@stcatherines.info
Mrs Caroline Worman, BA Surrey, PGCE (Religious Studies) caroline.worman@stcatherines.info
Mr Alasdair Wright, BSc Hertfordshire, PGCE (Mathematics) alsadair.wright@stcatherines.info
Mrs Claire Wyllie, MA Dunelm, PGCE (Religious Studies and History) claire.wyllie@stcatherines.info
Mr Ian Young, DipRSL MCGI GRMSM (Music) ian.young@stcatherines.info

■ ADDITIONAL SPORT COACHING STAFF

Mr David Morris, BSc UCL brucie.morris@stcatherines.info
Miss Maddie Cook – Gap Student maddie.cook@stcatherines.info

■ TECHNICIANS

Mrs Joanne Barratt (Textiles and Food and Nutrition) joanne.barratt@stcatherines.info
Miss Poppy Brook (Artist in Residence/Technician) poppy.brook@stcatherines.info
Mrs Julia Cringle (Physics) julia.cringles@stcatherines.info
Mrs Parvinder Dhanjal (Biology) parvinder.dhanjal@stcatherines.info
Ms Elaine French (Chemistry) elaine.french@stcatherines.info
Mr Duncan Palmar (Art) duncan.palmar@stcatherines.info
Mr Geoffrey Woodfine (Design & Technology) geoffrey.woodfine@stcatherines.info

■ GRADUATE GAP STAFF

Miss Frances Brown (Science, Maths and Assistant Chemistry Technician), BSc Manchester
Miss Bonnie Green (English and Drama), BA Dunelm

■ MODERN FOREIGN LANGUAGE ASSISTANTS

Miss Paula Diepa (Spanish) paula.diepa@stcatherines.info
Miss Sabine Spreckelmeyer (German) sabine.spreckelmeyer@stcatherines.info
Mrs Marian Jimenez Sanchez-Manzanares, QTS (Spanish) marian.jimenez@stcatherines.info
Miss Emma Poupinot-Grenet (French) emma.poupinot@stcatherines.info

■ ACADEMIC MENTORING IN THE SENIOR SCHOOL

Ms Elizabeth Ryan, Head of Academic Mentoring BA Hons Aberystwyth, MA Reading, PGCE elizabeth.ryan@stcatherines.info
Mrs Denise Osborn, Assistant Academic Mentoring Teacher and Access Arrangements Officer, BA Hons Bristol, DipSpLD, PgDip SENCo (Academic Mentoring) denise.osborn@stcatherines.info

■ ADMINISTRATION SENIOR SCHOOL

Senior School Registrar- Mrs Clare Woodgates clare.woodgates@stcatherines.info
Assistant Registrar and PA to the Senior Boarding Housemistress Miss Melissa Hinde melissa.hinde@stcatherines.info
Senior HR Administrator- Mrs Netty Creswell netty.creswell@stcatherines.info
HR Administrator - Miss Nicky Johnston nicky.johnston@stcatherines.info
PA to the Headmistress- Miss Toppo Wharton toppy.wharton@stcatherines.info
Clerk to the Governors and PA to the Business Department- Mrs Diane Haeffele businesssteampa@stcatherines.info
Office Manager and PA to the Director of Staff- Miss Sally Marshall sally.marshall@stcatherines.info
Office Administrator- Miss Mira Simekova mira.simekova@stcatherines.info
PA to the Director of Studies- Mrs Fiona Warburton fiona.warburton@stcatherines.info
PA to the Head of Sixth Form and the Senior Housemistress- Ms Petra Hammond petra.hammond@stcatherines.info
Music Administrator and Careers Administrator/Assistant HR Administrator- Mrs Gillian Redpath gillian.redpath@stcatherines.info
SIMS Manager/Resources Administrator- Mrs Tara Keeble tara.keeble@stcatherines.info
SIMS Assistant- Mrs Sarah Worsfold sarah.worsfold@stcatherines.info
Office Junior- Miss Anna Roberts office.administrator@stcatherines.info

SCHOOL HOUSEMISTRESSES/MASTER

ASHCOMBE	Mrs Amanda White
MERRIMAN	Mrs Rosa McQuade
MIDDLETON	Mrs Ceri-Anne Wiskin
MUSGRAVE	Mrs Debbie Kitchen
RUSSELL BAKER	Mrs Isabel Cook
STONER	Mr James Reed

FOURTH FORM TUTORS

ASHCOMBE	Mr James Clarke
MERRIMAN	Mr Alasdair Wright
MIDDLETON	Mr James Hyder
MUSGRAVE	Miss Lucy Halliday
RUSSELL BAKER	Miss Tamsyn White
STONER	Miss Krystyna Sawicki

U3/L4 HOUSE TUTORS

ASHCOMBE	Ms Bianca Brunellii
MERRIMAN	Mrs Sarah Llewelyn-Williams
MIDDLETON	Miss Joanna Paish
MUSGRAVE	Mrs Montse Gil Rivas
RUSSELL BAKER	Mr Tom Featherstone
STONER	Mrs Marjorie Kerleau-Symington

ASSISTANT TUTORS

ASHCOMBE	Mrs Alicia Robinson
MERRIMAN	Miss Bonnie Green
MIDDLETON	Miss Frances Brown
MUSGRAVE	Mrs Davina Byrne
RUSSELL BAKER	Mrs Nabila Gordon
STONER	Miss Arie Pearson

SIXTH FORM TUTORS

Mrs Nicola Austin	Mrs Catherine Peel
Dr Guy Brindley	Dr Kathleen Puech
Mr Philip Friend	Ms Louise Robson
Mrs Andrea Fuller	Ms Elizabeth Ryan
Mr Matthew Greenfield	Mrs Jacqueline Street
Mr George Montagnon-Fox	Mrs Cathy Williams

BOARDING HOUSEMISTRESSES

Senior Boarding Housemistress and SYMES

Assistant Housemistress in Symes

BRONTE Boarding Housemistress

Assistant Housemistress in Bronte

KELLER Boarding Housemistress

Assistant Housemistress in Keller, i/c the Keller Annexe in the Centenary Building

THE 6 Boarding Housemistress

Assistant Housemistress in **The 6**

Mrs Helen Harkness

Mrs Robyn Fell

Mrs Catherine Harrison

Miss Natalie McAlister

Mrs Tracy Evans

Mrs Marian Jiménez Sánchez - Manzanares

Mrs Jacqueline Street

Mrs Lorraine Kowalewska (*Maternity leave*)

Resident Staff Team – This is made up of members of the academic staff listed above who support the work of the Boarding Housemistresses during the evenings and at weekends.

PREPARATORY SCHOOL TEACHING STAFF

Miss Katie Andrews, BA London QTS katie.andrews@stcatherines.info

Miss Naomi Bartholomew, BEd, QTS, MA London (English) naomi.bartholomew@stcatherines.info

Mrs Laura Davies (LAMDA) laura.davies@stcatherines.info

Miss Melissa Davies, BA London, QTS (Form Teacher) melissa.davies@stcatherines.info

Mrs Hannah Dwyer, BSc Brighton, QTS (Physical Education) hannah.dwyer@stcatherines.info

Mrs Sophie Edwards, MA UCL London, PGCE (Form Teacher, MFL subject lead and EDI co-ordinator) sophie.edwards@stcatherines.info

Mrs Helen Fox, BA Newcastle, QTS, PGCE, Level 5 SPLD (Visiting Academic Mentor) helen.fox@stcatherines.info

Miss Rebecca Gannon, BSc Exeter, PGCE (Physical Education) rebecca.gannon@stcatherines.info

Mrs Wendy Gibbs, BEd Winchester (Mathematics and Science) wendy.gibbs@stcatherines.info

Mrs Pauline Gloyens, BA Paris Business School, DipSpLD Level 5, DipSpLD Level 7 (Visiting Academic Mentor) pauline.gloyens@stcatherines.info

Mrs Rebecca Gunther, BEd Kingston (Cookery and DT) rebecca.gunther@stcatherines.info

Mrs Elizabeth Harrison, BA, MA, MSc Huddersfield, PGCE (Art) elizabeth.harrison@stcatherines.info

Mrs Jacquie Hughes, BEd Birmingham (Pre-Prep Teacher) jacquie.hughes@stcatherines.info

Miss Emily Jefford, BA Kingston, QTS (Form Teacher) emily.jefford@stcatherines.info

Mrs Sarah Jones, BMus Perf LCM (Music) sarah.jones@stcatherines.info

Mrs Lisa Kathenes-McGuigan, BA St Mary's University College, QTS (Physical Education) lisa.mcguigan@stcatherines.info

Mrs Maren Kelly, BA, CertEd, MA Roehampton, PGCE (STEM) maren.kelly@stcatherines.info

Mrs Esther Knight, DipABRSM, BMus Royal Conservatoire of Scotland, MMus, LRAM (Assistant Director of Music) esther.knight@stcatherines.info

Mrs Christine Lance Jones, BA Kent, QTS (Pre-Prep and Prep Teacher) christine.lancejones@stcatherines.info

Mrs Naomi Maini, BA Bristol, Dip ABRSM, PGCE (Form Teacher and RS subject lead) naomi.maini@stcatherines.info

Mrs Katharine Malins, BA Middletown Connecticut, QTS (Director of Digital Learning, ICT and Computing) katie.malins@stcatherines.info

Mrs Nicola Moulton, BEd Sheffield Hallam (Form Teacher and Physical Education) nikki.moulton@stcatherines.info

Mrs Rebecca Mudde, BA Lancaster, PGCE, OCR Level 5, SplD (Head of Prep Academic Mentoring and Thinking Skills) rebecca.mudde@stcatherines.info

Miss Sarah Newnham, BA Birmingham, PGCE (Form Teacher) sarah.newnham@stcatherines.info

Miss Lyndsey Ney, BA Surrey, QTS (Physical Education) lyndsey.ney@stcatherines.info

Mr Matthew Parry, BSc, MSc Wales, PGCE (Mathematics and Science) matthew.parry@stcatherines.info

Mrs Linda Reading, Diploma of Teaching Auckland, QTS (Form Teacher) linda.reading@stcatherines.info

Miss Lucy Sinclair, BA Brighton, QTS (Form Teacher and Life Matters subject lead) lucy.sinclair@stcatherines.info

Mrs Alison Speight, BA Exeter, PGCE (Form Teacher and Pre Prep Curriculum Development) alison.speight@stcatherines.info

Mrs Jennifer Stewart, BSc Loughborough, QTS (Form Teacher) jennifer.stewart@stcatherines.info

Miss Gayle Vickers, BA Warwick, QTS (Physical Education) gayle.vickers@stcatherines.info

Miss Claire Watkins, BA Roehampton, QTS (Form Teacher and English subject lead) claire.watkins@stcatherines.info

Mrs Jessica Wittert, BA Kingston, PGCE (Form Teacher and Drama) jessica.wittert@stcatherines.info

Mrs Angela Wood, BA Mountview (Visiting LAMDA Teacher) angela.wood@stcatherines.info

PGCE | Post Graduate Certificate of Education QTS | Qualified Teacher Status ITT | Initial Teaching Training

ACADEMIC MENTORING IN THE PREP SCHOOL

Mrs Rebecca Mudde, BA Lancaster, PGCE, OCR Level 5, SplD (Head of Academic Mentoring) rebecca.mudde@stcatherines.info

Mrs Helen Fox, BA Newcastle, QTS, PGCE, Level 5 SPLD helen.fox@stcatherines.info

Mrs Pauline Gloyens, BA Paris Business School, DipSpLD Level 5, DipSpLD Level 7 pauline.gloyens@stcatherines.info

TEACHING ASSISTANTS

Mrs Wendy Bacon, Mrs Michelle Bigland, Mrs Sarah Grewal, Mrs Suzie O'Donnell, Mrs Louise Silvester

PREP PE GRADUATE ASSISTANT

Miss Rosie Hare

■ ADMINISTRATION PREP SCHOOL

Prep School Registrar- Mrs Sarah Waller sarah.waller@stcatherines.info

PA to the Headmistress- Mrs Lesley McLaren lesley.mclaren@stcatherines.info

Prep Receptionist and Admissions Assistant - Miss Natalie McAlister natalie.mcalister@stcatherines.info

■ MEDICAL CENTRE SISTERS medical@stcatherines.info

Sister Linda Green RGN- Senior Nursing Sister, Sister Dominique Barnett RGN, Sister Jo Clark RN BSc, Sister Rachel Clark RN BSc, Sister Maya Garside RGN, Sister Tessa Nichol RM BSc, Sister Laretta Pope RGN

First Aid Trainers –Sister Dominique Barnett and Mrs Cathy Williams

Lead Resident Clinical Psychologist- Dr Joanne Taylor, BSc, MSc, Dpsy

Resident Clinical Psychologist- Dr Louise Fermandel, BSc, MSc, Dpsy

School Counsellor- Mrs Linda Simpson, Dip Couns MBACP (Reg) DHyp MBSCH DipSMgt

School Counsellor- Mrs Pippa Rashbrook, BA (Hons) Couns MBACP Accred

School Counsellor- Miss Charlotte Wheeler, BA (Hons) Dip Couns CPCAB, MBACP

■ ST CATHERINE'S DANCE SCHOOL

Principal of the Dance School - Mrs Lizi Eringa, RAD RTS, PDTD Royal Academy of Dance, Examiner of the Royal Academy of Dance, PBT Certified lizi.eringa@stcatherines.info

Visiting Dance Teacher- Mrs Faye Reeve, ISTD, DDE faye.reeve@stcatherines.info

Visiting Dance Teacher- Mrs Holli Bridger, ISTD, CDE holti.bridger@stcatherines.info

Visiting Dance Teacher- Miss Lara Lucano, ARAD, RAD RTS, PBT Certified Teacher lara.lucano@stcatherines.info

Dance Waiting- Mrs Debbie Lucas (Supervisor) debbie.lucas@stcatherines.info

Supply Dance Teacher- Mrs Chloe Miles, RAD, CBTS

■ PREP SCHOOL AFTER SCHOOL CARE – 'CAT CLUB'

Mrs Wendy Bacon (Lead Supervisor), Mrs Sophie Wilson (Deputy Supervisor), Miss Tania Whatley, Mr Dave Harkness

■ GAP ASSISTANTS

Miss Aria Bhatnagar, Miss Genevieve Eroglu, Miss Olivia Reid, Miss Charli Sands, Miss Skye Stewart, Miss Lauren Williams

■ INSTRUMENTAL MUSIC TEACHERS

PIANO

Mrs Esther Knight, DipABRSM, BMus Royal Conservatoire of Scotland, MMus, LRAM (RAM) – Assistant Director of Prep Music and Head of Keyboard Studies

Mr Duncan Appleby, BMus, Birmingham Conservatoire, MPerf RCM

Mrs Julia Freeman, LRAM (perf) PGDip

Miss Charlotte Hobbs, BMus, PGDip

Miss Irena Radić, BMus, DipABRSM

Mr Timothy Rumsey, BMus, LRAM, MA, DipRAM

Miss Jinah Shim, BMus London

Mrs Rachael Thomas, BMus RCM, MMus London

Mr Nathan Tinker, BMus, CRD, MPeft, GSMD

ORGAN

Mr Mitchell Farquharson, BMus London, ARCO - Head of Organ Studies and School Organist

Miss Lucia Svecova, MMus, BA Oxon- Director of Chapel Choir and Assistant Organist

PERCUSSION AND CONTEMPORARY MUSIC

Mr Ian Young, DipRSL LCGI GRMSM (Percussion)- Head of Percussion and Contemporary Music

Mr Michael Goodman, PGCE Institute of Education (Acoustic, Bass and Electric Guitar)

Mr Peter Howe, ARCM (Classical and Acoustic Guitar)

Mr Peter Rayner, BMus, Guildhall (Percussion)

STRINGS

Mrs Silja Loya, Music Pedagogue Tampere Conservatoire, Finland; PGDip RCM (Violin)- Head of Strings

Mr Miguel Calvo, MMus Guildhall School of Music and Drama ('Cello)- Assistant Head of Strings

Mrs Luisa Cordell, BMus University of Surrey (Harp)

Ms Caroline Harding, GTCL, LTCL, ARCM (Double Bass)

Mrs Julia McDonough, MA (Dist.), DipRCM, ARCM, CTABRSM (Violin, Viola)

Miss Jayne Spencer, AGSM, LGSM ('Cello)

Mr Barry Sutton, AGSM (Violin, Viola)

WOODWIND

Mrs Denise Burt, FTCL, LTCL (Flute)- Head of Woodwind and Brass
Mrs Louise Bradbury, BMus, LRAM, ARAM (Recorder)
Miss Louise Hayter, BMus, PGDip (Oboe)
Mrs Fiona Howe, ARCM (Flute)
Mrs Glynis Langley, GLCM, LLCM(TD) (Clarinet, Saxophone)
Mr Donald Lloyd, BMus Portsmouth, LRSM, QTS (Bassoon)
Mrs Michelle Nash, BA Canterbury, PGDip (Clarinet, Saxophone)
Miss Chloe Potter, BMus Guildhall (Clarinet, Saxophone)

BRASS

Miss Jessica Ortony, BMus Perf RSAM (French Horn)
Mr Samuel Pierce BMus, MA (Trumpet)
Mr Paul Sykes, RMSM (Trombone, Euphonium, Tuba)

VOICE

Mrs Sarah Jones, BMus Perf LCM – Director of Prep Music and Head of Vocal Studies
Dr Fleur de Bray, BMus, MMus, PGDip
Miss Kate Lowe, BA Hons Cantab, DIPABRSM, MPerf RAM
Miss Janice Watson, AGSM

■ CHESS

Mr Andrew Martin- International Chess Master in Residence, FIDE (Federation Internationale des Echecs) Senior Trainer

■ SCHOOL SHOP

Manager- Mrs Katy Karwowska-Margan school.shop@stcatherines.info

■ ST CATHERINE'S SPORTS CLUB AND VENUE HIRE

Venue Hire and Sports Club Manager- Mr Robert Mitchell rob.mitchell@stcatherines.info
Saturday Swim School Manager and Coach- Mrs Lisa Smith, STA Level 2 Award lisa.smith@stcatherines.info
Forum Café Assistant- Mrs Lynda Mitchell lynda.mitchell@stcatherines.info

■ BUSINESS CENTRE STAFF

Management Accountant- Mr Tim Easthill tim.easthill@stcatherines.info
School Fees Administrator- Mrs Vicky Livermore vicky.livermore@stcatherines.info
Payroll Administrator- Mrs Maria Titcomb maria.titcomb@stcatherines.info
Accounts Assistant- Mrs Joanna Willmott joanna.willmott@stcatherines.info
Estate and Buildings Administrator- Mrs Katy Karwowska-Margan katy.margan@stcatherines.info
Domestic Services Working Supervisor- Mrs Cilla Chedd cilla.chedd@stcatherines.info
Housekeeping Team- Ms Louise Beswick, Mr Alan Collett, Mrs Maria Freitas, Mrs Alex Gouveia, Mrs Philippa Jones, Miss Lucy Mintern, Miss Maria Mouzo, Mrs Rachel Simpson, Mr Steve Strudwick
Grounds Maintenance Working Supervisor- Mr Andrew Archer andrew.archer@stcatherines.info
Grounds Team- Mr Leslie Haytree
Head Gardener- Miss Emma Browne
Assistant Gardener and School Florist- Miss Annette Tigwell
Maintenance Manager- Mr John O'Donnell john.odonnell@stcatherines.info
Maintenance Team- Mr Joseph Bruder, Mr Toni Gouveia, Mr Michael Hamilton, Mr Enrique Mirabent Casado
Painter and Decorator- Mr Charlie Robertson
School Minibus Drivers- Mr Colin Coles, Mr Colin Hayward
Catering Manager- Mr Daniel Mariner catering.manager@stcatherines.info
Catering Administrator- Miss Daisy Sellick daisy.sellick@stcatherines.info
Catering Team- Miss Nadia Agostinelli, Mr Justin Brown, Mr Robert Courtney, Mrs Lisa Harris, Mr Allan Jackson, Mrs Marcela Libby, Mrs Meiriele Lopes Silva, Mr James Mundell, Mr Lukas Nemeth, Miss Sirinart Pungtippimanchai, Mr Csaba Rekasi, Mr Luke Sheriff, Mr Robert Struszynski, Ms Tracey Weaver, Mrs Beverly Webster, Mrs Tracy Wheeler, Mr Dan Williams

PLEASE NOTE:

- Staffing can change from term to term.
- To view an up-to-date Staff list please refer to the school website: www.stcatherines.info/welcome/staff-list
- If you would like a hard copy, please email the School office: schooloffice@stcatherines.info

CURRICULUM OVERVIEW

PREP SCHOOL

The Prep School curriculum comprises all formal academic subjects in addition to the broader opportunities of extension activities outside the classroom.

CAT CLASS

We offer two weekly classes during term time for girls aged 3 to 4 to spark your daughter's curiosity and nurture her love of learning on her journey to starting School. More information can be found at www.stcatherines.info/prep-school/cat-class

PRE-PREP

Throughout the Pre-Prep department the girls have specialist teachers for Computing, Music, Ballet and PE and there are plenty of opportunities during the year for the girls to celebrate their achievements in these subjects, such as school assemblies, Informal Concerts, Sports Day and the Christmas Nativity.

EYFS (EARLY YEARS FOUNDATION STAGE)

Pre-Prep I (Reception), celebrates the start of School life at St Catherine's. Our main objective during this first year at School is for girls to feel secure, happy and settled. The girls follow the Foundation Stage Curriculum with activities to promote the Prime Areas of Learning which are:

- Communication and Language, Physical Development and Personal, Social and Emotional Development.
- Specific areas include Literacy, Mathematics, Understanding the World, Expressive Arts and Design.

Art, Crafts, Music, Ballet and Drama are developed through the Expressive Arts and Design area of the curriculum.

There is a strong emphasis on having fun whilst learning which gives the girls confidence and encourages independence.

PRE-PREP II AND III (YEARS 1 AND 2)

These year groups continue to build on the solid foundations laid down in Pre-Prep I. The girls are encouraged during these years to become increasingly independent. The happy, secure and inspiring classrooms in Trinity Court provide the girls with the confidence to tackle new challenges and to develop their emerging skills in reading, writing and maths.

In Pre-Prep III all girls start to learn the violin or cello in our string scheme. Ballet, Tap, Modern Dance and Chess are offered as after school activities.

Girls are also introduced to a small selection of other optional clubs, including gardening and cookery.

PREP FORM I - LIII (YEARS 3 - 6)

Girls from Form I to LIII remain in form-based teaching groups and from LII are in allocated teaching sets or smaller groups for Maths and some English lessons. Specialist teachers deliver Art, Computing, Design Engineering, Drama, French, Music and PE. Girls in LIII are taught RS by our School Chaplain and Latin by a Senior School Classics teacher.

The Curriculum includes:

- | | | |
|--------------------------|---------------------------|-----------------------|
| • English | • Geography | • PSHE (Life Matters) |
| • Mathematics | • French | • Music |
| • Science | • Classics (LIII) | • Drama |
| • Computing | • Art | • Thinking Skills |
| • Religious Studies (RS) | • Design & Technology | |
| • History | • Physical Education (PE) | |

We are proud to be a De Bono Thinking School and promote independent thought and creative approaches to teaching and learning. Girls have a weekly Thinking Skills lesson which includes an introduction to De Bono's Thinking Hats. Through our Thinking Skills programme, other learning strategies are introduced such as motivation, revision and examination technique. Girls in UII and LIII have individual iPads which provide extended learning opportunities.

In addition, there is a wide and varied extra-curricular programme which enables the girls to engage in many different pursuits. Using their creativity and ingenuity, girls often create and lead their own clubs.

Our aim is for girls to leave the Prep School as confident, independent thinkers who are ready to take advantage of all of the opportunities available in their next phase of education. Girls typically take up Senior School places at a number of excellent schools including the majority at St Catherine's Senior School. We are very proud of their achievements.

SENIOR SCHOOL

In the first three years at St Catherine's all girls follow a general academic programme that is designed to give each girl experience of a broad curriculum in advance of selecting her I/GCSE options in U4 (Year 9). I/GCSE Options are chosen in the Spring Term of U4. U5 girls choose their Sixth Form options in the Spring Term.

CAREERS

A comprehensive package of Careers advice and guidance is available to the girls both within the curriculum and also outside normal lessons. At St Catherine's girls are encouraged to try new things and take part in a wide range of activities which develop the transferrable skills they need to succeed in the workplace.

The formal Careers programme begins in U4 with a weekly lecture which informs and inspires the girls as they consider their career options. Uniquely, U4 also benefit from a PPPE programme introducing them to the A Level subjects Philosophy, Politics, Psychology and Economics. U4 girls are supported in making their GCSE option choices through a combination of talks and personal discussions with heads of academic departments and tutors.

In the Fifth Form girls attend Careers lessons and complete the Morrisby profile, which is designed to assist them in making A-Level choices based on their academic ability, natural aptitude and career interests. This is done with the guidance of an A Level Mentoring Team. During the Sixth Form the focus shifts to consider university applications and higher education courses together with careers implications.

Girls also benefit from a wide range of external speakers, specific career-focused events, and the biennial Careers Fair which offers girls the opportunity to hear from practitioners representing a wide range of professions. An extensive careers blog is published on our website.

CREATIVE ARTS

There are six Creative Arts subjects: Art, Design Engineering, Drama, Culinary Arts, Music and Textiles, which are taught on a rotation basis in the first two years. There are three 10-week rotations, with four of the Creative Arts subjects taught in each. Each girl will have two rotations of each of the Creative Arts subjects in years U3 to U4 inclusive. In U4 all girls take Music and Drama and opt for two from Art, Design Engineering, Culinary Arts and Textiles to study all year.

There is no requirement to study a particular Creative Arts subject in U4 if a girl is considering it for GCSE, but it is worth bearing possible future option choices in mind in order to embed appropriate skills. All Creative Arts subjects are available at GCSE and A-Level with the exception of Culinary Arts at A-Level.

ENGLISH

All girls study English throughout their first five years at St Catherine's. At IGCSE level two separate examinations are taken in English Language and English Literature. In the Sixth Form English Literature is offered.

GREY MATTERS

During U3 Grey Matters is taught. This course looks at Thinking Skills and how the brain works; it supports all work carried out throughout the curriculum, helping the girls to become independent thinkers and learners.

HUMANITIES

All girls study History, Geography and Religious Studies (RS) in the first three years at St Catherine's. History and Geography are IGCSE options and RS a GCSE option. Girls are required to choose either the short course RS, taken as a GCSE in U5, or the full course RS (2 years), as part of their GCSE options.

INFORMATION TECHNOLOGY (IT)

All girls study ICT and Computing from U3 - U5. They prepare for the Microsoft Office Specialist Qualifications (MOS), each one of which is a Level 2 qualification which can be included on UCAS applications. Commencing in U4, they take both the Word and Excel modules at appropriate points before the end of U5. MOS certification is the most recognised computing qualification globally for accrediting an individual's skills and abilities in Microsoft Office applications which are university and workplace staples. Girls have recently been finalists in the UK and Ireland Microsoft Specialist Championships.

Girls can also opt for Computer Science at GCSE and are well prepared for this, having already completed a number of Computing modules in U3 - U4.

LANGUAGES

In U3 all girls initially study French, German and Spanish. After the first half term they continue with two of these languages to carry forward for the next 2 years of study.

All girls must take at least one Modern Foreign Language (MFL) at GCSE and each of the three MFLs can be taken at A Level.

In addition, all girls study Latin in the first three years and there is a short Greek taster session in U4. Both languages are available as GCSE and A Level options.

PE

All girls take part in PE lessons throughout their time at St Catherine's. In addition, the curriculum option of GCSE and A Level PE exists for those who wish to pursue PE as an academic subject.

LIFE MATTERS (THE NAME FOR PSHE AT ST CATHERINE'S)

A comprehensive curriculum of age-appropriate personal, social and health education is taught by experienced teachers throughout the first five years. These lessons embrace a very wide range of issues and are designed to help promote an awareness and understanding of social, moral, cultural and ethical dimensions. In addition, as required by legislation, we deliver an age-appropriate Relationships and Sex Education (RSE) curriculum. On occasions, we host speakers who deliver sessions on matters such as Healthy Nutrition, Relationships etc. There is also an emphasis on Equality, Diversity and Inclusion.

SCIENCES AND MATHS

All girls study Biology, Chemistry, Maths and Physics throughout their first five years at St Catherine's. Girls are placed in Maths divisions (sets) from the midpoint of the U3 onwards. Movements between the divisions are possible and this normally happens at the end of an academic year. Maths and at least Double Award Science are compulsory at IGCSE. Girls selecting double award science are then able to select an additional GCSE option and broaden their GCSE profile or alternatively take three separate science IGCSE examinations. Maths and all sciences are options at A-Level, irrespective of whether girls have taken Double Award Science or the separate sciences. Biology is currently available at AS level also. Further Maths GCSE is available to girls in the extension group/s for Maths.

THINKING SKILLS

St Catherine's is accredited as a De Bono Thinking School. Thinking Skills, incorporating the six De Bono thinking hats and Cognitive Research Trust (CoRT) skills, underpin all we do in the curriculum. Girls are encouraged at all stages to think and learn independently, think creatively and take risks. Getting the 'wrong' answer is regarded as a positive step forwards and helps to raise the bar still higher!

SIXTH FORM

Unlike other qualifications (where there is less flexibility), at A-Level the girls can decide whether they wish to pursue a single strand in their curriculum (e.g. all languages, three sciences, all arts etc.) or whether they wish to mix curriculum areas (e.g. two sciences and a language or a humanity etc.)

All girls in the Sixth Form also attend SCOPE, the St Catherine's Programme of Ongoing Enrichment, which includes further Careers Education and preparation for university and other Higher Education courses or Degree Apprenticeships. Life Matters, including Sex and Relationships Education, is part of SCOPE.

They also select one subsidiary subject from a range of options from an additional GCSE to foreign language qualifications, from Photography to Design Engineering. This subject complements their A Level studies or offers a mindfulness opportunity in a busy week.

PUBLIC EXAMINATIONS

The breakdown of GCSE and IGCSE subjects is as follows:

- **IGCSE:**
Biology, Chemistry, English Language, English Literature, Geography, History, Maths, Physics.
- **GCSE:**
Art, Design & Technology, Drama, Food & Nutrition, French, German, Greek, Latin, Music, PE, Religious Studies, Spanish, Textiles.
- **A-Level:**
Girls opt for three A-Level subjects and have complete flexibility in their choice of nearly 30 A-Level subjects.

New subjects offered in the Sixth Form at A Level include Business, Classics, Economics, Government and Politics, History of Art, Photography and Psychology.

CORE CURRICULUM

YEARS U3 - L4 (YEARS 7 - 8)

Art, Biology, Careers, Chemistry, Design Engineering, Drama, English, French, Geography, German, History, Food & Nutrition, Latin, Mathematics, Music, Physical Education (PE), Physics, Religious Studies (RS), Spanish, Textiles, Life Matters, ICT and Computing

YEAR U4 (YEAR 9)

Art, Biology, Careers, Chemistry, ICT and Computing, Design Engineering, Drama, English, French, Geography, German, History, Food & Nutrition, Latin, Life Matters, Mathematics, Music, Physical Education (PE), Physics, Religious Studies (RS), Spanish, Textiles

All U4 girls study Music and Drama, and select two from Art, Design Engineering, Food & Nutrition and Textiles, which will be studied throughout the year.

SENIOR SCHOOL (GCSE/KS4)

IGCSE - Core Subjects:

Double Award Science, English Language, English Literature, Mathematics.

GCSE - Core Subjects:

One Modern Foreign Language (French, German, Spanish).
Non-Examined Subjects: PE, Life Matters

'Short Course' GCSE 1-year course (Year 10/L5):

RS (equivalent to 1/2 GCSE)

Options:

Art, Biology (IGCSE), Chemistry (IGCSE), Computer Science, Design & Technology, Drama, French (GCSE), Geography (IGCSE), German (GCSE), Greek, History (IGCSE), Food & Nutrition, Latin, Music, PE, Physics (IGCSE), RS, Spanish (GCSE), Textiles

SIXTH FORM (A LEVEL)

- | | |
|-----------------------|-------------------|
| • Art & Design | • Latin |
| • Biology | • Mathematics |
| • Business | • Music |
| • Chemistry | • PE |
| • Classics | • Photography |
| • Computer Science | • Physics |
| • Economics | • Product Design |
| • English | • Psychology |
| • French | • RS |
| • Further Mathematics | • Spanish |
| • Geography | • Theatre Studies |
| • German | • Textiles |

Non Examined Subjects:

- | | |
|------------------|-------------------|
| • History | • SCOPE |
| • History of Art | • Games Afternoon |

A LEVEL & GCSE/IGCSE RESULTS

A LEVEL RESULTS Percentage of passes

	Grade A*	A*-A	A*-B	A*-C	A*-D	A*-E
2023****	16	60	87	95	99	100
2022***	41	79	95	98	100	100
2021**	55	85	94	99	100	100
2020**	34	75	94	99	100	100
2019*	29	64	88	97	100	100
2018	27	66	91	99	100	100
2017	28	65	91	98	100	100
2016	23	68	92	98	99	100
2015	25	66	91	97	99	99
2014	28	64	91	98	100	100
2013	32	70	90	97	100	100

Please note that during the Covid 19 pandemic there were no public examinations in 2020 or 2021. Grades were attained by continuous teacher assessment and are therefore untypical of years with only end-of-year formal examinations.

* The first year of reformed linear A Levels in all subjects

** 2020 and 2021 Teacher Assessed Grades due to Covid19

*** Exams were taken but with grade bands between those of 2019 and 2021

**** Grades were obtained by end-of-year formal examinations and coursework if included in the specification. Grade boundaries returned to 2019 levels or higher in some subjects.

GCSE/IGCSE RESULTS Percentage of passes (reformed GCSE/IGCSE)

	9	9 to 8	9 to 7	9 to 6	9 to 5	9 to 4	9 to 3	9 to 2	9 to 1
2023****	46	72	88	96	99	100	100	100	100
2022***	46	71	90	96	99	100	100	100	100
2021**	45	75	91	97	99	100	100	100	100
2020**	40	69	91	97	99	100	100	100	100
2019 †	40	64	83	94	97	100	100	100	100
2018*	39	64	83	94	97	100	100	100	100

† All subjects in new grading, 9-1

* Mixed economy of grades A*-G and 9-1

** 2020 and 2021 Teacher Assessed Grades due to Covid19

*** Exams were taken but with grade bands between those of 2019 and 2021

**** Grades were obtained by end-of-year formal examinations and coursework if included in the specification. Grade boundaries returned to 2019 levels.

Percentage of passes (legacy GCSE/IGCSE)

	Grade A*	A*-A	A*-B	A*-C	A*-E
2018	62	87	95	97	99
2017	67	91	98	99	100
2016	64	92	99	100	100
2015	63	90	98	100	100
2014	62	89	98	100	100
2013	53	83	97	99	100

A LEVEL SUBJECT/GRADE BREAKDOWN & ANALYSIS 2022

A LEVEL GRADE BREAKDOWN	A*	A	B	C	D	E	U	Totals
Biology	7	13	3	2	1	0	0	26
Business Studies	1	4	3	0	0	0	0	8
Chemistry	13	4	2	1	0	0	0	20
Chinese	1	0	0	0	0	0	0	1
Computer Studies	0	1	0	0	0	0	0	1
Design & Technology	1	3	3	0	0	0	0	7
Drama & Theatre Studies	3	2	0	0	0	0	0	5
Economics	4	11	4	0	1	0	0	20
English Literature	6	9	0	0	0	0	0	15
Fine Art	2	0	2	0	0	0	0	4
French	1	2	3	0	0	0	0	6
Further Mathematics	3	2	0	0	0	0	0	5
Geography	8	4	1	1	0	0	0	14
German	1	1	0	0	0	0	0	2
History	2	6	2	0	0	0	0	10
History of Art	0	0	2	0	0	0	0	2
Latin	1	1	0	0	0	0	0	2
Mathematics	22	15	0	2	1	0	0	40
Music	2	0	0	0	0	0	0	2
Photography	3	0	0	0	0	0	0	3
Physical Education	1	0	0	1	0	0	0	2
Physics	2	4	3	0	0	0	0	9
Politics	3	1	2	1	0	0	0	7
Psychology	11	8	8	0	0	1	0	28
Religious Studies	2	2	2	0	0	0	0	6
Spanish	2	2	1	1	0	0	0	6
Textiles	1	0	0	0	0	0	0	1

A LEVEL % BREAKDOWN	A*	A	B	C	D	E	U
Biology	26	48	11	7	4	0	0
Business Studies	13	50	38	0	0	0	0
Chemistry	65	20	10	5	0	0	0
Chinese	100	0	0	0	0	0	0
Computer Studies	0	100	0	0	0	0	0
Design & Technology	14	43	43	0	0	0	0
Drama & Theatre Studies	60	40	0	0	0	0	0
Economics	20	55	20	0	5	0	0
English Literature	40	60	0	0	0	0	0
Fine Art	50	0	50	0	0	0	0
French	17	33	50	0	0	0	0
Further Mathematics	60	40	0	0	0	0	0
Geography	57	29	7	7	0	0	0
German	50	50	0	0	0	0	0
History	20	60	20	0	0	0	0
History of Art	0	0	100	0	0	0	0
Latin	50	50	0	0	0	0	0
Mathematics	55	38	0	5	3	0	0
Music	100	0	0	0	0	0	0
Photography	100	0	0	0	0	0	0
Physical Education	50	0	0	50	0	0	0
Physics	22	44	33	0	0	0	0
Politics	43	14	29	14	0	0	0
Psychology	39	29	29	0	0	4	0
Religious Studies	33	33	33	0	0	0	0
Spanish	33	33	17	17	0	0	0
Textiles	100	0	0	0	0	0	0

GRADE ANALYSIS	
A*	103
A	95
B	41
C	9
D	3
E	1
U	0
Total	252

% ANALYSIS	
A*	40.9
A	37.7
B	16.3
C	3.6
D	1.1
E	0.4
U	0

CUMULATIVE	
A*	40.9
A*-A	78.6
A*-B	94.9
A*-C	98.5
A*-D	99.6
A*-E	100.0
A*-U	100.0

AS LEVEL SUBJECT/GRADE BREAKDOWN & ANALYSIS 2022

AS GRADE BREAKDOWN	A	B	C	D	E	U
Biology	16	6	3	3	0	0
Chemistry	0	1	0	0	0	0
English Literature	8	2	1	0	0	0
Physical Education	2	1	0	1	0	0

AS GRADE % BREAKDOWN	A	B	C	D	E	U
Biology	57	21	11	11	0	0
Chemistry	0	100	0	0	0	0
English Literature	73	18	9	0	0	0
Physical Education	50	25	0	25	0	0

Please note that in 2022 public examinations resumed but the government asked exam boards to apply grade boundaries between those of 2019 and 2021.

A LEVEL SUBJECT/GRADE BREAKDOWN & ANALYSIS 2023

A LEVEL GRADE BREAKDOWN	A*	A	B	C	D	E	U	Totals
Art	0	1	0	0	0	0	0	1
Biology	3	16	3	3	0	1	0	26
Business	1	1	3	0	2	0	0	7
Chemistry	3	11	6	1	2	0	0	23
Classical Civilisation	1	0	0	0	0	0	0	1
Drama & Theatre Studies	4	1	0	0	0	0	0	5
D&T Product Design	0	0	0	1	0	0	0	1
Economics	2	6	10	4	0	0	0	22
English Literature	2	7	1	1	0	0	0	11
French	1	1	1	0	0	0	0	3
Further Mathematics	0	1	1	1	0	0	0	3
Geography	5	7	3	1	0	0	0	16
German	0	0	2	0	0	0	0	2
Greek	1	0	0	0	0	0	0	1
History	1	5	3	0	0	0	0	9
History of Art	0	1	1	0	0	0	0	2
Latin	0	2	0	0	0	0	0	2
Mathematics	5	20	5	2	3	0	0	35
Music	1	2	1	0	0	0	0	4
Photography	2	2	1	0	0	0	0	5
Physical Education	0	1	1	1	1	0	0	4
Physics	0	3	4	1	0	0	0	8
Politics	1	4	8	2	0	0	0	15
Psychology	5	8	6	1	1	1	0	22
Religious Studies	0	1	1	1	0	0	0	3
Spanish	1	4	1	1	0	0	0	7
Textiles	0	0	1	0	0	0	0	1

A LEVEL % BREAKDOWN	A*	A	B	C	D	E	U
Art	0	100	0	0	0	0	0
Biology	12	62	12	12	0	4	0
Business	14	14	43	0	29	0	0
Chemistry	13	48	26	4	9	0	0
Classical Civilisation	100	0	0	0	0	0	0
Drama & Theatre Studies	80	20	0	0	0	0	0
D&T Product Design	0	0	0	100	0	0	0
Economics	9	28	46	18	0	0	0
English Literature	18	64	9	9	0	0	0
French	33	33	33	0	0	0	0
Further Mathematics	0	33	33	33	0	0	0
Geography	31	44	19	6	0	0	0
German	0	0	100	0	0	0	0
Greek	100	0	0	0	0	0	0
History	11	56	33	0	0	0	0
History of Art	0	50	50	0	0	0	0
Latin	0	100	0	0	0	0	0
Mathematics	14	57	14	6	9	0	0
Music	25	50	25	0	0	0	0
Photography	40	40	20	0	0	0	0
Physical Education	0	25	25	25	25	0	0
Physics	0	38	50	13	0	0	0
Politics	7	27	53	13	0	0	0
Psychology	23	37	27	4	4	4	0
Religious Studies	0	33	33	33	0	0	0
Spanish	14	57	14	14	0	0	0
Textiles	0	0	100	0	0	0	0

GRADE ANALYSIS	
A*	39
A	105
B	63
C	21
D	9
E	2
U	0
Total	239

% ANALYSIS	
A*	16.3
A	43.9
B	26.4
C	8.8
D	3.8
E	0.8
U	0

CUMULATIVE	
A*	16.3
A*-A	60.3
A*-B	86.6
A*-C	95.4
A*-D	99.2
A*-E	100.0
A*-U	100.0

AS LEVEL SUBJECT/GRADE BREAKDOWN & ANALYSIS 2023

AS GRADE BREAKDOWN	A	B	C	D	E	U
Biology	9	5	5	3	0	0
English Literature	8	3	1	0	0	0
Physical Education	2	0	0	0	0	0

AS GRADE % BREAKDOWN	A	B	C	D	E	U
Biology	41	23	23	14	0	0
English Literature	67	25	8	0	0	0
Physical Education	100	0	0	0	0	0

In 2023, the grade boundaries were returned to the 2019 levels or higher in many subjects. The 2023 candidates also had to demonstrate great resilience as they had no previous experience of public examinations. Their GCSE grades were Teacher Assessed in 2021.

UNIVERSITY DESTINATIONS 2022

UNIVERSITY	COURSE
Bath	International Management and Modern Languages – Spanish
Bath	Physics with Astrophysics
Bath	Robotics Engineering
Bath Spa	Fashion Photography
BIMM Institute (Manchester)	Popular Music Performance & Music Production
Birmingham	Economics and Politics
Birmingham	Politics and International Relations
Bristol	English
Bristol	Liberal Arts
Bristol	Pharmacology
Bristol	Veterinary Science
Cambridge	Land Economy
Cambridge	Theology, Religion, and Philosophy of Religion
Cardiff	Computer Science
Cardiff	History
Cardiff	Medicine
Durham	Anthropology
Durham	Business and Management
Durham	Politics
East Anglia	Microbiology
Edinburgh	Social Anthropology
Edinburgh	Veterinary Medicine
Exeter	Geography
Exeter	Drama and Film & Television Studies
Exeter	History
Exeter	Liberal Arts
Falmouth	Theatre & Performance
Kent	Psychology
King's College, London	Medicine
King's College, London	Psychology
King's College, London	Religion, Philosophy and Ethics
Lancaster	Computer Science
Leeds	Geography
Leicester	Politics and International Relations
Leipzig, Germany	Physics with Astronomy
London School of Economics	Accounting & Finance
London School of Economics	International Social and Public Policy with Politics
London School of Economics	Management
London School of Economics	Philosophy and Economics
London School of Economics	Politics
Loughborough	Psychology
Manchester	Drama and English Literature
Manchester	Economics

UNIVERSITY	COURSE
Manchester	Politics and Sociology
Newcastle	Medicine and Surgery
Newcastle	Psychology
Newcastle	Psychology
Nottingham	Architecture
Nottingham	Geography
Nottingham	Management
Nottingham	Management
Nottingham	Management
Nottingham	Medicine
Nottingham	Psychology and Cognitive Neuroscience
Nottingham Trent	Economics
Oxford	Mathematics and Philosophy
Oxford	Medicine
Oxford	Spanish and Arabic
Oxford Brookes	Criminology
Peking University, China	Accounting & Finance
Reading	Economics
Rice University, Texas	Psychology
Royal Birmingham Conservatoire	Music
Royal Conservatoire of Scotland	Technical Theatre
Royal Holloway	Philosophy
Sheffield	Japanese Studies
Southampton	Geography
Southampton	Mechanical Engineering/ Mechatronics
Southampton	Natural Sciences
St Andrews	Medicine
Sunderland	Medicine
University College, London	Comparative Literature
University College, London	Linguistics
University College, London	Medicine
University College, London	Pharmacy
University of Hong Kong	Dentistry
Vrije University, Belgium	Politics and International Relations
Warwick	Physics with Astrophysics
Warwick	Psychology
Washington University, St Louis, US	Biomedical Sciences
York	Economics and Philosophy

The Class of 2022 includes all 2022 leavers, including those who deferred their University entrance to 2023.

UNIVERSITY DESTINATIONS 2023

UNIVERSITY	COURSE
Aston	Medicine
Bath	Chemistry
Bath	Pharmacy
Birmingham	Business Management with Marketing
Birmingham	Medicine
Birmingham	Modern Languages and History of Art
Bournemouth	Marketing Communications with Digital Media
Bristol	Dentistry
Bristol	English and Classical Studies
Cambridge	Geography
Chichester	Musical Theatre Performance
Durham	Engineering
Durham	Modern Languages and Cultures
Durham	Natural Sciences
Durham	Natural Sciences
Durham	Social Sciences
Exeter	Geography
Exeter	Accounting and Business
Exeter	Anthropology
Exeter	Businesss
Exeter	Business and Management
Exeter	Communications and Modern Languages
Exeter	Economics
Exeter	Economics and Politics
Exeter	Geography
Exeter	History and Modern Languages
Exeter	Mathematics with Finance
Exeter	Physics
Exeter	Politics and International Relations
Exeter	Politics and International Relations
Exeter	Politics and Sociology
Exeter	Psychology
George Washington University, USA	International Development with Economics
Glasgow	Medicine
Kent	Economics
Lancaster	Zoology
Liverpool	Criminology
Loughborough	Management
Manchester	Economics
Manchester	Economics and Finance
Nottingham	Architecture
Nottingham	Criminology and Sociology
Nottingham	Geography

UNIVERSITY	COURSE
Nottingham	History and Politics
Nottingham	Politics and International Relations
Nottingham	Politics and International Relations
Nottingham	Politics and International Relations
Nottingham	Psychology
Oxford	Classics
Oxford	English Language and Literature
Oxford	History and Economics
Oxford Brookes	Interior Architecture
Oxford Brookes	Real Estate
Reading	Animal Science
Reading	German and Business
Southampton	Medicine
St Andrews	Evolutionary Biology
Surrey	International Relations
The College of William & Mary, USA	Politics and Sociology
The Royal Academy of Music	Music
University of Science and Technology, Hong Kong	Economics and Management
University College, London	History and Politics of the Americas
University College, London	Pharmacology
University College, London	Psychology
University of British Columbia, Canada	Management
Utrecht University, Netherlands	Politics and Sociology
Warwick	Theatre and Performance Studies
York	Economics, Econometrics and Finance

The Class of 2023 for now includes 7 girls who have secured places to start their degrees in 2024. It excludes 12 girls who have chosen to apply to University during a gap year of structured work/internships/travel. They continue to be supported by St Catherine's staff as they make these applications and will be listed next year.

St Catherine's was founded in 1885 as both a boarding and day School. Consequently, Boarding is an intrinsic part of the School and is fundamental to the ethos of St Catherine's. Boarding fosters respect and concern for others and a collegiate spirit, yet gives the girls the confidence to develop their independence and their own individual character and style. Boarding also creates a strong sense of community from which Day Girls also benefit.

WHY CHOOSE A BOARDING SCHOOL?

There are almost as many reasons to board as there are girls and their families. It could be that a girl already has a very full and active life before and after School and boarding makes it easier to manage her commitments, be they dramatic, musical, sporting or artistic, all on one campus. Sometimes deciding to board is based on what best suits the whole family; some of our parents live abroad and so for them, full boarding is the obvious choice. Weekly boarding, with the week spent in School and the weekend at home, is equally popular, especially in families where both parents work in the UK. For London families, St Catherine's offers all the academic outcomes of a top London day school, a larger space into which girls can breathe out and a far greater likelihood of gaining a coveted place.

At weekends there is a busy and exciting programme for our full boarders; weekly boarders are always welcome to stay and join in the fun. Our fee is the same for any type of boarding, reserving a bed and surrounding space for the whole term.

THE FOUR CORNERSTONES OF BOARDING AT ST CATHERINE'S:

- Expert care by professionals - all our Boarding Housemistresses and resident tutors are fully qualified teaching professionals with a real understanding of how teenaged girls tick.
- Extended access in the evenings and weekends to our first-rate facilities.
- Friends and links for life are formed: the result of living in a diverse, lively, caring and cosmopolitan School community.
- Value for money. We have the most competitive boarding fee of any boarding school of a similar academic standing by some margin. Our boarders also show particularly enhanced 'Value Added' scores in public examinations.

WHAT GIRLS SAY THEY LIKE ABOUT BOARDING:

- Being with friends all the time.
- Having time to join in lots of activities.
- Having more time at both ends of the School day and no commute.
- Flexibility of weekly boarding: girls can go home on Friday or choose to stay in school for a Saturday morning match or weekend activities.
- Having resources and facilities close at hand including access to teachers who are boarding house staff.

WHAT PARENTS SAY THEY LIKE ABOUT BOARDING:

- Girls adjust to living in a community, learning about respect and responsibility, compromise and kindness. They learn to care for and support all members of the community and not just their friends. Any disagreements have to be resolved quickly and other viewpoints considered.
- Living in an international community opens girls' minds to other cultures, music, food, dress and customs, and helps them to develop a wider perspective, so important for an increasingly global working environment.
- Boarding is a natural stepping stone to university life; it leads to greater independence, self-motivation and organisation.
- Full boarding allows girls from every corner of the globe to experience a St Catherine's education.
- Weekly boarding allows girls to take part in a wide range of activities and do most of their Prep at School during the week, having the weekend free with the family.
- There are no exerts except for the early May Bank Holiday.

JOINING ST CATHERINE'S AS A BOARDER

Our main intake points into boarding are at 11+, 13+ and 16+. We may also have the occasional boarding place at 12+. New GCSE specifications require some curriculum content to be taught from Year 9/13+. We therefore advise anyone seeking to join us as a boarder other than at 11+ to do so at 13+, which also enables girls to study our wider curriculum for a year, to settle into their favourite activities and then make their GCSE choices fully informed and having got to know their teachers. We have no 14+ boarding entry other than for existing day pupils transferring to boarding for their senior years, and only if we have a space.

Prospective boarding parents are always welcome to visit St Catherine's where they will have the opportunity to tour the boarding accommodation and facilities, meet the boarding House staff and Senior Boarding House Mistress, talk to some current boarders and tour the wider school during the school day. Parents who visit after 4pm, will also be able to see the wide range of extra-curricular activities which take place after lessons have finished.

To book a visit to see how boarding would suit your daughter, please contact the Registrar on admissions@stcatherines.info

BOARDING OPTIONS

St Catherine's sets out to be as flexible as possible in its range of boarding provision.

FULL BOARDING

The community of full boarders is a cohesive and very supportive group of friends, looked after by a team of enthusiastic resident staff, most of whom are teachers. The weekends are filled with activities which might include theatre trips, city visits- Cambridge, Winchester, Windsor, Brighton, Oxford, London; one-off events or shows, London's South Bank, Harry Potter World, theme parks such as Thorpe Park or Chessington, paintballing, strawberry picking, go-karting and charity events: a huge variety of activities, with something for everyone.



Please scan this QR code for further information.

WEEKLY BOARDING

Weekly Boarding is a popular option which offers weekdays at St Catherine's and weekends at home. Weekly Boarders may go home on Friday night and return on Sunday evening or Monday morning in time for registration (or breakfast if that suits better). Should weekly boarders wish to remain overnight during the weekend, perhaps for a match or a rehearsal, they are most welcome. Further details are available on request.

OCCASIONAL BOARDING

The School offers occasional boarding for day girls when trips return late at night or depart in the early morning and also for the occasional night, week or more, to accommodate family commitments. Occasional boarding should be requested with at least 48 hours' notice and is only available if there is a spare bed. However, it is always worth contacting us at short notice if the need arises. Email: schooloffice@stcatherines.info

BOARDING HOUSES

All our boarding houses offer comfortable and welcoming common rooms with sofas, bean bags, table games, Apple TVs, age appropriate Netflix, DVD players and plenty of board games. Each House has its own kitchen for essential snacking, where toast and fresh fruit are always in ready supply.

BRONTE - YEARS 7 & 8

Mrs Catherine Harrison, BA, MA The University of Stellenbosch, PGCE (English)

Situated on the first floor of Main School, Bronte has light and spacious dormitories for between four and six girls, attractively and imaginatively decorated with colourful themes. Girls change dormitories every half term to share with other people and get to know everyone in their year group. Bronte Common Room also includes air hockey, table football and table tennis tables. Prep is supervised by boarding staff each evening after supper. Occasional boarding is also open to LIII Prep School girls.

SYMES - YEAR 9

Mrs Helen Harkness, BEd, Chichester (Physical Education teacher, Senior Boarding Housemistress and Life Matters teacher)

Located in a modern, light and spacious building next to the Anniversary Halls, Symes is dedicated to the needs of Year 9. Although still supervised by staff during prep time and the evening, Symes girls are given the opportunity to become more self-reliant during Prep over the course of the year as part of their development towards independent learning and GCSE study.

KELLER - YEARS 10 & 11

Mrs Tracy Evans, MSc Birmingham, BSc, PGCE (Physics)

Accommodation is in the Main School on the second floor and the Centenary Building, with boarders in mixed-sized study bedrooms of two to four. Prep is done in the girls' own rooms in these iGCSE/GCSE years. Many of the rooms have eaves-style ceilings, giving them a cosy home-from-home environment. The views out over the grounds are stunning. Girls enjoy the grown-up atmosphere in Keller and the Centenary Building.

THE 6

Mrs Jackie Street, BA, MA Durham (Economics) (Teacher of Economics and Head of Sixth Form Boarding)

Boarding in the Sixth Form is designed to increase the girls' personal responsibility and independence in preparation for life beyond school. Girls share twin study bedrooms and have access to beautiful modern bathroom facilities. Sixth Form boarders can work in their study bedrooms during non-contact periods during the day, or use the popular Sixth Form Library until roll call at 9.45pm. Our recently opened boarding house, **The 6**, boasts a fantastic, enormous Common Room and kitchen facilities for day girls and boarders to enjoy.

IT PROVISION IN BOARDING

All boarding houses have access to the School's wireless network enabling girls to use their own laptops (Sixth Form), iPads and other mobile devices. Many girls use Skype, Facetime or Zoom to keep in touch with family and friends at home. There is no access to the Wi-Fi after lights-out for the different age groups and our firewall restricts access to social networking during the teaching day and during Prep time on an age-appropriate basis. Safeguarding filters are also a feature. Devices are handed in at night up to U5 (Year 11).

THE BOARDING DAY

The boarding day is more or less the same in all Houses, although 'lights-out' becomes later as the girls get older. Before the Sixth Form, most of the day is spent in uniform until school ends and the girls can change into casual clothes to attend their chosen activities. After their activities, girls are free to choose to do music practice, extra reading or simply relax. Supper and Prep will then follow. Roll call ends the day and then girls get ready for bed at the age-appropriate time.

Our most recent ISI Educational Quality Inspection (2016) declares that:

“ Boarding pupils achieve well above expectations for their ages due to the excellent support provided for their studies by their peers and boarding staff in the evenings and at weekends. This community spirit is further strengthened by the wide range of activities provided, such as trips to theme parks, museums and theatres. Levels of participation in activities are high and pupils speak enthusiastically about their involvement. ”

And

“ Pupils report that boarding has helped immensely with their development of their own confidence and self-esteem. Pupils recognise the importance of the rules that govern boarding ...
By the time they leave school, they are able to think critically, have high aspirations and a self-belief that there are few things that they cannot achieve. ”

A former boarder writes:

“ Boarding has made me a more independent, considerate and sociable person. I always had access to teachers after school from a variety of departments, which really helped my academic studies. ”

BURSARIES & SCHOLARSHIPS

Bursaries (Help with Fees) and Scholarships are not the same. Bursaries are awarded on formal assessment of proven financial need and after a thorough form of means-testing. However, your daughter will still have to show academic ability and pass our entrance examination. Bursaries will be reassessed every year and if your financial situation changes, so will the amount of any bursary.

Scholarships are awarded on merit and may be offered for academic excellence, or for exceptional talent in Art, Textiles, Drama, Music or Sport. Scholarships are not means-tested. At 11+ Academic and Music scholarships are available. At 16+/Sixth Form, there are Academic, Drama, Music and Sport Scholarships.

BURSARIES/HELP WITH FEES

The School offers a number of means-tested places to girls at age 7 (Year 3), age 11 (Year 7) and at Sixth Form entry. Help can be provided for up to 100% of the fees. We are also able to cover essential extras such as uniform, iPad, trips, music tuition and The Duke of Edinburgh's Award Scheme etc. Help with fees is provided by the school and by generous individuals who choose to support girls' education through the Bright Futures Bursary Programme.

Applicants will be asked to share information about their finances, in confidence, with the Chief Financial Officer. The School has a Bursary Awards Committee made up of senior staff and governors who will review the application and assess if we can help with fees and how much support we could give. The % of help with fees will be determined by the analysis of your finances and, should help with fees be offered, this process will be repeated annually. Any offer of help with fees would be subject to the parent/guardian and girl's attendance at an Open Morning for Prospective Parents, the candidate passing the School's Entrance Exam and a home visit before the award is finally confirmed.

Priority consideration will be given to applications submitted by 31st October for entry to the School the following September. Late submissions may be considered by the Bursary Awards Committee on a case by case basis at the next scheduled meeting but the school has limited funds and can make no promises of support to late applicants.

For full details please see: www.stcatherines.info/bursaries-and-scholarships

SCHOLARSHIPS

11+ (YEAR 7)

There are four Academic Entrance Scholarships available for pupils at age 11. These are awarded on the results of the Entrance Examination. Two scholarships are for 20% of the fees payable and the other two are for 10% of the fees. These are for the first five years of Senior School and are extended through the Sixth Form at the discretion of the Headmistress and in consultation with the teaching staff.

U5 (YEAR 11) AND SIXTH FORM

The following scholarships are awarded during the Autumn Term to pupils already in the School in the U5 (Year 11). Selection for the awards is based on the results of the June examinations at the end of the L5, performance throughout the L5 year and a rigorous panel interview. Full details are sent to the parents of all members of this year group at the beginning of the Autumn Term.

The available Sixth Form Scholarships are:

1. **MARGARET KAYE SCHOLARSHIPS**
These are scholarships of 20% of the fees payable to run for three years, through U5 (Year 11) and the Sixth Form.
2. **SIXTH FORM SCHOLARSHIPS**
These are scholarships of 10% or 20% of fees. The number can be extended depending on the performance of the candidates and the recommendations of the awarding panel.
- 3a. **THE SIXTH FORM MUSIC SCHOLARSHIP**
There are two Music Scholarships. One, to the value of 20% of the School fees, is awarded during the Autumn Term of U5 to a girl who intends to study Music A Level alongside her practical music-making. The second is to the value of 10% of the School Fees and is awarded to a girl who makes a significant contribution to School music-making but will not take Music A Level.
- 3b. **THE JENNIFER BATE ORGAN SCHOLARSHIP**
This prestigious scholarship of 20% of the School fees is available to applicants who are strong or promising organists. Assistance with fees may also be available.
4. **THE SIXTH FORM ART AND TEXTILES SCHOLARSHIP**
There is an Art and Textiles Scholarship to the value of 20% of the School Fees, awarded during the Autumn Term of U5 (Year 11).
5. **THE SIXTH FORM DRAMA SCHOLARSHIP**
There is a Drama Scholarship to the value of 20% of the School Fees, awarded during the Autumn Term of U5.
6. **THE CLARE GREGORY MEMORIAL SPORTS SCHOLARSHIP**
This is awarded for sporting prowess and is for 20% of the day fees in the Sixth Form and is awarded internally at the end of the Spring Term in U5 (Year 11).
7. **SCHOLARSHIPS FOR NEW ENTRANTS TO THE SIXTH FORM**
There are up to three external academic, Art/Textiles and Music scholarships of up to 20% of fees and these are awarded at the discretion of the Headmistress, to new pupils joining the School in the Sixth Form. The Art/Textiles and Music scholarships are conditional upon the applicant studying Art/Textiles or Music A Level.

MUSIC SCHOLARSHIPS & AWARDS

An 11+ Music Scholarship of 20% of the fees and tuition on one instrument, with music and exam entry fees paid, may be awarded annually upon entry to an 11+ candidate judged by the Director of Music and an adjudication panel to have strong musical talent, a readiness to join in ensemble music-making and good general musicality. A second Music Scholarship of 10% of fees and tuition on one instrument can be awarded in years where the field of applicants is particularly strong.

Applications should be made by the end of October and auditions are in November. There is an expectation that the successful candidates will take Music GCSE and A Level.

Sixth Form Music Scholarships may be awarded to a pupil entering the Sixth Form - from within the School or as an external applicant - to the value of 20% of the School Fees with tuition on two instruments, music and exam entry fees paid. The successful applicant must take A Level Music. There is an additional internal scholarship of 10% of Fees with tuition on one instrument for an applicant who does not intend to study A Level Music. Auditions for external applicants take place by arrangement with the Registrar and Director of Music. Auditions for internal applicants take place in June with an application deadline in early May.

The Jennifer Bate Memorial Organ Scholarship is also offered in conjunction with Guildford Cathedral, which is awarded when there is a strong applicant to a girl who is already a good organist or shows potential. This award is typically for 20% of fees payable and includes tuition on the organ and one other instrument, with music and exam entry fees. It may also involve a Bursary/Help with Fees if appropriate. Ideally, the Jennifer Bate Memorial Organ Scholars are boarders who can take a full part in the Boarders' Evening Chapel Service each week and have access to the Chapel organ for essential regular practice.

Further Music Awards which cover music tuition, exam fees and sheet music on a range of musical instruments including chapel organ and voice are available to pupils in the Senior School. Some are specifically for those wanting to take up instruments which tend not to be the popular choice of most students, but which contribute greatly to the impact and success of the School's musical ensembles e.g. euphonium, double bass, viola, bassoon, French horn, tuba. These particularly suit musical girls who want to make a strong contribution to school music. Auditions for Awards take place at the same time as Music Scholarship auditions.

For further information about any of the above Scholarships/Awards, please contact the Senior School Registrar. (NB In each case the fees referred to are the fees payable by the parent for the term in question, day or boarding.)

Please note that the full discount is given only on the first Scholarship. If any further Scholarships, awards, bursaries or discounts are given to the same girl, then they are applied to residual fees not full fees. No girl may hold more than 20% of fee discount in Scholarships, but may hold a second award in titular form.

For full details please see: www.stcatherines.info/bursaries-and-scholarships

FEES

EFFECTIVE FROM JANUARY 2024

REGISTRATION FEE

Non-returnable £150.00 UK students, £250.00 Overseas students, paid on Application.

ACCEPTANCE DEPOSIT

This is payable when a place is offered and accepted. This will be credited against the final school account, i.e. the closing account at the end of the last term at school. It is not otherwise returnable.

£500 for a Day girl; £1,000 for a Boarder resident in the UK; a full term's fees for girls whose parents are resident overseas. For any withdrawals after acceptance, a full term's fees are payable.

BOARDERS' FEES

MIDDLE & SENIOR:

Boarding and Tuition £12,650 per term

OCCASIONAL BOARDING:

1-4 nights £75 per night; 5-7 nights £530 in total

Please be aware that occasional boarding beds usually need to be booked well in advance.

DAY GIRLS' FEES

PRE-PREP 1: £4,140 per term

PRE-PREP 2: £4,420 per term

PRE-PREP 3: £5,225 per term

PREP SCHOOL: £6,165 per term

SENIOR SCHOOL: £7,465 per term

Fees include lunches, all residential whole year group curriculum visits (Form I- U5), e.g. Activities Week in Senior School, Isle of Wight for L3 etc and day curriculum visits for Pre-Prep. Fees also include Creative Arts materials for years U3 - U4. It is the Governors' Policy to ask all parents to pay School fees by direct debit termly. Termly fees are due in full by the first day of each term. If the account has not been settled by the first day of term, the School reserves the right to charge interest on late fee payments and the pupil may be refused admission.

FEES PAID IN ADVANCE

Fees may be paid in advance and the School offers a discount of 0.175% per month (2.1% per annum) on lump sums paid as fees in advance. For more details or a quotation please email the finance team, on feesinadvance@stcatherines.info.

NOTICE OF WITHDRAWAL

A term's notice must be given in writing addressed to the Headmistress, by the first day of term, or a full term's fees must be paid and settled immediately upon receipt of final bill. In the U5/Year 11 *only*, one and a half term's notice is required for those leaving after GCSE. Notice of withdrawal also applies to any change of boarding / day status, withdrawal from 'extra subject' classes. In all cases of withdrawal, the organisers of the relevant service should be notified directly in writing.

EXTRAS

All lessons are normally 30 minutes. Some extras are supplied by self-employed teachers who issue independent invoices.

CAT CLUB Prep School After School Care. Up to 1 hour £6.00; Up to 1.5 hours £9.00; Up to 2.5 hours £12.00. Sessions must be booked in advance.

BREAKFAST CLUB Prep School - supervised by staff- £3 per session. Sessions must be booked in advance.

CAT CLASS: For Pre-School children aged 3- 4, sessions are booked in advance at a cost of £120 for 10 sessions.

DANCING 10 x 30 min lessons £72.00; 10 x 45 min lessons £82.00; 10 x 1 hour lessons £92.00; Dance Waiting Class - £5.00 per session

MUSIC 10 lessons per term £240.00; Hire of musical instrument per term £50.00

MANDARIN CLUB £100.00 per term

CHESS (Whole School Masterclass) £60.00 per term

SPEECH & DRAMA 10 lessons per term £95.00 for Prep (10-12 in class) £95.00 for U3-U4 (8-10 in class), £125.00 for L5-U5 (up to 6 in class), £135.00 for Sixth Form Advanced Medal Group (6 in class) £185.00 for L6-U6 (up to 2 in a class)

TENNIS & SQUASH 10 lessons (all solo) £225.00; 10 lessons - 2 in class £130.00; (Senior School) 10 lessons - 3 in class £100.00; 10 lessons - 4 in class £77.50; (Prep School) - 10 lessons £78.00

EXTRA TUITION 1 pupil per class per lesson £36.00, 2 pupils per class per lesson £23.50; 3 pupils per class per lesson £17.20, 4 pupils per class per lesson £13.50

BOARDERS' HEALTH The cost of medicines prescribed by the School Medical Officer is added to the fees. Charges would also be made in the unlikely event of special nursing being required, or a girl staying in the Medical Centre for part of the holidays. Any extras supplied by Boarding Housemistresses will be added to the girl's personal account.

EXPEDITIONS & ENTERTAINMENTS Girls are required to submit a slip with their parent's signature indicating parental permission and acceptance of charge. The cost is added to their personal account. Boarders may have their slips signed by Boarding Housemistresses in some cases. Parents should liaise with the Boarding Housemistress.

EXAMINATIONS All external examinations are charged as extras.

INVIGILATION Where special Invigilators are employed for examinations, a proportionate charge will be made to parents.

ADMISSIONS

SENIOR SCHOOL

CONTACT SENIOR SCHOOL REGISTRAR

Clare Woodgates in the first instance. Book your visit to an Open Morning and to request a School Prospectus or go via the website stcatherines.info/admissions/open-events

SENIOR SCHOOL

Admission is by assessment during the Autumn Term for entry the following September. This includes entry into the Senior School by members of the Prep School. Most girls enter the Senior School at 11+, although some places may be available at later stages particularly for 13+ boarders and places for the Sixth Form. Means tested bursaries, up to full fee awards, are available at 11+ or Sixth Form entry (see page 20).

An 11+ Taster Morning is provided in the Autumn Term prior to entry and is a very valuable opportunity for girls to see whether St Catherine's is the right school for them. Boarders are invited to an online session with the Boarding Housemistress to find out more about Boarding Life at St Catherine's.

Girls sit 11+ Entrance Examinations in Mathematics, English, Science and Verbal Reasoning, and these are devised by St Catherine's, based on the Key Stage 2 National Curriculum content. At 12+- 13+, tests are taken in English and Mathematics at the appropriate level, plus an online general test lasting approximately 90 minutes which gives an indication of IQ and academic potential. Successful candidates are interviewed in person or by Zoom.

JOINING THE 6

We welcome new girls, day and boarding, each year. Assessment is by examination and interview. At registration, girls nominate their likely choice of 3 A level subjects for Sixth Form study and on the Assessment Day will sit three subject specific tests, each of approximately 30 minutes duration, plus an online general test lasting approximately 90 minutes which gives an indication of IQ and academic potential. Successful candidates are interviewed in person or by Zoom by subject teachers and senior staff. Girls should have a minimum of six GCSEs at Grade 6 and above, including Maths and English. Grade 7 and above is preferable in subjects chosen for A Level study. Sixth Form applicants should also see the Sixth Form Prospectus.

PREP SCHOOL

CONTACT PREP SCHOOL REGISTRAR

Sarah Waller in the first instance. Book to attend an Open Morning via the website Open Event Request Form. Individual tours can also be offered by arrangement. stcatherines.info/admissions/open-events

PREP SCHOOL

Our usual entry points are at 4+, 5+, 7+ and 9+ as class sizes gradually increase through the Prep School. Admission is by assessment for entry the following September in the preceding October for 4+ and the preceding November for 5+, 7+, 9+. There are other occasional places and parents are advised to contact the Prep Registrar if they are interested in their daughter joining us.

At 4+ girls visit the school for a morning in groups no greater than eight. Through play, teacher observation and teacher/pupil interaction, girls' literacy, numeracy, physical and social skills are assessed.

At all other ages, assessment consists of tests in English and Mathematics, written by members of the Departments, respectively, as well as a Verbal Reasoning paper. Each girl will also take part in a selection of activities such as drama and music.

11+ ENTRY FOR SEPTEMBER 2024

SEPTEMBER 2023

Girls registered for 11+ by mid-September of the year prior to entry are invited to our Saturday Taster Morning. Girls attend four mini lessons to gain an idea of what it is like to be a 'St Cat's' pupil, and have an opportunity to talk with the current students.

7TH OCTOBER 2023

11+ Taster Morning for registered girls only

13TH OCTOBER 2023

Deadline for 11+ registration for following September entry

7TH NOVEMBER 2023

Examinations for 11+ entry for following September

BY THE END OF DECEMBER 2023

Offer letters are sent out. Places for U3/Y7 must be accepted no later than midday on Friday 1st March 2024.

Over the next few months, important information is sent out including allocation of School House, uniform lists. Girls will be allocated a L4 shadow from their new House.

13+ ENTRY FOR SEPTEMBER 2024

15TH SEPTEMBER 2023

Deadline for 13+ registration for following September entry

13TH OCTOBER 2023

Examinations for 13+ (and occasional 12+)

EARLY DECEMBER 2023

Offer letters are sent out

SIXTH FORM ENTRY FOR SEPTEMBER 2024

29TH SEPTEMBER 2023

Sixth Form Open Evening

6TH OCTOBER 2023

Deadline for Sixth Form registration

3RD NOVEMBER 2023

Sixth Form Entrance Examinations

By the end of Autumn Term Offer letters are sent out.

RECEPTION (4+) ENTRY FOR SEPTEMBER 2024

6TH OCTOBER 2023

Taster Afternoon for all girls and parents interested in Reception (4+) Entry for September 2024

14TH OCTOBER 2023

Informal play assessments for Reception (4+) entry September 2024

OFFER LETTERS SENT OUT BY THE END OF OCTOBER

Over the next few months, accepted girls will be invited to our Nativity Play, the Easter Craft Afternoon and the May Fair.

EARLY JULY

New girls are invited to our 'Meet Your Friends' afternoon.

In September New Girls can bring their PE kit into school, the day before the first day of term.

YEARS 1 - 6 ENTRY FOR SEPTEMBER 2024

20TH OCTOBER 2023

Taster Afternoon for all girls (Years 1 - 6) interested in learning more about the Prep School

7TH NOVEMBER 2023

Assessment day for entry into Years 1 - 6. There are typically ten spaces for Year 3 and four spaces for Year 5 entry. In other year groups, occasional places may come up.

OFFER LETTERS SENT OUT BY 8TH DECEMBER 2023

We understand that joining us, particularly if related to parents' work schedules or house moves, may not fit into the admissions schedule outlined above. If you are interested in your daughter coming to the School at any point in the year, we would recommend contacting us via our Prep Registrar. We will be happy to help.

BOTH SCHOOLS

A confidential report from the girl's previous Headteacher will always be requested, except at 4+, and used as part of the selection procedure. The report requests information about each girl's academic performance and potential, any special educational needs and disabilities (SEND) and how best to manage these as well as their curricular and extra-curricular interests.

Applicants with SEND will be assessed on their academic performance as outlined above. Parents of applicants with SEND should make the nature of this clear on the application form so that the School can make every reasonable effort to adapt its admissions procedures to accommodate the applicant on the Assessment Day. Parents of applicants with SEND, or who have SEND themselves, are asked to let the School know so that access can be arranged for pre admission school visits/information mailings, and subsequently for School events, should the applicant be successful in the entrance tests.

HOW TO APPLY

Our school uses an on line registration system which can be accessed using this QR code.

An Acceptance Deposit is required, please see page 22. For further details, please contact the relevant Registrar. You may also wish to read the following School Policies on the school website: www.stcatherines.info.



At the point of acceptance, parents will be required to submit a copy of their daughters' birth certificate to evidence her legal entitlement to education in the UK. For non-UK citizens, Visa arrangements will already have been discussed with the Registrar.

USEFUL INFORMATION

Statements about the School's ethos, its aims and its approach to equality, diversity and inclusion can all be found on the School's website: www.stcatherines.info/welcome/ethos-and-aims

Please refer to our website for full particulars of School policies: www.stcatherines.info/school-policies

WHOLE SCHOOL POLICIES

Admissions Procedure; Child Protection; Complaints Procedure; Confidentiality and Privacy Policy; Disability; Drugs; Fee Assistance; First Aid; Health and Safety; Health and Sex Education; ICT Policy; Health Policy; Staff Recruitment; Sustainability.

PREP SCHOOL POLICIES

Academic Mentoring; Anti Bullying; Curriculum; Discipline, Rewards and Awards; Early Years Foundation Stage; Educational Visits; English as an Additional Language; Prep; Pastoral care and Well-being including Life Matters (PSHE/RSE).

SENIOR SCHOOL POLICIES

Anti Bullying; Curriculum; Educational Visits and R4 Parents' Consent and Declaration; Exchange Trips and Study Tours; Academic Mentoring and Monitoring; Admissions; ITC Policy;

English as an Additional Language; Rewards and Sanctions; Relationships and Sex Education.

GDPR

St Catherine's stores and holds personal and contact information with respect to the privacy of individuals. Our public policies contain all information regarding our compliance with the 2018 General Data Protection Regulation.

FEES

Details of current fees are set out in this booklet (page 22). A full term's notice in writing must be given before a pupil is either withdrawn from the School, or from the 'Extra Subject' classes, or changes from day girl to boarding status or vice versa. Parents become immediately liable for a full term's fees in lieu of such notice. For students in U5/Year 11 only, one and a half term's notice is required for those leaving after GCSE.

No remission of fees in respect of absence through illness or for other causes is made by the School itself, but there is a voluntary insurance scheme in operation which enables parents, by paying a small premium, to claim a rebate of fees. Full particulars will be sent on request. The School also runs an Advance Fees scheme.

REGULATIONS

The School rules- The Traditions of St Catherine's- are designed to aid the smooth and orderly running of the community. They are distinctive in that they are positive in tone and encouraging of the highest standards of behaviour at all times, for each individual and the whole community:

- **COURTESY**
To everyone, always.
- **CONSIDERATION**
Whenever others are working.
Quiet in classroom areas during lesson and preparation time. Respect others' possessions.
- **ORDERLINESS**
In the classroom, Anniversary Halls and Dining Hall. Move quietly to and from Chapel and Assembly.
In corridors- keep to the left and be aware of others.
In your personal appearance- dress smartly.
Put litter into bins.
Mark and take care of your own possessions.
- **PUNCTUALITY**
Always.
Hand in your Prep at the right time. Meet all deadlines.

Parents are advised that for serious or persistent breaches of the rules, punishments include loss of privileges, gating and suspension. The Headmistress reserves the right to expel any girl for a serious breach of school discipline or to require her to leave if her general progress and conduct are unsatisfactory.

Please see also the following Policies which refer to behaviour: Rewards and Sanctions (Senior School) and Discipline, Rewards and Awards (Prep School).

The admission of a pupil is on the understanding that she and her parents accept and will conform with the policies of the Governors and the School Rules which may from time to time be amended.

The signature of both parents or guardian(s) on the Registration and Acceptance Forms is an undertaking to conform with the conditions on which a place is offered and to the School's Standard Terms and Conditions. Where this is not possible, a written explanation must be provided at the time of signing.

To meet our safeguarding responsibilities we require at all times a domestic address for our pupils where the pupil is resident in the care of a parent/ her parents, even if this address represents temporary accommodation during a house move.

SCHOOL LIFE

SENIOR SCHOOL HOUSES

All Pupils- boarders or day girls- join one of six School Houses which are named after the School's founders or former headmistresses:

- | | |
|-------------|-----------------|
| ■ Ashcombe | ■ Musgrave |
| ■ Merriman | ■ Russell Baker |
| ■ Middleton | ■ Stoner |

On joining the School, girls are placed in a House tutor group with their Year 8/ L4 shadows. In the Sixth Form, the House system offers plenty of opportunity for extra responsibility and leadership with each girl assigned a specific role.

Each House contains about 110 girls from U3 up to U6. There are weekly House meetings, and regular activities which the girls enjoy, often culminating in exciting competitions such as House Drama in the Autumn Term and House Singing and House Dance/Gym held at the end of the Easter Term. There are also inter-house competitions in netball, lacrosse, tennis, cricket, swimming, rounders, public speaking and chess.

Pastoral care at St Catherine's has consistently been identified in inspections as an outstanding feature of the School with the long-standing House system making a significant contribution to this success. A girl at St Catherine's is known to her School Housemistress/Housemaster for her entire Senior School journey, whilst also benefiting from the care of a tutor at each level.

CLASS SIZES

In lessons, girls have the opportunity to make friends with everyone in their Year. In years U3- U4 (Years 7-9) the basic teaching groups are made up of around 22/23 girls in teaching groups drawn from all six Houses, but for practical subjects the number is lower and for House groups is 15-16. At GCSE, core subject groups are on average 20 strong, but with some optional subjects having smaller groups. At A Level, an average group will be 8-10 students. For some subjects this will be much smaller.

PREP/HOMEWORK

Prep is introduced gradually to 11+ entrants in the first term of U3. In the Middle School, girls are given approximately 20- 30 minutes of Prep per subject and each night they may expect 2-3 Preps in total, some of which may need to be done over the weekend. As the girls mature and are looking for more challenging tasks, so the Prep increases in line with the girls' own intellectual capacities. Intelligent and curious, a typical St Catherine's pupil will also be likely to explore topics of interest for herself, developing her independent learning skills.

An important factor to remember is that Prep should never be so onerous that it becomes all-consuming. Any girl who begins to feel overwhelmed should always talk to her form tutor who will be able to get to the root of the problem. In most cases the issues are easily and speedily resolved; no girl will learn effectively if she feels unhappy or swamped.

FOOD

The catering at St Catherine's is first rate and accolades abound. Dining together is a communal activity and emphasis is placed on enabling girls to help themselves quickly to a tasty and nutritious meal and then enjoy time with friends before or after taking part in the many extra-curricular activities on offer. Whether you are a day girl or boarder, mealtimes at St Catherine's are social occasions where girls chat and enjoy each other's company and where there is time to recharge and refresh which is why mobile phones are not allowed in the Dining Hall or lunch queue.

St Catherine's fees are inclusive of all meals. All girls and staff eat in a spacious, brightly decorated, self-service dining room, choosing from a good selection of hot and cold dishes, including vegetarian options and an attractive salad bar. Aside from a varied general menu plan, the global nature of the boarding community ensures that various international holidays are celebrated in food, giving our accomplished Catering Manager and his chef team the opportunity to prepare some very delicious and exciting national dishes and menus from time to time, including those of the UK home nations.

Boarders' dietary requirements are fully catered for throughout each term including three hot meals per day. In addition, each Boarding House has its own well-equipped kitchen and comfortable common room. High Table is another more formal dining occasion for the Boarders and all Resident Staff at the start and end of School terms.

For all girls, break and tea are served at satellite stations around school or in the Dining Room in inclement weather to help pupils enjoy essential snacks and then move quickly to their next lessons. Break and Tea include drinks, fresh fruit and biscuits or cake. Sixth Form students can access a ready supply of coffee, tea or hot chocolate, fresh fruit, toast and biscuits in their Common Room in **The 6**.

Two lunchtimes per week in the Senior School are designated House Lunches where girls eat with their House group, either preceded or followed by House activities. On other days, girls take advantage of the many other extra-curricular activities on offer, before or after lunch.

When there are school trips in term time, packed lunches are provided for everyone by the School Kitchen.

Specific dietary requirements can easily be catered for. St Catherine's is a 'nut free' school.

OFF-SITE ACTIVITIES

A variety of trips take place each year to enhance the girls' educational experience. Parents must give permission before their daughter can take part in any off-site activity. In the case of boarders, the relevant Boarding Housemistress may give necessary permission in loco parentis.

Parents update their daughters' dietary and medical details on an annual rolling programme to ensure that staff taking trips have the most up-to-date and relevant information available. No girl may join a trip unless an up-to-date form has been received.

Trips which are not included in the fees (see p.22) are generally invoiced in arrears on account. In the case of excursions or longer tours which are considerably more expensive, parents may pay in agreed, pre-determined instalments.

Activities Week takes place during the penultimate week of the Summer Term. It involves all girls in the Senior School from U3 to L6. It is a week which broadens the girls' education, introducing them to activities and experiences they may not have encountered previously. Careful thought goes into ensuring girls are offered activities which suit their interests and levels of maturity. For almost all year groups, this involves a residential experience or camping off site. For some year groups the Duke of Edinburgh's Award expeditions take place and charges are made for these award programmes.

As participation in Activities Week is compulsory for all girls apart from the U6, the associated costs are already included within the school fees, other than for Duke of Edinburgh as above.

SPIRITUALITY

St Catherine's is a Church of England foundation and proud of its Christian tradition. Our Chapel, dedicated in 1894, is a special place, being both beautiful and also a place of calm and peace. All members of our community can come to the Chapel at breaktimes or after school for times of quiet reflection or prayer if they wish to. Every girl, from age 4 to 18 will attend a short Chapel service once a week, in an age appropriate grouping, at which the

School's own chaplain will officiate. The boarding community also has its own short Wednesday evening service before a boarding community supper.

Girls do not need to be members of the Christian faith to attend St Catherine's and a prayer space is provided for those who would like to use it during the School day. However, they will need to feel comfortable to be in Chapel each week and ready to listen to the messages that lie at the heart of the Judeo-Christian tradition. In enrolling their daughter, parents are asked to accept that this will be the case.

Services take a broad theme for the term and ideas of many kinds are explored from a Christian perspective. The Chaplain invites visiting speakers, including the local parish priests and members of the School staff, to speak at services, bringing new perspectives to our spiritual thinking and development.

The School has strong links with the local parish church of Holy Trinity, Bramley, and on feast days such as St Catherine's Day or Ash Wednesday, services are held in the parish church. Boarders attend Sunday services in the parish and have opportunities to contribute through music, and giving readings or prayers.

Each year there is an opportunity for girls to be confirmed. The girls are prepared for this by the Chaplain and we celebrate the Confirmation Service in the Chapel which is conducted by either the Bishop of Guildford or the Bishop of Dorking.

The School Motto- '*Let us go on...*' is taken from the Book of Hebrews, Chapter VI, v 1, and was the text used by the Archbishop of Canterbury at the Chapel's dedication service in 1894. It is a simple motto which, with great clarity, invites us to move forward, not look back with regret or wasted energy to what cannot be changed, and to be persistent and courageous in our moving forwards.

INFORMATION TECHNOLOGY/ DIGITAL LEARNING

St Catherine's believes mobile technology plays an integral part in the way education is delivered and consumed in the 21st Century. We have a site-wide wireless infrastructure, designed to manage the constantly growing population of wireless devices.

All teaching spaces are equipped with audiovisual laptop connectivity, iPad mirroring facilities, visualisers and microphones for versatility in the classroom, delivering educational material in-person or online. Large format touch-screen displays are a common feature in our Prep School, and our uptake of the latest cloud technologies facilitate our 'eco-school' status by reducing associated traditional electricity and cooling requirements.

St Catherine's utilises reputable online educational tools such as Google Classroom and Microsoft OneNote Class Notebook.

All girls from LII (Year 5) to L4 (Year 8) are uniformly equipped with an iPad which is configured and managed by the School, even able to provide filtered access to the Internet at home. We operate a flexible leasing arrangement with parents which affords the opportunity for families to retain the iPad indefinitely where desired. All girls in U4 to U5 are expected to have their own personal iPad, but also profit from our ICT support team and managed school apps. All use of digital devices is bound by the St Catherine's ICT Code of Practice which all girls and parents must sign when a girl enters the School (See the Code of Practice under Policies on the School website). Sixth Form students may replace or supplement their iPads with a MacBook or other laptop of their choice. Parents are offered support with their daughters' mobile

devices via focused school events as well as a comprehensive Parent's Guide to the iPad, delivered online.

The Director of Digital Technologies is always available to discuss the purchasing and configuration of mobile devices by parents on behalf of their daughters to ensure compatibility with the St Catherine's network. He will advise on security issues, online safety, and the careful balance of home and school screen time.

THE ST CATHERINE'S ASSOCIATION

The Association was founded in 2004 with the aim of drawing together all the constituent groups making up the broad community of St Catherine's: current and former pupils, parents, staff, Governors, members of the local community and other friends and supporters of the School. There is a vibrant annual programme of events including Foundation Day (the School's Birthday celebration), a public choral concert performed by the Association Choir, full scale alumnae reunions at school plus regional lunches and drinks, special interest trips overseas, our London Network programme for young alumnae and U6, and careers forums, lectures, archive displays and *Carols by Candlelight*. Many events in our programme are for current parents as well as alumnae and staff. These include our popular *St Catherine's Presents* lecture series and our *St Cat's Chats* discussion forums. Current pupils benefit enormously from a global network of 8,500 contacts with alumnae and parents for university and career advice together with work experience opportunities.

DEVELOPMENT

The School is very grateful to all those who choose to support St Catherine's with a charitable gift. The generosity of our governors, parents, PTAs, teachers past and present, alumnae and current girls enriches our School community. Today's girls enjoy a legacy of giving throughout the School's history. These include more recent gifts to the outstanding **Anniversary Halls, The 6, The Art & MakerSpace** and to the **Bright Futures Bursary Programme**. We continue this tradition of giving today with our *Create the Future* Campaign. Our goal is to ensure the continued success of St Catherine's by developing the School's strengths and attracting the very best girls and staff. **The Art and MakerSpace**, a new creative arts wing at the John Palmer Centre opened in September 2022, thanks in part to the generosity of the community. We are currently fundraising for **The CATalyst**, a science, technology and maths centre.

If you would like to discuss a gift to St Catherine's - to our *Create the Future* Campaign or the **Bright Futures Bursary Programme** - please contact Pippa Carte, Development Director, on 00 44 (0) 1483 899 754 or to learn more about our fundraising visit stcatherines.info/development

PTA

Both the Prep and Senior School PTAs play an important part in school life and offer invaluable support to all parents. In the Prep School several parents from each year group act as class PTA Representatives who are co-ordinated by a Chair and a small Committee. Class Reps organise regular social events for parents and children, from coffee mornings to camping. The Committee also offers whole school events such as a May Fair and annual Autumn Picnic.

The Senior School PTA continues to act as an important channel between parents and the School and also operates a network of

class reps. The PTA offers a range of events throughout the year, including a lively quiz night, a very popular Christmas party and curry suppers for the parents of the Middle School years. The Committee comprises parents and teachers from across the year groups, who offer their time on a voluntary basis. In both schools, all funds raised are donated to the School via the Annual Fund to spend on equipment and facilities that will enhance the girls' education. The PTA website pages give details of their recent gifts to the School.

SCHOOL SHOP

For term time opening hours please refer to the School website: www.stcatherines.info/school-uniform

For details of holiday opening hours, appointments and orders contact 01483 899709 or school.shop@stcatherines.info

St Catherine's School uniform is sensible, practical and of excellent quality which makes it long-lasting and simple to launder. The vast majority of items on the School uniform list can be obtained from the onsite School Shop. For those buying uniform for the first time or if you require a large number of items we strongly recommend that you book an appointment. The shop accepts cash, BACS and credit/debit cards. Parents may also order and pay over the phone using a credit/debit card. Boarders can purchase uniform and have the costs added to their bill with the approval of their Boarding Housemistress on behalf of their parents.

SECOND HAND UNIFORM SHOP

The Second Hand Shop is run by volunteers from the Prep and Senior School PTAs and is located in the School Shop. Profit from second hand uniform sales is kindly donated to St Catherine's School via the PTA's. Please refer to the website for further details.

TRANSPORT

St Catherine's enjoys a wonderful, spacious campus in the Surrey Hills, just three miles outside Guildford in a delightful rural location, with all its facilities on the school site. Transport to and from School can be managed in several ways and we encourage girls to become more independent about travelling once at the Senior School.

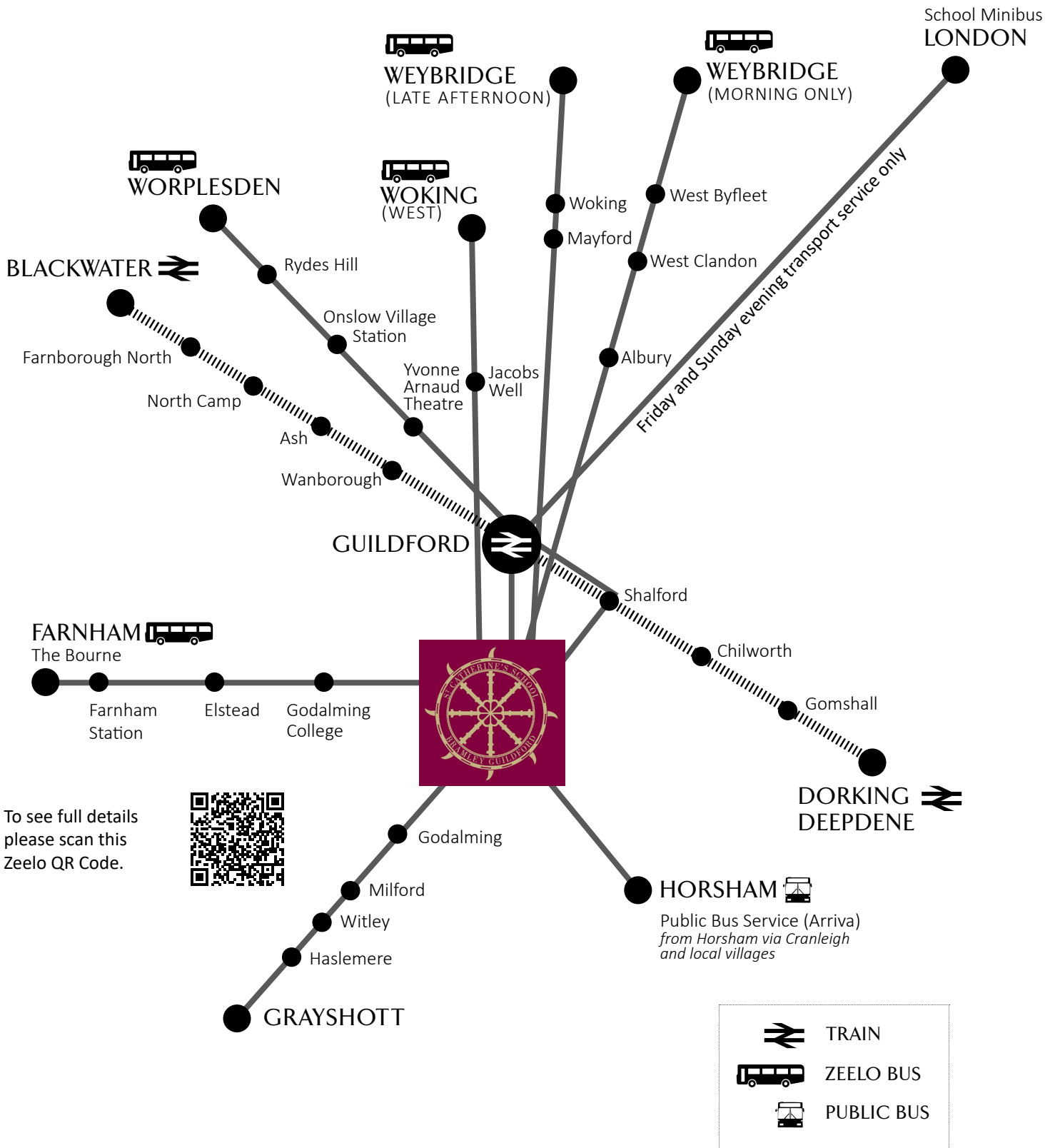
In line with our School Sustainability Policy, we encourage all prospective day pupils to explore carefully the public transport options to reach school. Regular public bus services run between Horsham, Cranleigh and Guildford before and after School. The bus stops are immediately outside the school gates. These buses can also link up with the train services to both Guildford and Shalford stations.

All home to school coach transport for St Catherine's is managed by our provider, Zeelo. The current services extend to Guildford station, Woking, Weybridge, Worplesden, Godalming, Farnham and Haslemere with stops en route. To book a seat on these coaches please create an account via the Zeelo App.

There is also a bus service for boarders which operates on Friday evenings to London and a return on Sunday. To book a place on these bus services email stationbus@stcatherines.info

Parents may request a list of the contact details of other St Catherine's families living in their own or adjacent postcode areas so that lift shares can be set up. Please contact Sheila Kelsall - School Administrator, sheila.kelsall@stcatherines.info

TRANSPORT



To see full details please scan this Zeelo QR Code.



NOTE:

As at Aug 2023. For full transport details please see www.stcatherines.info/admissions/transport-to-school

HOW TO FIND US

BY AIR

Heathrow and Gatwick (both 45 minutes by road) are within easy reach of Bramley. Both have regular scheduled flights to all parts of the United Kingdom, Europe and international destinations.

BY RAIL

There are regular trains from Waterloo to Guildford every 15 minutes and the journey takes approximately 40 minutes. There are also frequent stopping trains via Wimbledon and Weybridge.

BY ROAD

St Catherine's is situated three miles south of Guildford on the A281, Horsham Road. Using your SAT NAV key in Station Road, Bramley, Guildford, Surrey GU5 0DF.

FROM THE NORTH

If travelling from the M25, exit at junction 10 and join the A3. Please be aware that major roadworks are taking place at this junction until 2025. Please consider using alternatives junctions. From other northerly directions head for the A3. Leave the A3 south of Guildford taking the turning to Godalming following signs for the B3000, thus avoiding central Guildford. Drive through Compton village until you reach a roundabout. Take the first exit onto the A3100. At the second roundabout take the second exit onto the A248 crossing the canal. At the T-junction turn left (no right turn) and then almost immediately go right around the roundabout following signs towards Horsham on the A281. On entering Bramley turn left by the BP petrol station at the mini roundabout onto Station Road. St Catherine's Senior School is the first entrance on the left hand side, and the Prep. School entrance is second on the right.

FROM THE SOUTH COAST

Join the A24 and travel for approx 18 miles to Horsham. Exit the A24 by the slip road and at the roundabout take the first exit left onto the A264. Continue straight across the next roundabout and at the following roundabout take the second exit joining the A281, signposted Guildford. Travel along the A281 for approximately 15 miles and on entering Bramley at the roundabout near the petrol station turn right onto Station Road. St Catherine's Senior School is the first entrance on the left hand side, and the Prep. School entrance is second on the right.

BY BUS

Regular public buses from Guildford Bus Station to Cranleigh stop immediately outside the School.

BY TAXI

From Guildford Train Station, take a taxi from the rank outside.

ON ARRIVAL

Visitors are requested to report immediately to Reception to be signed in and badged, in accordance with safeguarding regulations. Visitor car parking is available at the front of the main buildings of both Prep and Senior sites.



“

St Catherine's is pleased to be at the forefront of a strong and transformational network of schools dedicated to an urgent and enduring cause; educating and empowering girls and young women to be ethical, globally-minded changemakers.

Alice Phillips, Headmistress and founding member of the International Coalition of Girls' Schools (ICGS)

”



COVER PHOTO TOP: Grace is in Pre-Prep. She is always smiling, has a real enthusiasm for learning and is an avid reader. Building self-belief at St Cat's.

COVER PHOTO BOTTOM: Honor is studying Natural Sciences at Exeter. She Co-Captained the first lacrosse team to National Championship victory and won European Gold with the U20 England lacrosse team. She now plays for Exeter University. Self-belief from St Cat's.