



MALVERN
COLLEGE



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Knowledge at your fingertips

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We are:

- ◆ Communicators
- ◆ Path finders
- ◆ Free thinkers
- ◆ Team builders
- ◆ Change makers





TOMORROW'S ROLE MODELS, SHAPED TODAY



Shaping the future where history was made

Wrapped in the warm embrace of the glorious Malvern Hills, our College is regarded as one of England's great independent schools. With an admired and distinguished history, Malvern alumni have helped to shape the modern world of science, economics, literature and the arts for generations.

Although we are a long way from 1865, when the College was founded, some things will never change. Our commitment to developing outstanding young people with the skills, resilience and initiative to flourish in a rapidly changing global landscape remains – all these years later – at the very heart of our approach, and our beliefs.

Naturally, we offer a strong academic focus, with an enrichment programme that stimulates intellectual curiosity and academic breadth beyond the confines of examination criteria. But it is our diverse super-curricular and co-curricular programmes that promote all-round personal development and a happy and healthy lifestyle, broadening horizons and instilling a lust for life. We want our pupils to embrace the world and all that it has to offer, with the experiences and confidence that will shape their future endeavours.

Every member of staff sees and cares for the individual in every pupil. They encourage pupils to be independent, take calculated risks, and adopt the ethos of service to others that underpins our school. We are known for our thoughtful and personal support. This is the foundation on which excellence in all other areas is built; in pupils' academic and co-curricular achievements, and also simply in their interactions with those around them and the way that they approach life.

On meeting a Malvernian, you will find that typically this confidence translates into an optimism and openness to welcome newcomers warmly, something that I very much hope you will experience for yourself when you come and visit us in the rolling English countryside.

A handwritten signature in black ink, reading 'Keith Metcalfe' in a cursive script.

Keith Metcalfe

Headmaster of Malvern College

Everyone is a **role model**

At Malvern we teach the importance of a set of well-tested values called the Malvern Qualities

These qualities are fostered and encouraged through all areas of school life – from building a sense of teamwork in the boarding houses to digging deep and displaying true resilience while out on expedition.



Path finders

Risk-taking
Integrity



Free thinkers

Curiosity
Independence



Team builders

Open-minded
Collaborative



Change makers

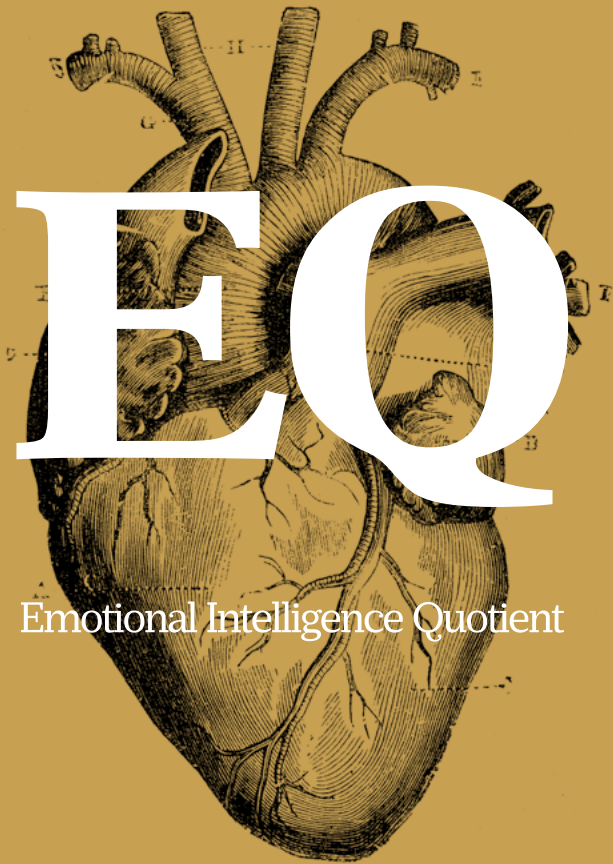
Ambitious
Resilient



Communicators

Self-aware
Humble
Kind

Intelligence for the modern world



Emotional Intelligence Quotient

+



Intelligence Quotient

+



Cultural Intelligence Quotient

In shaping tomorrow's role models, it's not about being in a leadership position. It is about leading by example, and inspiring others.



Life at Malvern

Preparing our pupils to succeed.
Building the self-confidence to
step out boldly into the world.

Only Malvern College enhances academic potential with emotional and cultural intelligence, through our close-knit boarding houses and our international community. We create a safe space to take risks, where self-assured, grounded, and resilient young adults are shaped with the ability to work with anyone, anywhere.

In an ever-changing world, our pupils are given the skills to forge their own path. We fuel our pupils' curiosity, equipping them to explore and challenge the status quo, enabling them to set an example to current and future generations.

Set in the English countryside, life at Malvern gives our pupils space so they can prepare for the world.

Join the greats

From the Oscars to the Olympics; the Nobel Prize to the Earthshot Prize; Malvern role models are making a difference to, and across, the world.



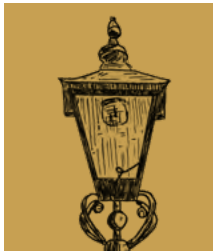
Lara Vafiadis, Rower
(photo Penny Bird)



Professor Sir Chris Whitty, Chief Medical Officer



Talal Hasan, Earthshot Prizewinner 2023



C S Lewis, Novelist



Jenny Henman, Charity Founder



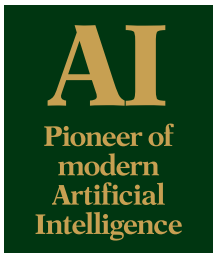
Sir Digvijaysinhji Jadeja.
'The Good Maharaja'



Chloe Underwood, Opera Singer



James Meade, Economist, Nobel Prize



Oliver Selfridge, Mathematician



Denholm Elliott, Actor



Annika Schulz, Medic



Maurice Wilks, developed Land Rover



Brad Jones, Pilot



Megan Hine, Survivalist



Rose Harvey, Olympian



Francis Aston, Chemist, Nobel Prize



Mark Pougatch, Sports Broadcaster



Monty Don, Horticulturist



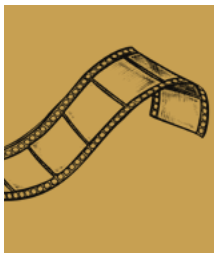
Dominic Sandbrook, Historian, Journalist



Cally Taylor, Author



Jim Murray, Actor



Thomas Stanford, Oscar Winner



James Jesus Angleton, Chief of Counterintelligence, CIA



Guy Disney, Professional Jockey



Jeremy Paxman, Broadcaster, Journalist



The Senior Turf

Destination Malvern

A place of innovation, a seat of learning, a home away from home. Malvern College is one of the great English independent schools.

For over 160 years Malvern has been revered as a school that defines a classical English education. A rich heritage of academic excellence is woven into the fabric of our architecture, where ideas can reach new heights, to be as expansive and inspiring as the views.

Take a walk through the grounds and you can feel the vibrations of a noble past, following the footsteps of CS Lewis, Francis William Aston, Edward B Titchener, Baron MacLaurin of Knebworth, James Meade, and Professor Sir Chris Whitty.

A new generation of Malvern alumni, who excelled in the classrooms and studios, on sports pitches and under the spotlight, are now paving the way making Malvern a dynamic school where every pupil thrives. From the Oscars to the Olympics; the Nobel Prize to the Earthshot Prize; Malvern role models are making a difference to, and across, the world.

But above all, Malvern is a home, a safe place where potential is discovered and ambitions are realised. It's where pupils learn to become the best they can be, supported, nurtured and encouraged to explore and transform their future – as so many have done before them.

BRITISH HEART, GLOBAL COMMUNITY

A home away from home

Nurtured and protected

Every pupil is an individual, with their own needs and their own ambitions. (We see the whole child, not just the school uniform). When you're part of the Malvern family, you are always at home.

We combine a British core with an overwhelmingly international outlook and mindset. With every corner of the world brought together at Malvern, pupils and adults coexist and cooperate in sharing and learning from cultures all across the globe. We develop a strong cultural intelligence, ensuring every pupil will thrive in today's global world.

Exceptional pastoral care and support is central to Malvern life, and at the heart of this ethos is our House system. Each House is run by a Housemaster or Housemistress and they, together with the House team, which includes each pupil's tutor, are the main providers of care and support.

Over 75% of our pupils are full boarders and the Houses are full of activity throughout weekends. Pupils develop a tremendous affection and loyalty towards their House, and inter-House competitions are fiercely contested.

House life is extremely important at Malvern – it's where enduring friendships are forged.



When you're part
of the Malvern family,
you are always at home.



A space to grow



Academia

Developing understanding, not simply remembering. Instilling a passion for life-long learning.

We strive for academic success and celebrate life-long curiosity, the ability to explore and discover more.

Our academic programme is broad and rightly challenging. Beyond GCSEs, International GCSEs, the International Baccalaureate, A levels and BTEC, we measure the value added to each pupil's academic achievement through a process of independent baseline testing.

Academic progress is underpinned by a robust support network and classwork and homework are complemented by a programme of lectures and educational visits designed to inform and inspire.

Exam performances are measured year-on-year and we constantly strive to better already high expectations and achieve exceptional results. Annual exam results are benchmarked against the national and global trends.

A curriculum for the modern world



Core Academic Excellence

Instilling a passion for life-long learning

+

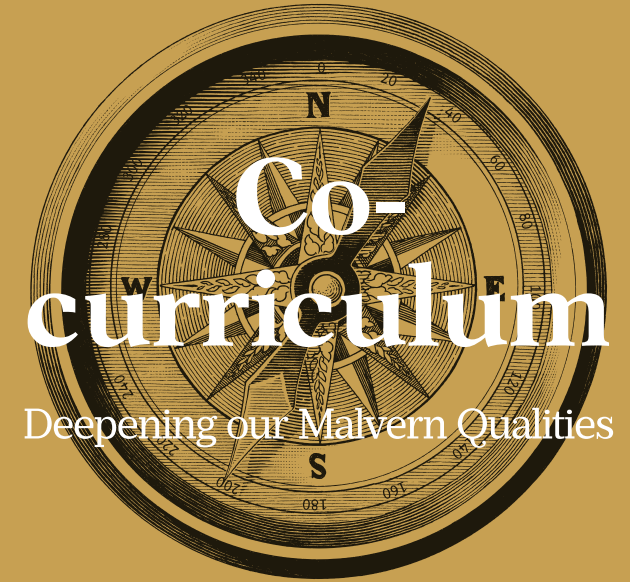
Super-curriculum

Broadening intellectual stretch and curiosity

+

Co-curriculum

Deepening our Malvern Qualities



“Every pupil has the potential to be a high performer, and our modern holistic curriculum is one that enables pupils to develop the necessary academic skills, passions and ambitions, curiosity and personal qualities needed for life-long learning.”

Sarah Angus, Senior Deputy Head



Supported to succeed every step of the way

Our tutor system provides academic support for each pupil throughout his or her school career. In the Foundation Year (Year 9), Remove (Year 10) and Hundred (Year 11), tutor groups are House-based and composed of boys and girls from their own House. In the Sixth Form, pupils have the opportunity to choose their own Tutor, supporting their autonomy to make the decisions that matter to them, further shaping their life at Malvern.

“We give pupils the autonomy
to make the decisions that
matter to them.”



UNSTOPPABLE CURIOSITY



Lower School

To flourish in an ever-changing world, young people need confidence, resilience and initiative. The foundation for developing these characteristics is a stimulating, varied and well-balanced school curriculum. At Malvern College, we've been delivering such curricula for over 160 years.

Foundation Year (Year 9)

In the Foundation Year, our curriculum is focused on engagement and empowerment. Pupils are enabled to become independent learners, focusing on the skills needed for successful academic development.

Alongside the standard curriculum, we have developed the Malvern Skills Passport – a toolkit that supports each pupil's extended learning and personal development. The toolkit focuses on independent research, collaborative project work and digital skill development.

Remove & Hundred (Years 10 & 11)

Years 10 and 11 are transformative for our pupils. Towards the end of the Foundation Year pupils select their GCSE/IGCSE subjects ready for entering the Remove (Year 10). The Hundred (Year 11) culminates in the examinations – providing pupils with an opportunity to showcase the knowledge and skills they have accrued.

Pre-Sixth Form (Year 11)

We recognise that the very highest achievers require specialised support. Pupils who successfully demonstrate the ability to complete GCSE/IGCSE qualifications in one year are therefore offered places on our Pre-Sixth Form course. The course provides extended opportunities to prepare for the exciting challenges Sixth Form life brings.



“Our Lower School curriculum is based on empowerment. Pupils are enabled to become independent learners right from the start”

Giles Hopkirk, Director of Studies



Sixth Form

The Sixth Form nurtures each individual pupil's research and learning capabilities, equipping them not only for success in their exams, but also life beyond Malvern College.

We are one of the leading International Baccalaureate schools in the UK and offer 26 subjects across IB, A level and BTEC, providing every pupil with a pathway to suit their requirements and wider aspirations.

Our contemporary Sixth Form Centre is located in the Memorial Library.

Spread over two floors, it houses a series of versatile areas that are used for independent, self-directed study as well as for group and teamwork, providing diverse working zones. It is modelled on the learning spaces found throughout universities, preparing our pupils for life after Malvern College.

A transformational learning space

Sixth Form is a stepping stone to university and the wider world. Pupils at Malvern College enjoy freedom and independence, and our House staff are always on-hand to provide that extra bit of guidance when needed.

The Sixth Form timetable means that there is plenty of time for new experiences, co-curricular clubs and opportunities alongside pupils' academic commitments.



Preparing pupils
for success in
the modern world

Higher Education

We take pride in the close support we offer each pupil as they prepare for their journey beyond Malvern College. As well as dedicated departments for UK and international university applications, we continue to offer our alumni career guidance up to 23 years of age.

Our pupils typically go on to attend Russell Group, Ivy League and top European universities. As a SATS exam centre, Malvern is also well placed to prepare pupils for entrance assessments to US and Canadian universities.

Upon leaving Malvern College, our pupils join a rich network of contacts and fellow Malvern alumni with automatic and life-long membership to the Malvernian Society. The Society exists to nurture connections and to share experiences. There are regular reunions and events hosted around the globe, allowing you business networking opportunities and career support.

Destination Universities

UK

University of Oxford
University of Cambridge
University of Edinburgh
University of Exeter
University College London
King's College London
London School of Economics
University of Warwick
Durham University
University of Bath
St Andrews University
University of Manchester
University of Bristol
Central St Martins

North America

University of Chicago
Harvard University
Northeastern University
New York University
Princeton University
McGill University (Canada)

Europe

University of Amsterdam
Maastricht University
Bocconi University (Milan)
Sciences Po (Paris)
Utrecht University
Istituto Marangoni (Milan)
UCLouvain (Belgium)
IE University (Madrid)
TU, Delft (The Netherlands)



Super-curriculum

The Super-curriculum gives pupils a chance to take leadership responsibility by designing their own individualised and independent curriculum. Pupil-led activities and societies take many forms; from participating in academic competitions, presentations, and debates, to simply undertaking additional, wider reading and research using both traditional and contemporary media.

From societies that expose pupils to challenging ideas about current politics and foreign affairs, to looking at different genres of film; from exploring modern developments in science to developing young writers – pupils' choices drive the content of the super-curriculum.

In the Lower School the Aston Society enthuses and motivates intellectually curious pupils to extend their interests across the full curriculum.

The Wheeler-Bennett Society, led by an elite group of Sixth Form pupils, promotes the stimulation and exchange of ideas, enabling the development of skills needed for deep topic research, public presentation and discussion.

Super-curricular activities help pupils develop intellectual curiosity beyond the constraints of examination content and create a passion for advancing their own knowledge and bringing their education to life.





The Arts

A celebration of artistic expression.

At Malvern, pupils are encouraged to explore and enjoy the process of artistic expression. From putting paint to canvas and string to bow, to bringing stories to life onstage, there are so many opportunities to choose a medium and find their voice.

State-of-the-art facilities allow pupils to really engage with their subjects with no limitations to where their imagination can take them. Every day offers the chance to harness their talent and discover something new.

Music, Drama, DT and Art are all taught as part of the academic curriculum from Foundation Year to Sixth Form.

SHAPING ROLE MODELS



Malvern College Rogers Theatre
Main Campus

Drama and Musical Theatre

There are frequent opportunities to be involved on stage or behind the scenes and to take part in Dance and Musical Theatre classes in a range of styles. During the year there are a number of major school productions, plays and musicals which provide a showcase for pupils' talents.

Each House produces a short theatrical production for the House Drama Competition.

In addition, many pupils take Speech and Drama lessons leading to LAMDA awards. Pupils are encouraged to compete in regional arts festivals and to audition for the National Youth Theatre and National Youth Music Theatre productions. GCSE and A level pupils attend frequent trips to see live theatre at the local Malvern Theatres or further afield in Stratford, Cheltenham, Bristol or London.





Celebrating Music

At Malvern College, music isn't just an extracurricular activity – it's an integral part of our vibrant community. Our dynamic Music School buzzes with life, where approximately 250 individual music lessons are delivered each week.

At the heart of our musical endeavours are our exceptional ensembles:

- The 70-strong Chapel Choir
- College Orchestra
- Senior Jazz Band
- Female Jazz Band
- Numerous Chamber Ensembles

Our pupils showcase their talents in a variety of beloved events, including the ever-popular annual House Singing competition, the prestigious Young Musician of the Year Awards, intimate Live Lounge sessions, and our Unplugged series featuring contemporary and popular music.

Malvern College also serves as a premier rehearsal and concert venue for both local and national ensembles. We proudly host the Malvern Festival Chorus, Malvern Winds, and the home of the National Schools Symphony Orchestra.

Our dedication to musical excellence has paved the way for many of our pupils, who regularly secure instrumental and choral awards to top universities and music colleges.



All-Steinway School

Malvern College is an All-Steinway School, a prestigious accolade given by Steinway & Sons to schools who demonstrate a commitment to excellence and an unparalleled educational experience. These beautiful instruments inspire pupils to realise their full musical potential and prepare them for performance at a professional level. There are 30 Steinway pianos at the College, including an upright piano in each of the 11 Houses and numerous practice pianos in the Music School. In total there are eight grand pianos in teaching and performance spaces, with two gold standard performance grand-pianos available for recitals in Big School, the College's main performance space.





Design Technology and Visual Arts

The purpose-built workshops and studios provide pupils with impressively equipped facilities to explore and pursue their creativity and problem solving.

Visual artists can specialise in a wide variety of art forms, including painting, photography, printmaking, digital imaging and sculpture. Designers can focus on product, furniture, architecture, fashion and textile design disciplines. All pupils access the full range of materials and technologies, from stereolithography 3D printing and laser-cutting to the more traditional in our textiles, darkroom, metalwork and woodwork rooms.

We take great pride in exhibiting our pupils' work throughout the College and beyond, with many of our artists, photographers and designers going on to gain places at prestigious universities and specialist centres of excellence to study Art, Design, Photography, Film Making and Architecture.





'Malvern Displaced'
By Mwangi Mungai

Role Model, Mwangi won the Best Artwork Project Award at the 2023 BSA Supporting Excellence Awards for this piece.



Sports

Spirited sportsmanship
and the rush of competition.
It's all to play for at Malvern.

We are a school committed to the benefits of participating in sport. For every level, for every passion, we deliver a comprehensive programme of physical activity guaranteed to enliven every pupil's experience, learning new skills and honing talents.

From the battle and challenge of rugby, to the speed and agility of netball, our pupils enjoy a rich tapestry of sport in lovingly crafted grounds and facilities. All this is designed to enhance their experience whether at national or regional level or on a more participational/recreational level.

Sport for all

Malvern's main team sports are, for boys; cricket, rugby, football, hockey, athletics, and for girls; hockey, netball, cricket, athletics and tennis. The College has a long and established tradition in racket sports including badminton, rackets and squash. We also offer fives, basketball, cross-country, golf, shooting, swimming, volleyball, equestrian, girls' football and fencing.

Whatever the level of participation, we offer pupils the opportunity to get the blood pumping and the heart rate up.



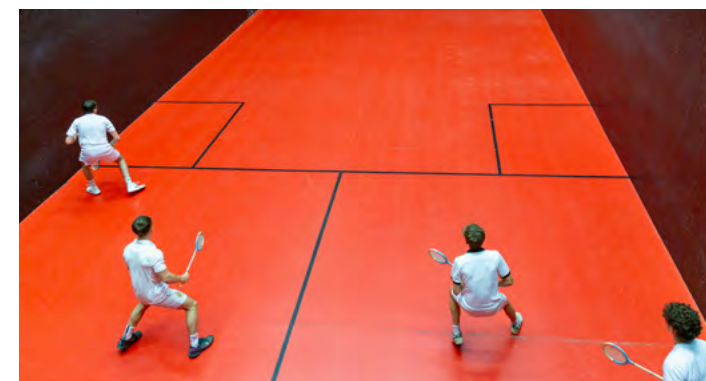




Performance Pathways – partnering with professionals to shape future champions

Professional coaches support our sports teaching staff in training pupils for every level of sporting achievement. Performance Pathways to regional and national sports representation are available to the most talented. Club links are an important aspect of the development of pupils' sporting potential.

We are an official partner of Worcestershire County Cricket Club and work closely with local premier league clubs Gloucester Rugby Club, Worcester City Football Club and Stourport Hockey Club. Other links include Manor Park Tennis Club and The Worcestershire Golf Club. A growing number of current and former pupils are representing their country in a range of sports and we are excited to watch their progress.





TO EXPLORE THE WORLD
IS TO UNDERSTAND THE WORLD

Ready for the world

Infinite Malvern

A focus on each individual ensures every pupil leaves Malvern with the self-confidence to step out boldly into the world. Pupils are self-assured, humble and emotionally aware with the ability to understand how to regulate, express and better know themselves – they are constantly improving in pursuit of their ambitions. Our young adults are prepared to make their mark, pushing boundaries to transform themselves, and their world. They have the confidence, adaptability and resilience to transform and lead the future.

Through our academic, super-curricular and co-curricular programmes, we teach the importance of the human values enshrined in the 'Malvern Qualities'. They are, in no particular order: resilience, self-awareness, open-mindedness, kindness, collaboration, risk-taking, curiosity, ambition, independence, integrity and humility. These are the kind of human values that we believe best prepare our pupils for life beyond Malvern.

Malvern College Hunted
Norman Mays Photography



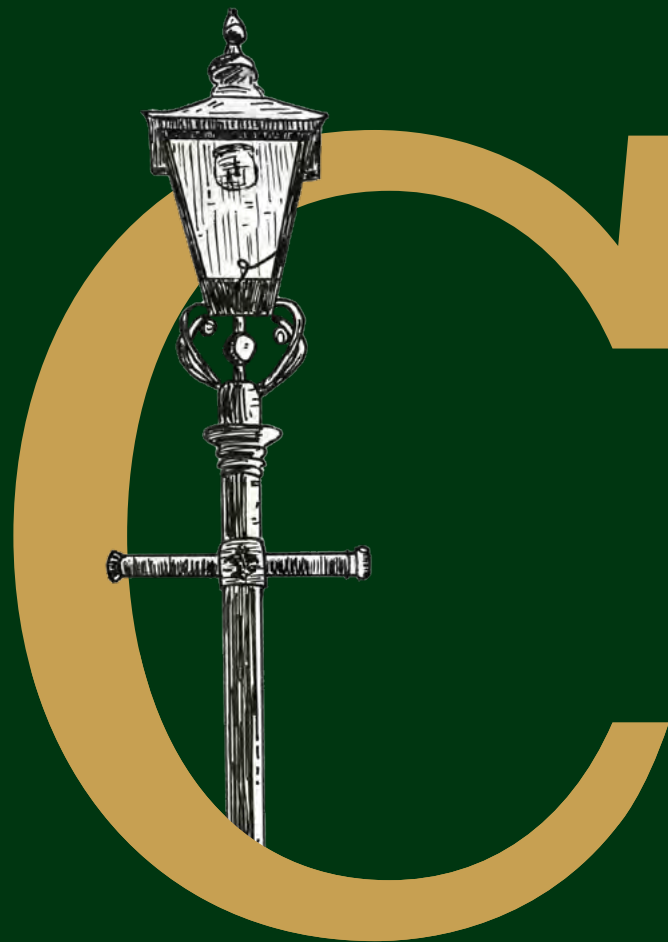
Outdoor Pursuits
Norway



Duke of Edinburgh



Combined Cadet Force (CCF)



The College Community

An illustrious past. A space to grow
and shape ideas. A confident future.
We are always moving forward.

For over 160 years we've believed in preparing for the future.
Our beautiful campus gives our pupils the space for big ideas,
with room to grow, develop and flourish, preparing them for the
modern world and helping them to find their place in it, with the
confidence to transform it for the better.

The principles of our educational philosophy at the College are highly
valued internationally and developing a world wide network of schools
serves to extend that global recognition. Across all of our Malvern College
Family of Schools we are able to share best practice, provide extensive
international learning opportunities and extend the professorial
development opportunities for our staff.



Chapel (right)

Malvern as a community

We value our diverse community and encourage the values of tolerance, mutual respect and care for others. We are a forward-looking school and want our pupils to celebrate one another's cultures and remain open to new ideas.

Each week we meet as a community in the Chapel which lies at the heart of the College.

Here we celebrate our school lives held in common and reflect upon our spiritual and moral values. Pupils are encouraged to put their commitment to the wider community into practice through service partnerships, charity work and environmental projects.



Stronger together



OSCAR Foundation

Giving back to communities, locally and globally

At Malvern, we encourage the ethos of service and 'giving back' – supporting charities through fundraising and events, and practical help and assistance. From organising the Charity Ball for Sixth Form, raising funds for the OSCAR Foundation to volunteering in local Malvern primary schools and charitable organisations, our pupils understand the importance of helping those less fortunate.

We also offer the opportunity to undertake charity work abroad, such as a recent trip where pupils volunteered at the Rhino Sanctuary in South Africa. Here they cleaned out the 'bomas' (the rhino pens), prepared the bottled milk and bottle-fed the babies themselves.

Pupils were heavily involved in the rehabilitation process and learnt valuable conservation lessons.

Challenges and experiences led by the College's Outdoor Pursuits team are vast and inspiring. Recent expeditions include a gruelling three-week Tour de France style challenge where pupils cycled, paddled-boarded and sailed from the Alps to Malvern. Malvern pupils also made headlines when they became the first school in the UK to paddle board across the Channel. Travelling from Malvern to Paris entirely by human power, using different modes of transport including canoeing, kayaking, paddle-boarding and mountain biking; raising money for a variety of good causes, and developing and demonstrating self-sufficiency, determination and problem-solving skills along the way.



Malvern College
to Paris Expedition



South Africa
Conservation trip

Global presence

World-wide impact

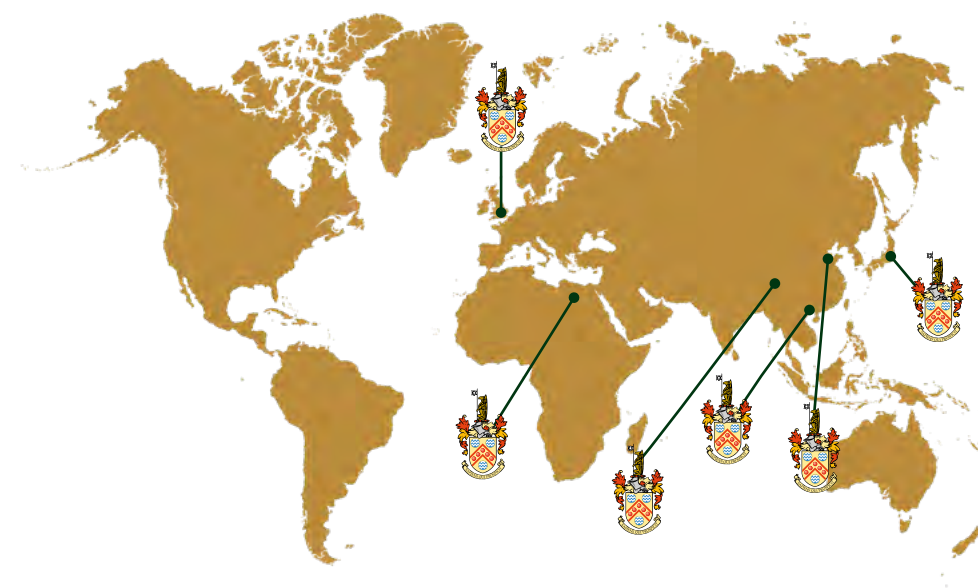
With a strong British foundation and a truly international perspective, we nurture cultural intelligence and global-mindedness.

Nestled in the breathtaking beauty of the Malvern Hills, our flagship UK campus offers a quintessentially British, co-educational boarding experience that welcomes pupils from across the globe. At the heart of our ethos is a celebration of individuality, empowering every pupil to unlock their full potential with confidence and purpose.

Beyond the UK, our international schools and partner institutions carry the Malvern College ethos worldwide, creating vibrant communities where pupils learn, grow, and thrive in today's interconnected world.



We are home to a large cohort of pupils, who have joined us from around the world. With family schools located across multiple continents, our spread is truly international. Our alumni live, work and contribute to communities across the globe.



1 Family	5 Countries
Nursery Pre-Prep	Prep Senior 6 th Form
6 Months	18 Years



Malvernians for life

Established in 1895, the Malvernian Society was founded to support Malvern College's ambitions, as well as to maintain the friendships formed during schooldays and to keep Old Malvernians (OMs) connected with the College.

All pupils become OMs upon leaving the College and are lifelong members of the Malvernian Society. The Society has over 10,000 members scattered all over the world, forming a vibrant and dynamic global community with a common connection of having enjoyed a Malvern College education. The Society expands upon the foundational qualities and values fostered throughout life at Malvern College. Our dedicated team organises a wide range of events in the UK and around the world, and provides invaluable advice, career support, and professional networking opportunities for alumni. As well as creating alumni experiences, the Society supports the operation of many of sports clubs and societies. Grants are available to alumni who are fundraising for good causes and young OMs doing volunteering work.

Numerous buildings and facilities found on the College campus have been funded by the Malvernian Society and the generosity of the Malvernian community. Most recently, the Society made significant contributions to the construction of Ellerslie House, No.7, Sports Complex and new Sixth Form Centre; to the installation of an all-weather hockey pitch and cricket nets; and to the refurbishments of the Rackets Courts, Science Centre and Rogers Theatre. The generous support of the Society has also enabled the College to become an All-Steinway school and the future multi-million-pound development and refurbishment of the Music School.

Many OMs choose to play an active role in College life by supporting our pupils in a myriad of ways: by providing careers advice, mentoring opportunities, offering work experience, returning to give talks and lectures, volunteering their time, supporting our ambitious plans for the College's future, and much more, continuing to inspire us long after their school days.



MALVERNIAN
SOCIETY



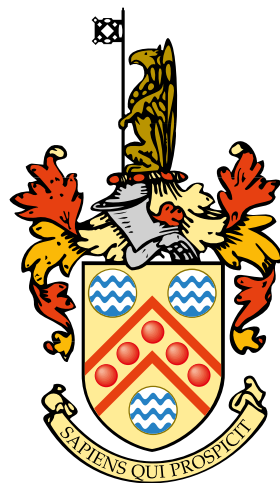


Malvern College, a school of distinction

Nurturing emotional and cultural intelligence,
shaping tomorrow's role models.

Our leavers depart Malvern fully equipped with the knowledge and understanding, values, resilience and confidence to move to the next stage of their journey to adulthood. We believe it is important for all our pupils to have a firm commitment to deep-rooted values, and to be flexible, pragmatic and open to new ideas. We aim to build self-discipline and self-confidence in our pupils, while also developing exceptional communication and leadership skills, so that they emerge as lively, articulate young adults ready to contribute widely to the global community.

Malvernians are dependable, industrious and entrepreneurial. They invariably serve their communities well and are supportive and kind – admirable qualities that bring them friends and success in the world after Malvern College.



SAPIENS QUI PROSPICIT

Wise the one who looks ahead

malverncollege.org.uk