



MALVERN
COLLEGE

Our Malvern Stories

Transformed Their World



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Introduction

Malvern College is and has always been a strong community, and the bonds of friendship that are forged at Malvern and the value-system as defined by the Malvern Qualities, sustain, motivate and inspire Old Malvernians throughout their lives, as evidenced in this booklet. The Malvernian Society ensures we keep in touch, meeting regularly and sharing the highs and the lows and helping those who reach out, asking for help and guidance. Old Malvernians are an important part of The Malvern Stories, and valued as such.

This booklet was an absolute pleasure to put together. Old Malvernians can be found all over the world and in a wide range of occupations, vocations and situations - from a wildlife cameraman to a director at an impact investment group. Every one has gone onto to achieve their ambitions, transform their own lives and as a result, the lives of others.

I hope like me you enjoy reading the stories that unfold in this booklet. Our collective vision at Malvern goes well beyond a strong academic focus in preparing our young people for the rigours of life. Whilst they are with us we guide and demonstrate the importance of living a life which is balanced, kind and humble, resilient and open-minded.

The following stories from our Old Malvernians certainly demonstrate that and include personal accounts and fond memories of their time at Malvern College.

There are many more stories on our website, to which more are regularly added.

<https://www.malverncollege.org.uk/malvern-stories/>

Keith Metcalfe

Headmaster of Malvern College



Photograph by Jan Sedlacek: www.digitlight.co.uk

Malvern College, a school of distinction

Nurturing emotional and cultural intelligence,
shaping modern leaders, transforming
themselves and their world.

Stimulated by the Malvern experience pupils frequently exceed all expectations; their confidence levels in their future potential are strong. The transformational learning they receive at Malvern defines who they are and who they might become.

Our leavers depart Malvern fully equipped with the knowledge, values, resilience and confidence to move to the next stage of their journey to adulthood. We believe it is important for all our pupils to have a firm commitment to deep-rooted values, and to be flexible, pragmatic and open to new ideas. We aim to build self-discipline, self-confidence, and to develop exceptional communication and leadership skills in our pupils so they emerge as lively, articulate young adults ready to contribute widely to the global community.

Malvernians are dependable and industrious. They invariably serve their communities well and are supportive and kind - admirable qualities that bring them friends and success in the world after Malvern College.



Photo credit: Penny Bird, Atlantic Campaigns

Lara Vafiadis

House 8 | Left in 2006 | Regional Sales Cyber Security and Solo Ocean Rower

Malvern College, for me, was always about sport. My fondest memories are of being part of the hockey, lacrosse, netball and athletics teams.

Malvern definitely reinforced a sense of self-belief. The support of the boarding house teams and the incredible teachers made sure that we pupils tried different things. During my time the girls were the catalyst for the first girls' cricket team. This may seem trivial now, but back then it meant a lot to us.

I now work in Cyber Security and to be successful in this industry and female, requires resilience and determination. I am sure these qualities were ingrained whilst at Malvern.

My focus is to encourage and embolden young women to consider a career in cyber and promote the technology sector to them. My motivation for rowing solo the 3000 miles across the Atlantic was to demonstrate that gender is no barrier to trying and achieving difficult things.

A positive mindset and a "never give up" attitude are essential, even when the going gets tough and it will get tough. However, the sense of achievement, as time goes by, will never diminish, and it will only serve to help propel you to your next challenge - and that is what I am looking for.

School days go by in a flash. Treasure the moments with friends, enjoy the sport you get to play and pay attention to your teachers - they can help you unlock your potential. Finally, life is short, don't wish it away.



Janna Schubert

House 8 | Left in 2007 | IB, B.Sc. & M.Sc. | Director at Blue Horizon

My career in an impact investment group started with the ambition to maximize my personal contribution to climate change mitigation and animal welfare. After learning that intensive animal agriculture and the inefficient use of resources in this sector are propelling greenhouse gas emissions, world hunger, as well as animal and human suffering, I dove deeper into the topic and recognized the budding business opportunity in FoodTech. I was quickly determined to make this my full-time career. So I investigated the (then) niche world of alternative protein investment funds, in order to leverage my academic and professional background in corporate finance, venture capital & private equity and fundraising. And I found one of the leading thematic impact investment groups, Blue Horizon, which proved a perfect fit, combining a strong sustainability mission with the diligence and ambition of a “conventional” investment firm.

What motivates me about working in an impact investment group focused on alternative protein and the future of food is the strong sense of purpose and urgency, as humanity is facing the growing challenge of providing nutritious food to a growing population while avoiding a climate disaster.

I believe that the Malvern College Experience really helped me gain the necessary skills and mindset to succeed and align my personal values with my chosen career. The College fostered and demanded academic excellence, hard work and humility, but always with a sense of humour. My decision to study the IB was because it presents more choices to study internationally and the IB Maths Higher Level certainly helped me at business school. The strong sense of community at Malvern College, and meeting people from all over the world, with different cultures, languages and customs, has remained invaluable to me both professionally and privately.

My advice to anyone considering Malvern College is this, simply to spend your time in Malvern with people from different places: don't stay in silos of your own language or culture. Make friends from all around the world and interact with your teachers as much as you can. Malvern is full of amazing individuals and your time there will end too fast.



James Aldred

House 7 | Left in 1993 | Freelance Wildlife Cameraman

There are obviously 1001 wonderful memories of my time at Malvern College, but two of the most enduringly positive recollections must be life in the boarding house, which is a brilliant opportunity to get to know other pupils who have since become life-long friends, and adventure training in the Brecon Beacons. Malvern gave me confidence - the confidence to go for it.

I was only at Malvern for 2 years during Sixth Form, studying for my A levels, but they stand out as the most rewarding and incredible two years of my school life. For me, the co-curricular activities such as trekking and music were just as important, satisfying and life-affirming as the academic.

I am a freelance wildlife camera man and have worked for Netflix, Apple, Disney, National Geographic and the BBC amongst others and it is a very competitive and challenging industry. I have no doubt that Malvern gave me the confidence and patience required to persevere in chasing my dreams. Through my work I have achieved my desire to share the wonders of nature with as many people as possible and the intimacy one feels with life on this planet. My future ambition is to carry on doing what I do, but with more emphasis on giving back what I can, both to nature and to others trying to get into the industry.

My advice to pupils considering Malvern College is enjoy it and focus on deserving the privileged position you've been given by studying hard, but also – perhaps even more importantly in my opinion – make the most of meeting so many interesting people from so many different backgrounds.



Liza Rozenberg

House 6 | Left in 2018 | Studying Physics at Princeton University

After I complete my undergraduate studies, I am hoping to pursue a PhD in Theoretical Physics. Ultimately, I want to be able to carry out advanced research in this field, which will hopefully involve a position at a research centre or university. I have always been interested in finding the most fundamental explanations for the way the world is and I think it is this that motivated me to study Theoretical Physics at Princeton University.

Whilst at Malvern College, I opted to study the International Baccalaureate, as it offered a variety of subjects including Philosophy and Chemistry, which complemented perfectly my choice of Physics and the more advanced Mathematics course.

The IB teaches pupils to be flexible and creative in their thinking and encourages interdisciplinary thought. This has proved useful in my current academic pursuits, in writing research papers and collaborating with researchers from related disciplines. The nature of the IB programme, plus the encouragement I received whilst at Malvern to be open-minded to new theories and ideas, has given me the gift of a unique lens to look through at the world.

My advice to pupils interested in Theoretical Physics is to learn as much Maths as possible and to read widely on advanced topics before beginning university studies. Also, allow your curiosity to guide you, ask questions, dig deeper and don't be afraid of coming across unfamiliar concepts.

My favourite memories of Malvern tend to centre around spending time with my friends. We were all from the same House, and living in such close proximity to each other meant we could spend time together doing nothing in particular, enjoying each other's company. We still laugh about the many funny incidents that happened to us. I think the opportunity to form those kinds of bonds with people was really valuable.

To pupils considering Malvern, I would say it is definitely important to devote a lot of time to academics and learn as much as possible about whatever it is that interests you. It is also good to learn to balance work life with social life while still in school, as this will make it easier to have a fulfilling life at university and later on.



Robbie Hardwick

School House | Left in 2020 | Medical Student, St Edmund Hall, University of Oxford

My favourite memories of Malvern College are the cricket tour to South Africa, playing cricket in the summer around the country with a great team and boarding with my best friends in house every night.

I joined Malvern College in the Sixth Form after being awarded a Sixth Form Academic Scholarship to study Biology, Chemistry and Maths. I settled in really quickly, enjoying not only my studies and cricket, but rugby and squash as well. I pursued Gold DofE, became a Science mentor to younger pupils, and was made a Chapel Prefect.

The exposure to some really enthusiastic and eminent OM doctors including Mr Tom Bragg and Prof Chris Whitty was invaluable. They delivered some extremely inspiring talks, answering questions and helping me to find vital work experience. My ambition is to work as a doctor in the UK and abroad, particularly in surgery or expedition medicine. I love the camaraderie of working in a medical team, and being a doctor combines this with lots of patient interaction and scientific/academic opportunities.

My advice to pupils is to get involved in everything you can. Malvern can be tiring because there is so much going on. Remember that Leave-Outs and long holidays are for resting and term time is for doing everything possible!



Amy Lezala Zahr

House 6 | Left in 2004 | BEng (Hons) Engineering with
Business Management, MSc Fire Safety Engineering | Engineering Manager

I am an Engineering Manager with Metro trains in Melbourne, Australia. I always enjoyed Science and Mathematics, and becoming an engineer was always the goal, as I like to understand how things work and why they have been designed in a certain way.

The academic development at Malvern College really helped, and Mr Lacey was always keen to demonstrate the fun that is to be derived from learning about the physical world. I believe that when your teacher has a natural joy in teaching, the subject is made that much more compelling and learning enjoyable.

I opted for the International Baccalaureate and the Theory of Knowledge (ToK), which is part of the IB curriculum, because it develops a pupil's ability to think critically, challenge thought processes and debate and argue a case with dispassionate independence. This has been valuable to me in my role of making critically-challenged decisions based on risk.

The international cohort at Malvern College and the pastoral care from the boarding houses made it a wonderful community to grow in. I fondly remember sitting near the Cricket Pavilion after classes had finished, playing music and spending time with friends, not something that can be done safely at other schools.

My advice? Don't sweat the small stuff. Time passes too quickly at school, so make the most of it, and explore your own mind and the wider world whilst under the guidance of your teachers and pastoral care teams. It is a wonderful time, especially in a setting such as Malvern College.



Callum Lea

House 5 | Left in 2018 | Charity Founder and
Philosophy and Politics Undergraduate

I spent 5 years at Malvern College as a Cricket Scholar and played for Worcestershire CCC in their academy. I chose to study A levels, as it allowed me to focus on 3 very similar subjects. I left in 2018 and have founded my own charity Sporting Minds UK, whilst continuing to study Philosophy and Politics at university.

After leaving school I began to experience mental health issues that prompted me to look into what support was on offer, and I discovered that there was a considerable number of athletes who couldn't get access to high quality mental health support. This was my motivation to make a difference. And I am certain that if it wasn't for my cricket scholarship and Malvern's first class cricket set-up, I wouldn't have been able to set up my own charity as I wouldn't have reached the standard necessary to experience elite sport.

The access to professional coaches and strength and conditioning experts at Malvern College was an absolute luxury, and one that cannot be easily replicated in schools in the UK nor across the world.

Aside from the cricket, the structure of the day to day life at boarding school taught me an incredible amount. I definitely felt like I lived at Malvern rather than just went to school there. A memory that stands out is Christmas Supper - after a long and busy term, the celebrations the day before you break up for the holidays made you feel you wanted to stay at school throughout December.

As for the future, I want to keep growing my charity and make sure that all young athletes in the country know they can use it for free private mental healthcare. My goal is to replicate it in other countries that don't have proper mental health support systems within sport.

My advice to pupils considering Malvern College - Take advantage of the opportunities you get given at Malvern. This is a sound-bite you will hear a lot whilst you are a pupil, but it's true. The facilities and activities available at Malvern are very expensive to experience once you leave, so take full advantage of them while you can.



Chloé Underwood

House 4 | Left in 2017 | Studying Vocal and Opera Studies
at the Royal Birmingham Conservatoire

I took A levels in Music, Drama, English Literature and Classical Civilisation. The overlapping of these subjects helped me prepare the ground for a great future in the arts industry.

Malvern taught me a huge array of skills that I will draw upon forever. Being part of a sports team, working as a team during boarding house events and collaborating with different year groups helped me to become confident and resilient, to overcome set-backs and keep striving for success.

The range of co-curricular activities including CCF, DofE and cricket are things I would never have tried if it hadn't been for the encouragement and support I received.

Whilst at Malvern I was offered a range of performance opportunities that allowed me to explore all areas of music and drama. I couldn't choose between the two and thought Opera would be the best combination for me. My ambition is to perform in operas throughout the UK and Europe, and one day open my own vocal studio.

My advice to prospective pupils is throw yourself into every opportunity that Malvern offers you, from CCF to hockey or rugby to House Drama to House chess, you never know what you may end up enjoying and the memories you will make with your friends is something that you won't create anywhere else.



Rohan Malhotra

House 7 | Left in 2006 | Managing Partner at Good Capital

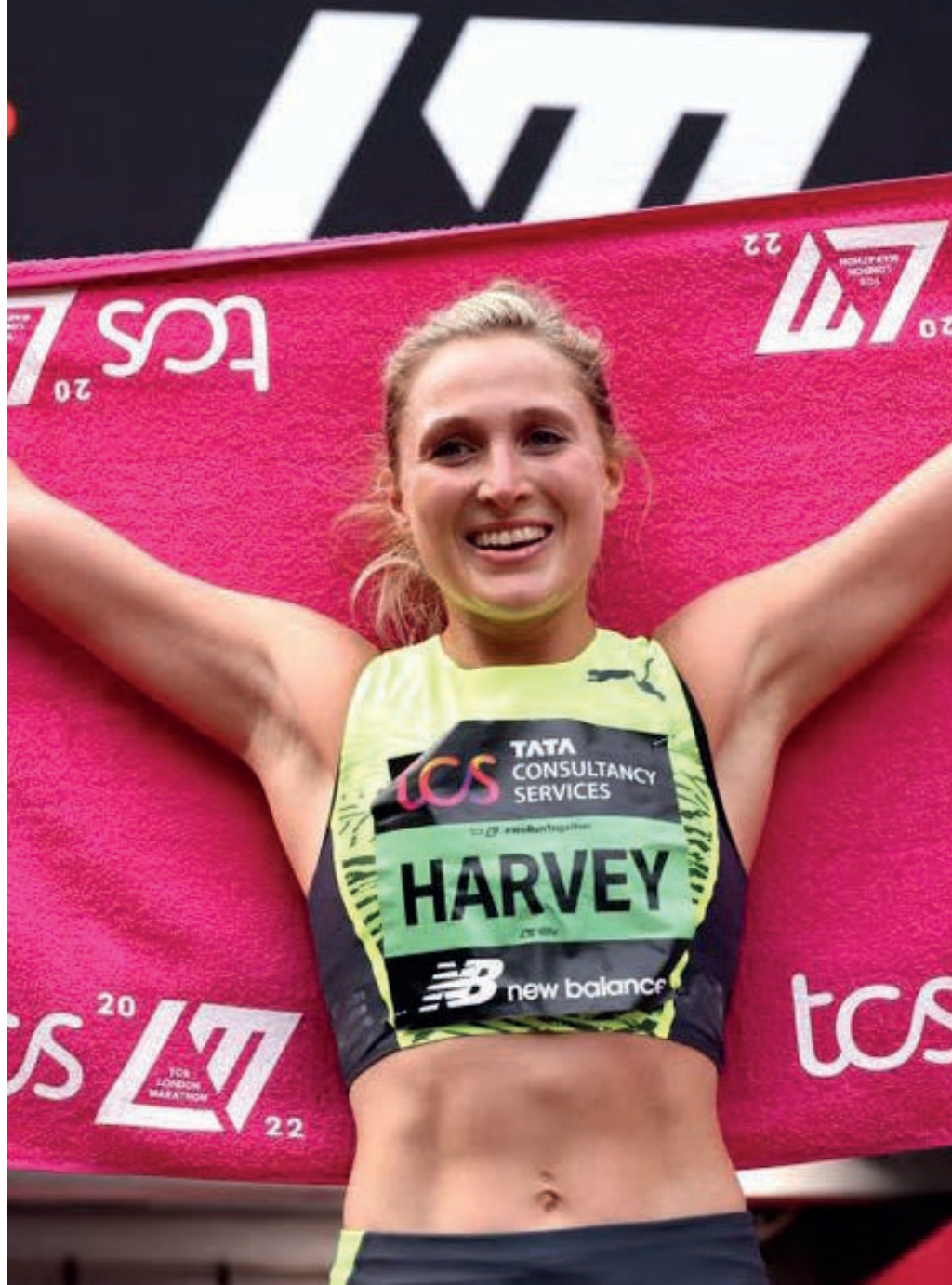
Playing cricket on the Senior is a special memory from my time at Malvern College and it seems like a world away from my role as Managing Partner at Good Capital.

I was awarded a Sports Exhibition and was fortunate to play cricket for the 1st XI and Golf for the 1st pair - I remain close to both of these sports. In the Sixth Form I opted to take the International Baccalaureate, because it allowed me to study a broader set of subjects and take my time to understand what I wanted to pursue, as well as keep my options open in case I wanted to go to university outside of the UK.

There are some incredible activities on offer at Malvern and excellent teachers who gave me a voice and platform to be inquisitive and ask the right questions. Looking back, I recall organising the House play and had a role in the school play, but best of all was the camaraderie I had with my housemates and the friendships I made during my time at school. These have stayed with me and for that I am most grateful.

My role at Good Capital gives me the opportunity to work with people who are shaping the future of how my country will learn, consume, save and spend, and it is incredibly exciting. Venture Capital gives us the ability to partner with the best entrepreneurs and most importantly create the most impact for the betterment and future of my country.

My advice to pupils. Do make the most of your time, learn as much as you can, get involved with every activity you can do and know and appreciate that these are some of the most enjoyable and carefree days of your life.



Rose Harvey

House 6 | Left in 2010 | Studied Law, University of Birmingham
Professional Runner and Ambassador for Puma

After leaving university I became a corporate lawyer in London. I always had a love of running, (having won The Ledger in 2009), but long hours left little time for training other than running to and from the office.

However in April 2020, and a certain global pandemic, I was made redundant. Needing a good project to focus on, I ramped up my running with the goal of attaining a county vest. An audacious project, and one that with a lot of hard work, it might just be possible.

I never ran for Surrey, but in my second race since being made redundant, I was picked for the England team. Running has always been my passion, so I consider myself very lucky that it's now my career. The aspects I enjoy most are the buzz of races and the opportunity to travel the world for training.

As well as introducing me to cross-country, Malvern College equipped me for my first career as a lawyer. The excellent teaching, career guidance and pastoral care I received at school enabled me to get a good degree and go on to practice law. That provided me with the stability I needed to take a leap of faith when I decided to pursue a professional running career. I would love to go to the Olympics, but my main ambition is just to keep getting better each day!

My advice to pupils is to find something you love doing so much that you would do it for free, then give it 100%. Be open-minded and try as many new things as possible. Malvern has incredible facilities and opportunities, so don't be afraid to give anything a go. You never know what you will be good at until you try.



Paola Weir

House 8 | Left in 2013 | Buying Assistant with John Lewis and Partners

My current role as a buyer is the perfect balance between creativity and commercial awareness. I enjoy the diversity and challenge of the job and a favourite part is developing products from our suppliers and seeing the financial success brought in as a direct result of my input.

I chose to study the International Baccalaureate in the Sixth Form as I wanted a wider spectrum of subjects and these have greatly helped me in my career and in day-to-day life; from critical thinking skills to problem solving. The key subjects which have helped me are Design and Technology (HL), which proved a great foundation to my BSC Product Design Degree at Leeds University, and Spanish (HL), which has proved useful when negotiating with European suppliers.

Malvern has one of the best Design and Technology departments compared to other independent schools. It has great access to technology such as laser-cutters, 3D-rendering software and machinery. We were encouraged to innovate and experiment as much as possible. This, when combined with the IB D&T programme, led to a massive understanding of manufacturing, which is essential to understanding how things are made and to be able to challenge production with Far East suppliers, without having to be in the actual factory.

My advice to pupils considering Malvern is get involved in as many co-curricular activities as possible and try new things, because you never know when you might discover your passion. At Malvern there are so many options; from Theatre and CCF to jewellery making.

Finally, the friendships made and being able to meet amazing people from all over the world, is one my enduring memories of my time at Malvern College. My experience truly helped broaden my horizons and my thinking. The friendships made at Malvern will definitely last a lifetime.



Toby Poultney

House 7 | Left in 2013 | Shipwright with Marcus Lewis Boatbuilder, Fowey, Cornwall

Before I joined Malvern College, I was awarded a Malvernian Scholarship, which was a great honour. I think the all-round experience of my education at Malvern afforded me the time to explore my interests in the arts. The arts still play a massive role in my day-to-day life.

I left Malvern to study Photography at Falmouth University and found myself enjoying living the Cornish way of life.

I admired the way the Cornish want to preserve and maintain their rich history, especially their maritime history.

Today, I work as a shipwright in Fowey, Cornwall, building and restoring boats using traditional tools and techniques. I enjoy the challenge of precision joinery and find it so rewarding to see raw materials crafted into a beautifully-balanced vessel.

My favourite memory of Malvern College was being able to enjoy the excellent campus and being a part of the CCF. Malvern College is a wonderful school with fantastic housemasters and housemistresses, teachers, tutors and pupils that make you feel welcome and supported.

My advice to prospective students is that, if you decide to come to Malvern College, you must make the most of your time. It goes too quickly and there's so much to do in and out of school hours!

Once you have started your journey here at Malvern, you will be part of a great network that will help to develop your skills and push you forwards in the right direction



Serena Smith

Ellerslie House | Left in 2016 | Freelance Writer

Lifelong friendships and simple pleasures are my best memories of happy times at Malvern College – be it having a break in House or going uptown after lessons. I savoured every moment I spent with my friends. Academically, I opted for A levels in English, History, Latin and Art. I think it is important to choose subjects you genuinely enjoy, and studying these subjects has helped me hone my writing, research and analytical skills – all invaluable for a career in journalism and writing.

I feel as though my confidence during my time at Malvern grew considerably. As journalism is largely a public-facing profession, it is vital to be sure of yourself and have a thick skin. At Malvern pupils are instilled with the self-confidence necessary to rise above the negative comments and criticism. And this is down to the school's indefatigable members of staff, who provide unwavering support to all pupils. This is combined with the provision of solid pastoral care and the inculcated belief that with hard work you can achieve anything. My view is that being in such a supportive environment during your formative years really does pay dividends.

I think it is important to keep in mind how lucky you are to be attending Malvern College – not everyone is afforded the same opportunities or has access to such great facilities. It is important not to feel overwhelmed by everything that is on offer, but it is important to put the time and energy into the parts of the school life that you feel most rewarding. That said, try and say “yes” to things as often as possible, especially if it is something out of your comfort zone.



Pia Petzinka

House 6 | Left in 2007 | Senior Vendor Strategy and Governance Management,
Master in Management (Specialisation: Organisational Behaviour) | Company: Google

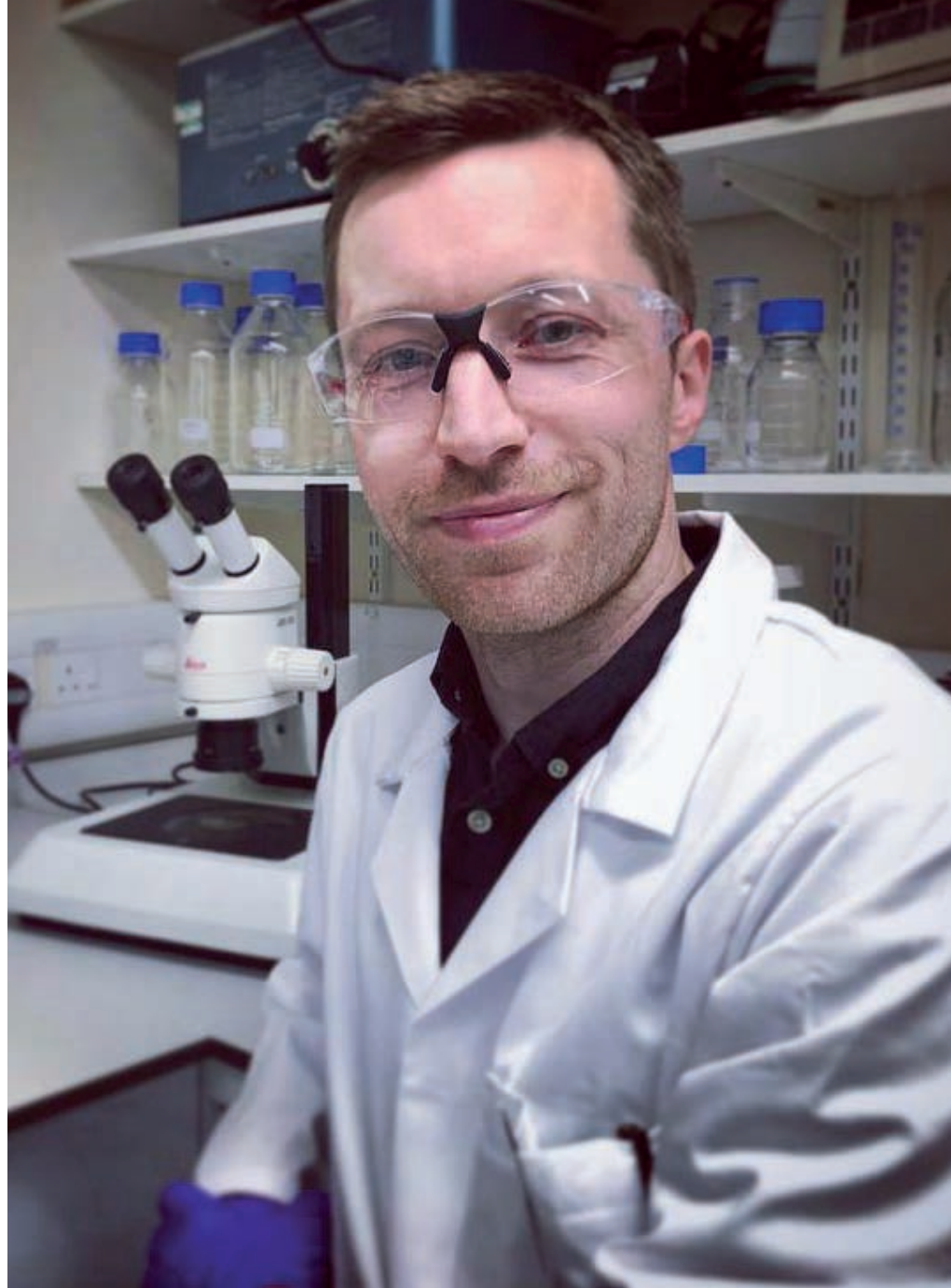
I have so many fond memories of Malvern College and find it difficult to choose a single moment. Rather, what I perceived to be most special about Malvern College is the strong sense of community. You can feel it anywhere - standing in Chapel and full-heartedly singing a hymn, watching cricket on a sunny afternoon, or eating lunch at any of the houses.

I chose the IB route because it gave the broadest options; at that stage I was undecided about what I wanted to study and where. The Malvern College Economics Department attracted me to my current role and Google. Economics was my favourite subject at school, challenging but nevertheless flawlessly explained by the wonderful teachers I had the pleasure of learning from. During my studies, I first learned about Google's approach to doing business and I feel privileged having the opportunity to have worked at this company for the past eight years.

Reflecting on my time at Malvern, I think that speaking English, having strong interpersonal skills, and taking ownership are all key skills that I deepened at Malvern College in a variety of different situations, be it during class, living in a boarding house surrounded by international students, or partaking in extra-curricular activities. These skills have been key for my job.

My ambition is to never stop learning. I strongly believe that as we are exposed to new technology, ideas, challenges, we need to continually reinvent ourselves, stay agile and resilient.

To me, Malvern College was always more than a school. It became my home for the time I was there. It shaped me as a person and helped me grow in many different perspectives. My advice to you: Access the fountain of knowledge and expertise you have at your fingertips with the teaching staff. Each of the staff members has an incredible story to tell and lots of helpful advice to give - you just need to ask! Partake in as many different co-curricular activities as possible - there is so much on offer! Enjoy yourself - you'll make friends for life!



Dr Thomas Lanyon-Hogg

House 5 | Left in 2003 | MChem PhD MRSC | Principal Investigator and Career Development Fellow, University of Oxford, Department of Pharmacology

My favourite memories from my time at Malvern are definitely the friendships that I made. These friends have stayed with me ever since and have been a constant source of support and inspiration in life after Malvern. Every other Old Malvernian I've met since leaving Malvern also seems to have their own network of close friends from their time there.

Malvern College provided me with a fantastic education in Science, as well as super-curricular activities such as the Lucretian Society and Wheeler-Bennett Society. I was very fortunate to be awarded an Academic Exhibition, an Honorary Scholarship and an assisted place to attend Malvern. From the pastoral and boarding life, I found that the House 5 'house spirit' has been really useful to try to bring to any teams I work in – Science is inherently collaborative, so working well as part of a team is essential.

Despite knowing I was going down the Chemistry/Physics/Maths/Further Maths route in Sixth Form, I chose to do the IB to keep my subjects broader. It perhaps made things a bit harder at the time, but now I find it really useful to have a wider range of ideas and information to call on for my research – Theory of Knowledge, German, Latin, History can all come in useful when working through a scientific problem.

I had always wanted to help people and had always been quite good at Science, so in hindsight a career in biomedical research was probably the obvious way to go. There are many reasons I love what I do, but I think the biggest factor is that I find my job really difficult. Every day I'm presented with new challenges, from troubleshooting chemical reactions or biochemical processes to mentoring junior scientists or pitching for funding. It's challenging, but incredibly rewarding.

The transition from scientific education to scientific research is difficult, and nearly made me quit many times. Resilience is a really useful skill to develop (in Science or probably in any other career I guess). If you find a subject interesting, then go for it. There will be set-backs and knocks along the way, but never let these stop you.

My advice is make the most of your time at Malvern. Grades are obviously very important, but so is having co-curricular interests and achievements. And of course, make time to enjoy yourselves too – it will be over before you know it!



Élise Black

House 3 | Left in 2018 | Fashion Model/ BA World Performance
at East 15 School of Acting

I have no doubt that being lucky enough to attend Malvern College has helped me to get where I am today. Moreover, having “The Malvern College experience” not only helps achieve academic goals but gives you lifeskills, which in the long term, will probably count for more than exam grades or university offers alone.

Since leaving Malvern I have really missed all the different co-curricular opportunities. I didn’t realise it at the time, but being part of the cricket team, the Choir and the Orchestra were some of the best hours I spent at school.

A level Drama lessons were such fun. With only six of us in the class we were able to work closely with one another to create our pieces of theatre. My memory of these lessons, along with a long-standing love for the subject, were the main reasons I decided to audition for Drama School.

I will never forget the Lower Sixth Geography trip to Iceland. Over just five days we saw all manner of amazing things and the group were really good fun. Even if you don’t study Geography, I would still recommend going if you can: the experience is unmissable!

Looking back, my advice would be to get involved with lots of groups and teams. Don’t quit or be afraid to be a part of them because it’s not what your friends are doing. Also, I would encourage everyone to take part in as many Inter-House events as possible. My time spent in House 3 was lively and busy but I wouldn’t have had it any other way.

Who knew Inter-House table tennis could be so exciting?



Pauline Op de Beeck

House 8 | Left in 2011 | Benelux Client Manager & Fashion sector lead |
Forbes 30 under 30 Retail and E-commerce 2020 | Organisation: Carbon Trust

I am the EU Business Development Manager at The Carbon Trust and the lead on Sustainable Fashion. I have always been passionate about the environment and I never considered any career path other than one focused on this. I chose to work in Sustainability Consulting because I felt this would be the best way for me to have a direct and immediate impact on the climate emergency by working with some of the world's biggest companies.

Achieving the "Forbes 30 under 30" recognition in 2020 has increased my ambition to engage more of the world's leading fashion brands, helping them decarbonise, and to continue to speak at events and contribute to articles on fashion sustainability.

The academic support and encouragement I received at Malvern College gave me the confidence to push myself at university and in my career. Being Deputy Head of House at Malvern also helped me develop leadership and communication skills at a young age, laying the foundations for my present role leading the Carbon Trust's European office and engaging with high-profile clients. Participating in Environmental Systems & Societies at school helped me to turn what was a passion and an interest into something that had academic grounding, from both a scientific and social perspective. This pushed me to focus on the environment at university and ultimately my career.

I chose to do the International Baccalaureate, because I found it important to prepare for university by taking a broader range of subjects. I also wanted the opportunity to do the Extended Essay and be given complete freedom to write about whatever I wanted regardless of the specific curricula of my subjects. The IB was excellent preparation for university as the workload once I got there, was not at all daunting, and I felt perfectly equipped to take on my degree. Theory of Knowledge also helped me develop my inquisitiveness, which was very helpful in my theory-based classes.

Going to Malvern College was probably the best decision I made as a teenager, and even though it was for two years only, it left me well equipped for my studies, inspired me to be ambitious and left me with an incredibly close group of friends, who a decade on are just as important to me as they were then.



Olly Cox

House 5 | Left in 2022 | Professional Cricketer, Worcestershire County Cricket Club

I'm now a professional cricketer, so it may not be a surprise that my favourite sporting memory was winning the National Schools T20 Competition. However, my favourite memories at the school were in my boarding house. Christmas suppers were always a highlight.

I had always dreamed of playing cricket professionally and Malvern College is an exceptional place to learn and improve at any sport through the world-class facilities and coaching staff. This is perhaps best exemplified by being named Schools Cricketer of the Year by the Wisden Almanack (2023).

However, it's not all about the sport though - the pastoral and boarding team provided excellent support in order to help you balance priorities and juggle commitments.

I would advise any pupils contemplating a career in sport or studying at a higher level, to make the most of the amazing opportunities and facilities on offer. Malvern is a fantastic environment to try and become the best sports person you can be, whether that be professional or just for enjoyment.

Try everything! Find what you love and invest time into it because you'll never get a better opportunity.



Felix Hoyos

School House | Left in 2017 | Undergraduate at the University of St Gallen (Switzerland) majoring in Business and Economics | Semester abroad at Harvard College as Visiting Undergraduate Scholar

After leaving Malvern College I completed my Austrian Military Service and went on to study Business Administration at the University of St.Gallen in Switzerland. My interest in Economics and Business was not only sparked by the IB Curriculum but it also provided me with a solid foundation and the necessary skill-set to immerse myself and play an active role in the academic life at university. My personal ambition is to use my skills, academic background and interest in business to engage in work that has a meaningful impact on planet, people and productivity.

Malvern College played an integral part in my choice of career. The breadth of academic support and co-curricular activities really helped me to explore different career opportunities. Malvern's academic life and excellent staff always nudged me to go beyond my comfort zone, to further improve and grow intellectually. The close contact with teachers, small class sizes and amazing tutoring provided me with a healthy drive to not only continuously work on the skills necessary to get into my university of choice but also to acquire the ability to excel beyond Malvern. Close relationships with class teachers and my tutor have lasted beyond my time at the College and gained me mentors for life.

I have so many fond memories and it is difficult to pick out a single one. I hugely enjoyed my time with the Chapel Prefects, the boys in the house as well as the academic and co-curricular life. There is an extraordinary sense of togetherness and community: one House – one School – one Malvern College. This left an indelible impression and can still be experienced amongst Old Malvernians.

My advice to would-be pupils is to make the most of the co-curricular choices offered at Malvern College. Get engaged in different societies and clubs and make sure to diversify between the academics, sports, and the arts. There are so many different opportunities to get involved, the important thing is that you just do it and stick to it. Be it the Choir, the Philosophy Society, Speech & Drama lessons or tennis, make the most of your time at Malvern College and enjoy it.



Milly Jean Wall

House 3 | Left in 2014 | Fashion Designer and Illustrator

Finishing The Ledder and feeling invincible; the closing night of the school play; running back to the boarding house for tea and toast at break time; tutor sessions with lots of cake and walking into Chapel for the Christmas Carol concert – these are just some of my favourite memories of my time at Malvern College and they are many.

I was awarded an “All-round” Arts and Drama Scholarship, which made me want to prove I was worth the accolade, and so I worked hard to do so. I was thoughtfully counselled by my tutors into choosing the ‘A’ level route in the Sixth Form, studying English, History, Art, Design and Technology. I absolutely loved my time in the Sixth Form, the freedom of studying the subjects you love and walking between your favourite lessons every day is a wonderful feeling. My advice to those who are lucky enough to enter Malvern College is say yes to everything. When you look back, the only things you will regret are the things you didn’t do.

After leaving Malvern College, I completed an Art Foundation at Hereford College of Arts and have since worked with a number of Fashion Houses. During my time at Emilia Wickstead as her Bespoke and Bridal Designer, I was a part of some spine-tingling red carpet moments, dressing some of the world’s most incredible women. Malvern College showed me that there are endless possibilities and opportunities. It also taught me resilience, and the busy school schedule, juggling all the co-curricular activities, certainly prepared me for my independent chapter as the Founder and Creative Director of The Millustrator, my very own company.

And my advice : Choose what you love to do. It will be your most important decision in your ‘life road’ – don’t let anyone tell you otherwise.



Fabian Jungmann

House 1 | Left in 2012 | Master's degree in Aeronautical Engineering (MEng) | First Officer British Airways

I look back on my time at Malvern incredibly fondly. The friends I made, the teachers and staff in the boarding houses and the academic support were all of the highest standard and I would do it all again if I could.

I am now a First Officer with British Airways on the short-haul Airbus fleet, flying as the co-pilot on the Airbus A319/A320/A321 aircraft within Europe. I practically grew up in the airport environment flying between home and school and it always induced a sense of eager anticipation that even now I associate with travelling.

Much of the training pilots undergo is based on the key competencies of teamwork, leadership and workload management. Malvern does an exceptional job shaping and nurturing these qualities in its pupils and encourages everybody to step out of their comfort zone to achieve their potential.

I chose to study the International Baccalaureate, as in my opinion, it provides a much more rounded approach to education. Choosing A levels makes sense if you are sure of your future career and know that you're going to stay in the UK for university.

Learning how to find the right balance between schoolwork, co-curricular and social commitments can be challenging. All of these things prepared me for my university course and, later, the flight training course. Living with 60 other teenagers and sharing dormitories until Sixth Form carries immense benefits with it and really creates a sense of camaraderie.

Because of Malvern, I get on with most people without any difficulties.

My advice – get the most out of your time at Malvern and appreciate how well the boarding house takes care of you. What I would give to not have to iron my own shirts or cook! Unfortunately, these things are easily taken for granted at Malvern and really help you to focus on your studies, but I do sometimes wish I had appreciated those little things more.

Malvern Qualities

At the College we actively promote a set of well-tested values which we call the Malvern Qualities.

We believe that these values will enable our pupils to grow whilst they are with us, and that they will become a bedrock for their futures. The Malvern Qualities are enduring human values which we have found, over time, equip our pupils for life's challenges, enabling them to adapt and succeed in a rapidly-evolving world. »



Resilience

Do you respond positively to setbacks, and face challenges with confidence and good humour? Can you see failures as an inevitable part of learning and improving who you are? Do you finish what you start?

Self-awareness

Do you understand your own strengths and weaknesses and are you reflective and take responsibility for yourself and your actions? Do you set yourself targets? Are you aware of the impression you create and display excellent manners accordingly?

Open-mindedness

Are you able to recognise and value a range of options? Are you receptive to new ideas? Can you see issues from a range of perspectives and do you embrace a global outlook?

Kindness

Do you look after others? Are you considerate and compassionate? Are you able to show appreciation of what others offer?

Collaboration

Are you working with others to bring about the greater good? Do you know when and how to include others? Can you make the most of the strengths and qualities of others?

Integrity

Are you true to your own belief and are you honest with yourself? Do you feel that you have a strong moral compass?

Risk-taking

Are you audacious and do you take risks to explore new experiences? Do you challenge yourself to do things you find difficult? Are you willing to try new things or do you prefer to stick to the orthodox? Are you resourceful in unfamiliar circumstances?

Curiosity

Do you pursue knowledge and understanding for its own sake? Do you seek to know more and explore new things? Do you ask lots of questions to enable you to deepen your understanding? Are you confident in the value of your interests?

Ambition

Do you wish to do the best you can and make the most of every opportunity afforded to you? Do you believe that effort will improve your future prospects? Do you let others hold you back?

Independence

Do you feel that you take responsibility for yourself? Are you self-motivated?

Humility

Do you acknowledge that individual success often relies on team effort? Do you see that success is important but that it is not everything? Do you recognise that others may not be as privileged as you?



MALVERN
COLLEGE

Transform Their World

Malvern College, College Road,
Malvern, Worcestershire WR14 3DF, UK
t: +44(0)1684 581 500 | e: enquiries@malverncollege.org.uk

www.malverncollege.org.uk